

A'SOUD GLOBAL SCHOOL - MUSCAT,

SULTANATE OF OMAN

A BRITISH INTERNATIONAL CURRICULUM SCHOOL



I would like to thank you for your interest in a role at A'soud Global School. The school opened in 2016 and is now home to almost 600 pupils from KG1 to Grade 9. When full, we have the capacity for around 1500 pupils from KG1 to Grade 12.



Our continued expansion has led to the need for additional teaching staff, particularly within specialist subjects now that our IGCSE programme is underway. These roles offer the opportunity to work as a member of a highly supportive team in a school where the behaviour and attitude of students are exemplary. Positive relationships lie at the heart of the school and the school in turn, seeks to be at the heart of our community. We expect each of our pupils to aspire to try their very best in everything that they do. As you will see from this pack, our website and Facebook page, our

school is innovative, highly inclusive and hugely ambitious for the future. We now seek to appoint a number of additional teachers who share our values, vision, ambition and passion; colleagues who will be willing and able to work to help fulfil our ambitious aims.

We need staff who, like our existing staff, enjoy a challenge, work well as a team yet are confident enough to lead school developments. You will be a qualified teacher with a relevant degree and will have been teaching for a minimum of 5 years. You may already have experience of teaching abroad although that is not a prerequisite. You are asked to enclose with your application a letter, of no more than two pages, outlining how your experiences to date prepare you for this role. We very much look forward to receiving your application.



At AGS the pupils benefit from a brand new school building with state of the art facilities. Classrooms are large and are equipped with either projectors and interactive whiteboards or the latest 65" LED television displays. Pupils have access to iPads and both an Apple Mac and PC suite as well as specialist science laboratories. The sports facilities include a 3G football pitch, tennis and netball courts, a large multi-sports hall and two swimming pools.

Staff benefit from a tax free salary, excellent surroundings and the opportunity to enjoy a work-life balance in a country where the weather is generally exceptional. If you are considering a role in the Middle East—look no further than AGS Muscat.

Head of Early Years & Primary
Deputy/Assistant Headteachers Primary & Secondary
EYFS & Primary Teachers - KG1 to Grade 5
Teacher of Humanities - Grade 6 to 12
Teacher of English - Grade 6 to 12
Teacher of Mathematics - Grade 6 to 12
Teacher of Science (Physics specialism) - Grade 6 to 12
Teacher of Music (whole school)
Teacher of Business - Grade 6 to 12
Teacher of Spanish - Grade 6 to 12
Teacher of ICT / Computing (whole school)
EAL Teacher (whole school)

September 2019 start



Deadline for applications — Mid-day Thursday 17th January. Interviews will be held in the UK the following week.

Positions available:

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September 2019

Key responsibilities

- Be responsible and accountable for the day-to-day teaching and outcomes of students and classes within your curriculum area.
- Be (or have the potential to become) an excellent classroom practitioner, achieving and exceeding the UK national 'teachers' standards'.
- Have an impact on educational progress beyond your assigned students and subject specialism.
- Assist in the smooth running of the school at all times, including break duties and other duties as required.

Leadership and management

- Support and implement the school's vision and ethos
- Contribute to, implement and evaluate the success of the School Development Plan relevant to your subject area.
- Ensure policies are translated into practice within your teaching area and bring to the attention of the senior leadership team any which may need revisions or amendments.
- Together with the Subject Lead for your area, or SLT link, contribute to the school self-evaluation process for your curriculum area, including lesson observations, monitoring of school standards and bringing about improvement as appropriate, contribute to the writing of self-evaluation and policy documents.
- Promote cross curricular approaches to teaching and learning.
- Support, promote and lead school trips and visits as appropriate.
- Be an effective role model within your team in terms of teaching, behaviour and classroom management

Teaching and learning responsibility

- Have overall responsibility and accountability for pupil outcomes and standards within your subject area ensuring curriculum continuity, consistency, balance and progression.
- Develop, demonstrate and promote effective teaching and learning activities for the full age and ability range.

