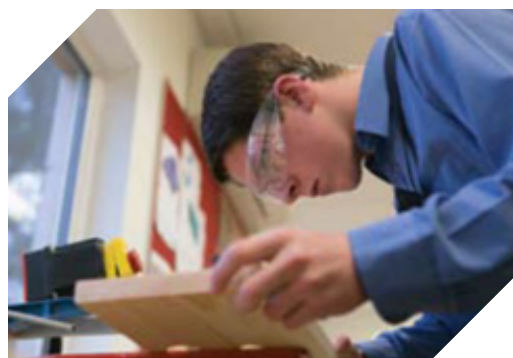




FOCUS
SCHOOL

Secondary Class Teacher

FOCUS SCHOOL





PURPOSE OF THE ROLE

The class teacher role is central to the delivery of excellent teaching and learning and is specifically required to:

- Continually raise student attainment and achievement through well planned, appropriately pitched and differentiated lessons
- Provide day-to-day classroom leadership, inspiration and management, and maintain excellent teaching practice
- Maintain an orderly and safe and classroom environment that is conducive to good learning
- Support the effective implementation of the agreed education programme including the overall development and well-being of individual learners of all abilities
- Support and implement the school's student progress tracking arrangements at class level
- Ensure all teaching programmes and activities are carried out and documented to meet the relevant requirements of Examination Boards and other external bodies
- Uphold and promulgate the Focus ethos within all areas of responsibility
- Maintain positive, appropriate and effective communications and relationships at all levels
- Work with other staff to promote relevant cross curricular activities in line with the school's current policy
- Comply with and support the implementation of all school policies at all times

SAFEGUARDING

Focus Learning Trust and its affiliated schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The post is subject to a DBS Enhanced with Barred List Disclosure.

SUPPORT FOR THE ROLE

The role is supported by a Senior Teacher and a proactive board of trustees with a designated Campus Administrator to work with the Senior Teacher on a day to day basis. Focus Learning Trust provides a range of support services in areas such as IT, policies and resources.

School Development Advisors provide assistance in areas such as curriculum, SEND, performance management, CPD, data, pedagogy, and to support progress, promote consistency and share good practice between schools.



DUTIES

In recognition of the importance of good classroom management combined with exemplary teaching practice for improved student learning outcomes, the key duties include but are not limited to the following:

- Report to and meet regularly with the Senior Teacher or such other line manager as directed by the Management Team
- Deliver lessons to timetable as directed by the Senior Teacher
- Ensure lessons are well planned, appropriately pitched and differentiated to meet the needs of all learners
- Set homework and mark work in line with the current school policies
- Attend and participate in staff meetings as requested by the Senior Teacher and Management Team
- Cooperate with the Senior Teacher on Management of Performance activities such as lesson observations and work scrutiny
- Provide reports and communicate regularly with parents
- Contribute to, share in and promote the wider and longer term vision of the school
- Within the areas of your responsibility, ensure the school fulfils its obligations in regard of compliance with statutory and regulatory requirements
- Contribute to the recording of student performance data, tracking and target setting as directed by the Senior Teacher
- Maintain a high standard and equitable approach to student welfare and behaviour management in line with the current school policy
- Promote a classroom culture for learning in which everyone takes responsibility for a high standard of student behaviour.
- Consistently demonstrate a high standard of organisational skills in all areas of responsibility
- Establish & maintain effective working relationships at every level
- Respect and adhere to all Focus School policies & ethos
- Take advantage of professional development opportunities
- Undertake other reasonable duties as specified by the board of trustees



