

## PERSON SPECIFICATION for TEACHER OF ENGLISH

The applicant will be required to safeguard and promote the welfare of children and young people and be faithful to the Trust Deed.

|                          |                  |   | Α           | R                  | I                             | T   |
|--------------------------|------------------|---|-------------|--------------------|-------------------------------|---|
| Qualifications           | Е                | <ul><li>Qualified Teacher Status</li><li>Degree in English/English Literature</li></ul>   | <b>√</b>    |                    |                               |   |
| Professional Development | Е                | Evidence of involvement in recent Professional Development related to Teaching and Learning   | <b>√</b>    |                    | ✓                             |   |
| Experience               | E                | <ul> <li>Recent successful teaching experience across the 11 – 16 age<br/>range.</li> </ul>   | <b>√</b>    |                    | <b>✓</b>                      |   |
| Knowledge                | E<br>E<br>D      | <ul> <li>Use of assessment and other data to inform improvement.</li> <li>Use of strategies to promote good pupil conduct.</li> <li>Innovative approach to teaching and learning strategies.</li> </ul>   | <b>√</b>    | <b>√</b>           | <b>✓</b>                      | <b>✓</b>  |
| Skills                   | E<br>D<br>D      | <ul> <li>Ability to teach KS3/KS4 English.</li> <li>Excellent organisational skills and use of systems.</li> <li>Familiarity with the use and application of a variety of ICT equipment and software.</li> <li>Ability to demonstrate outstanding practice to achieve</li> </ul>  | <b>✓</b> ✓  | \[   \lambda   \]  | <b>√</b>                      | ✓   |
|                          | D<br>D<br>D<br>E | <ul> <li>outstanding outcomes.</li> <li>Ability to devolve responsibilities and delegate tasks, as appropriate.</li> <li>Ability to support, guide and motivate others, as appropriate.</li> <li>Good organisation and proven administrative experience.</li> <li>A commitment to strive for excellence in all aspects of Teaching and Learning.</li> </ul> | \ \ \ \ \ \ | √ √ √ √            | <ul><li>✓</li><li>✓</li></ul> | ✓<br>✓<br>✓   |
| Commitment               | E<br>E<br>E      | <ul> <li>Actively contribute to the school's and department's aims.</li> <li>Willingness to participate in whole school developments.</li> <li>Dedication to support pupils both within and beyond the classroom</li> </ul>   | <b>✓</b>    |                    | <b>√</b> ✓                    |   |
| Personal<br>Qualities    | D<br>E<br>E<br>D | <ul> <li>Ability to work under pressure.</li> <li>Energy, enthusiasm and flexibility.</li> <li>Determination to succeed.</li> <li>Sense of humour and positive outlook.</li> <li>Excellent interpersonal skills</li> </ul>  | ✓<br>✓<br>✓ | <b>\</b> \ \ \ \ \ | <b>* * *</b>                  | ✓ <p< td=""></p<> |

**KEY**: **A** = Application, **R** = Reference, **I** = Interview, **T** = Teaching Task

Note: Candidates failing to meet any of the essential criteria will automatically be excluded