Monitoring and assessment

- Together with your subject lead or SLT link, contribute to, monitor and review the impact of teaching and student progress through the moderation of work and analysis of data, ensuring the use of information for planning and target-setting across your subject area.
- Monitor standards, including recorded work as relevant to your subject area across the school, and reviewing long and medium-term planning.

Manage resources

- Contribute to and evaluate schemes of work within your subject area.
- With your subject lead, manage, monitor and accurately account for any budget for your area
- Evaluate, organise and monitor the use of resources

Staff development

- Take a lead role in identifying your own training needs and provide support for colleagues within your area of subject responsibility, promoting a whole-school approach.
- Act as a role model, mentor or consultant to non-specialists and/or colleagues as appropriate and encourage collaboration, co-operation and teamwork
- Ensure that you keep up to date with developments within your subject area and disseminate information to colleagues as appropriate.

Pastoral responsibility

- As either a class teacher / form tutor, Grade lead or member of SLT, you will take a pro-active role in supporting the pastoral needs of our pupils.

For the right candidate, additional management responsibilities may be available.

Person Specification - Subject Teacher

Qualifications & Training

Essential	Desirable	How assessed
A good honours degree in a relevant subject	Experience of teaching abroad	Application form
A UK recognised teaching qualification	Experience of working with EAL Learners	

Experience

Essential	Desirable	How assessed
A track record of achievement as an excellent classroom teacher; achieving the 'teachers' standards'	Experience of personal involvement in extra-curricular activities	Application form; personal statement; references; interview
Evidence of taking responsibility for own professional development	Experience of working in an international school setting	
Evidence of outstanding teaching skills – having an impact on students' learning, raising achievement and adding value.		
Knowledge of current developments in teaching and learning		
Evidence of working with other professionals as part of a team		

Knowledge & Professional Qualities

Essential - you can ...	Desirable	How assessed
Identify and develop inspirational learning Experiences in and out of school.	Competence across a wide range of ICT.	Personal statement; assessed tasks; interview; references
Make informed use of assessment to differentiate learning.	Interests that can be offered as enrichment activities	
Use ICT effectively to support and enhance Learning.	An interest in pedagogy and research	
Identify and implement effective strategies for Intervention.		
Use information and data to raise achievement for all ability levels.		
Communicate and present to a range of audiences.		



Why Muscat, Oman?

Oman is a beautiful country and one that will appeal to anyone with a taste for the outdoor life. With endless beaches, mountains, and places of interest for all, this is a fantastic place to live and work. Muscat is both an historic and very modern city and with a new airport offering daily direct flights to both London and Manchester, it is well connected to the UK. The cost of living is significantly lower than other parts of the Middle East and the pace of life much more comfortable. Dubai is easily accessible by road and air and Oman is a gateway to much of the Middle East region and beyond.

Accessible sandy beaches abound.



Diving, snorkeling, dolphin and whale shark watching are just a few of the water-based activities available to you.



Oman's mountain and desert landscape provide huge opportunities for those looking for a little more adventure away from the city. For those enjoying a little more luxury, 5 star hotels offer pool days and there are a number of excellent golf courses.

Historic Muscat is just a few minutes from its modern heart.



Whilst the Malls of Muscat may not have the opulence or expense of Dubai, there is little you cannot buy here. Supermarkets are exceptionally well-stocked and UK ex-pats can shop as they would back home.



One of Muscat's championship golf courses.



Excellence in the classroom

We believe that all of our pupils deserve the very best in their classroom experience. This means recruiting the best teachers, buying the best resources and insisting on the highest standards from staff and pupils alike.