PERSON SPECIFICATION

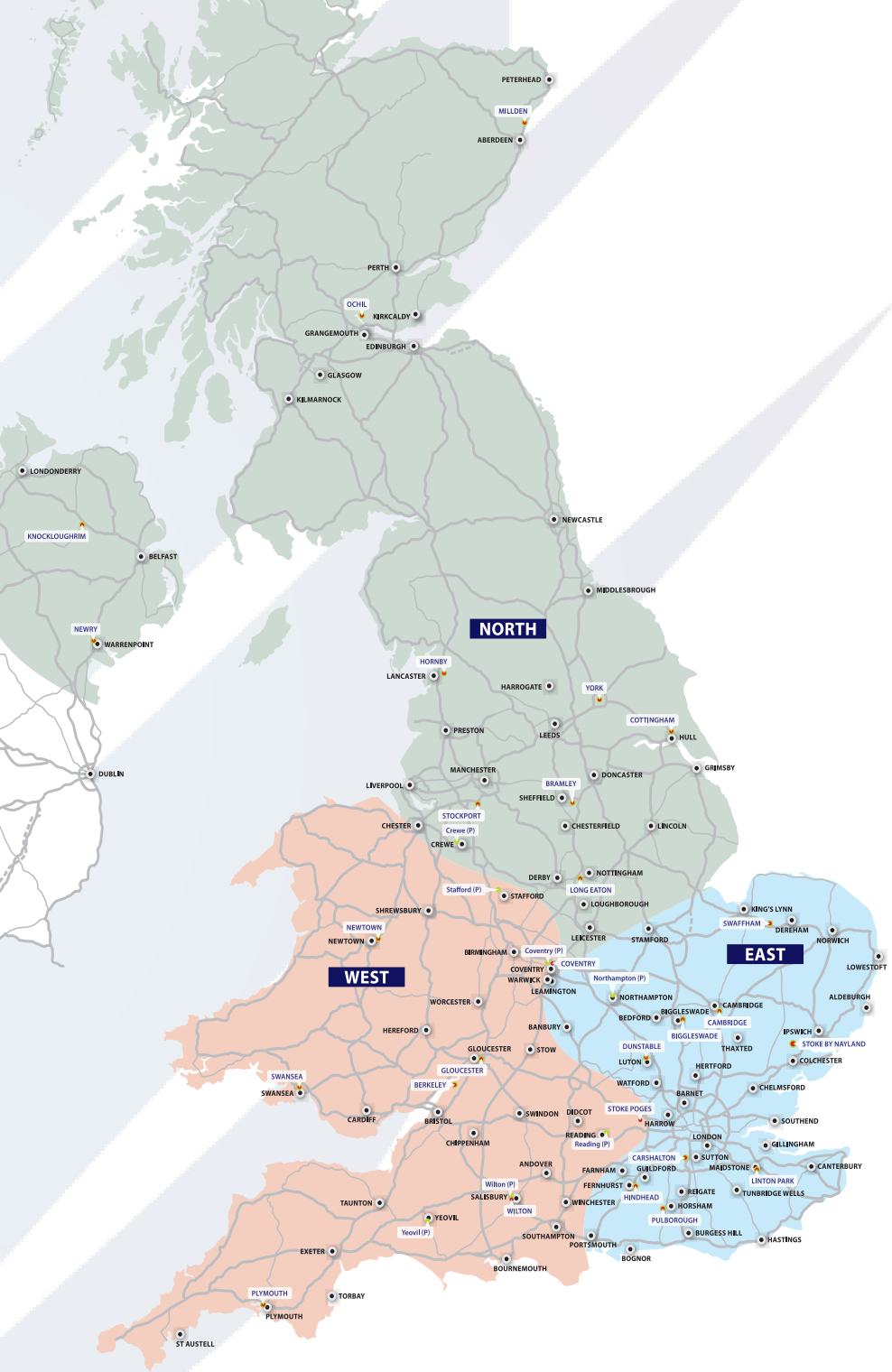
You will have passion, presence and personality, and a determination to lead continuous improvement in student learning outcomes.

ESSENTIAL CREDENTIALS

- Uncompromising approach to high standards.
- Qualified Teacher Status (QTS) with acceptable Enhanced DBS Disclosure
- Excellent classroom practitioner
- Demonstrable ability to maintain high standards of student management
- Organised, able to plan time effectively, prioritise and meet deadlines
- Empathy with children and young people
- Good interpersonal and communication skills

DESIRABLE CREDENTIALS

- Knowledge of and passion for Self Directed Learning principles
- Experience in the use of Video Conferencing and VLE
- Ability to teach in more than one subject area
- Experience in teaching across Key Stages



SCHOOL REGIONS

North	Primary	Secondary	TOTAL	East	Primary	Secondary	TOTAL	West	Primary	Secondary	TOTAL
Regional Total	404	679	1083		629	824	1453		437	707	1144
Bramley Campus	53	77	130	Biggleswade Campus	68	90	158	Berkeley Campus	65	121	186
Cottingham Campus	42	70	112	Cambridge Campus	53	66	119	Coventry Campus	32	75	107
Crewe Primary Campus	29	0	29	Carshalton Campus	85	42	127	Gloucester Campus	66	124	190
Hornby Campus	36	51	87	Dunstable Campus	51	127	178	Newtown Campus	34	36	70
Knockloughrim Campus	28	61	89	Hindhead Campus	76	110	186	Plymouth Campus	43	75	118
Long Eaton Campus	29	63	92	Linton Park Campus	85	127	212	Reading Primary Campus	51	0	51
Millden Campus	18	30	48	Northampton Primary Campus	53	0	53	Stafford Primary Campus	26	0	26
Newry Campus	17	34	51	Pulborough Campus	46	73	119	Stoke Poges Campus	0	85	85
Ochil Campus	60	101	161	Stoke by Nayland Campus	64	83	147	Swansea Campus	18	36	54
Stockport Campus	26	101	127	Swoffham Campus	48	106	154	Wilton Campus	0	155	155
York Campus	66	91	157					Wilton Primary Campus	77	0	77
								Yeovil Primary Campus	25	0	25