At AGS, we offer a British international curriculum, focusing on the core subjects whilst also recognising that a wide and diverse curriculum is vital if all students are to succeed. Pupils from an Arabic background follow a slightly different academic pathway incorporating Arabic lessons, Islamic Studies and Social Studies whilst our non-Arabic students engage in an extended IPC/IMYC programme of study.

Mathematics and English are taught every day, following the Cambridge Curriculum and highlighting the importance we attach to these core subjects. Non-Arabic speakers also have the benefit of Arabic lessons for beginners and a IGCSE option for these pupils may also be available.

The time spent with the form tutor each day is vital and we believe that vertical tutoring allows all of our students to take positive example and support from older students.

Our House system also ensures that healthy competition plays an important part in all aspects of our school life.



Frequently Asked Questions

What is it like teaching in Muscat?

Very much like it is in the UK - but with much better weather and far superior work-life balance! We follow a similar curriculum but with IGCSEs being studied in Grade 9 and 10, a year earlier than in the UK. Our pupils come from over forty countries and so English is an additional language for many. Our pupils are polite, well behaved and motivated and parental support and engagement is very high.

Where do I live?

The school can help with accommodation in the first year although you are free to arrange your own if you wish. Your own financial package will include an accommodation allowance which will cover the staff accommodation costs.

Can I drive?

You can drive on a UK license but it is easy to convert to an Omani license. You will need one to purchase a car but you can also lease one if you prefer. Hiring a car is easy and inexpensive.

How would AGS help me progress in my career?

We are fully committed to providing high quality ongoing CDP for all of our staff. We will ensure that our staff are kept up to date with all developments in teaching and learning and will invite guest speakers from the UK to support us. We also believe that as a growing school, we are able to provide our staff with unparalleled opportunities to progress develop their own skills and experience.

What pay structure does AGS follow?

The school has its own pay structure and staff pay is reviewed annually. Staff will receive a pay package which includes salary, cost of living allowance, annual flight allowance and accommodation.

What hours will I be expected to be in school?

All staff are required to be in school by 7:15am and are also expected to attend until the enrichment concludes at 3:45pm. Most staff meetings take place during these times.

Holidays are similar to the UK but our summer break begins in June.

What computers are staff allocated?

All teaching staff are allocated a laptop and have access to iPads.



Do you have what it takes to help us make AGS a world class school?

- Are you a fully qualified, UK trained teacher with at least 5 years of experience?
- Do you have a genuine passion for teaching and learning?
- Can you inspire young people to achieve the very highest outcomes?
- Do you understand the importance of learning beyond the classroom?
- Are you committed to utilising the very best in modern technology to support learning?
- Do you believe that all students are capable of extra-ordinary things, regardless of individual starting points?
- Do you enjoy a challenge and have the determination to see things through?

If you can answer yes to all of these questions then we want to hear from you.

Benefits include:

- Generous remuneration package
- Fully furnished modern accommodation or allowance
- cost of living allowance
- International Medical insurance
- Life insurance
- Free /discounted school tuition for dependent children
- Annual flight allowance
- End of service gratuity

Please note the immigration authorities in Oman require a clear medical check (including blood test and chest x-ray) to approve a work visa.

Contact Us:



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Visit us on the web at:

www.agsmuscat.com



Children at the centre of what we do

A key aspect of our school is our extended curriculum or ECA. We aim to offer a wide range of activities at the end of our school day and many of these are led by teaching staff. We have also established relationships with local sports clubs and other external providers to support our students to develop their interests.

We are therefore keen to employ staff who can offer support to our ECA programme and sports teams. We believe that positive relationships developed outside of the classroom can be influential on classroom relationships and therefore we encourage all staff to become fully involved in our after-school ECA programme.

A key part of our school year is the opportunity to take part in outward bound activities through annual residential trips and we are looking to develop the International Award programme over the coming years. If sport or adventurous activity isn't your thing, please don't be put off. Our ECA programme is extremely varied and an ability and desire to offer something beyond the classroom is far more important than a specific sporting interest or experience.

