LSA **LONDON SCREEN ACADEMY**

Data Analysis + Learning Technology Lead

Job Application Pack

Start Date: ASAP

Application Deadline: Wednesday 5th May 2021

About The London Screen Academy (LSA)

LSA is a brand new sixth form academy for 16-19 year olds in London who have a passion for film and television and the stories they tell. Our current cohort is 300 students and will educate up to 1000 young people when full.

At LSA, we do not believe that personal circumstances should ever be a barrier to any young person's ability to realise their potential and we are committed to ensuring the screen industries become more representative of London's population.

LSA is unlike any other sixth form. Through its founders, we will provide unprecedented access to the screen industries and to its workforces. LSA teaches behind the camera skills covering many screen disciplines. LSA's founders are a group of internationally acclaimed British film producers. They are practising industry leaders who work every day in all areas of the screen industries.

LSA provides an engaging and innovative curriculum of academic study and practical training. We develop students' talents, skills and attitude preparing them for careers in the screen industries and higher education. Our students will leave LSA as well-rounded, confident young adults.

Our teaching and curriculum is project-based and students explore all the key areas of the screen industries. Students also study English, maths and a cultural enrichment programme so that they are fully equipped to find their way in the world.

We place a strong emphasis on the development of the whole person. Through our pastoral, tutorial and enrichment programmes, we will equip our students with the life skills needed to progress in their professional and personal lives. Our students will all be known well by staff and challenged and supported to realise their potential. And crucially, within our newly refurbished stunning building, LSA is a safe, accepting, diverse and fun place to study.

Role Purpose & Description

We are looking for an experienced digital leader who can design our data management systems and learning technology so they can produce powerful insights into learning and support progress at LSA.

As a rapidly developing new 6th form with exceptional access to digital technology, we want someone who has a passion for the power of data and technology to radically enhance education. We see the use of performance data at the heart of delivering outstanding results and see digital learning technology as a platform to level the playing field for all students whilst creating dynamic learning experiences.

Ideally, you will combine a technical competence for handling large sets of data with an authentic interest in how we can use performance data and digital learning technology to transform education.

This role has two main components: which you will lead:

Data Management - this will require you to use existing data management systems and create new ones where needed to collect and report performance data. Implementing new automations where possible to ensure maximise impact for the lowest workload demands on staff. LSA currently uses Arbor as a central MIS with reporting built in google sheets. This element of the role will be essential for providing the SLT and wider school with performance data including student grades tracking, value added, attendance, teaching and learning metrics etc. The candidate must have an excellent working knowledge of the Google Workspace platform, familiarity with Google Apps Script / Javascript and must be familiar with school MIS platforms.

E-Learning - LSA has exceptional access to learning technologies. This part of the role will require you to help us leverage the potential of the technology we have to hand. Our curriculum is entirely cloud based, students have 1:1 ipads, every classroom has interactive screens, amongst many other exciting technologies, such as piloting use of VR for professional behaviours training in the classroom and using video recorded lessons to develop teaching practice. We need someone who will firstly help administer these to ensure they are being used effectively and secondly to research and pilot innovative uses for these technologies to ensure that LSA students reap the most benefit from these technologies as possible.

This is a new role for the organisation and is an exciting opportunity to build on the excellent start we have made with the freedom to create truly class leading data systems and e-learning experiences at a dynamic institution. We genuinely believe LSA has the potential to be not just the best Film + Television school in the country but also a sector leader in our use of data, analytics and learning technologies to support progress.

We are interested in applicants from a wide range of fields. We are open to teachers who want to step into E-learning and are technically excellent, or you may be from a more traditional data management background, but have a love for learning technology and want to invest in helping support LSA to get the most out of the digital learning technologies we have.

Role Responsibilities to include:

Data Management
- Identify opportunities to build assessment and reporting tools using Google suite apps that give insight to LSA management
- Develop assessment tools that can generate performance reports for students and parent
- Administer key operational database systems including student application portal, Applicaa and management information system, Arbor
- Ensure accurate data across systems including students reports and Google Classroom
- Responsibility for the management of the school census
- Prepare reports on student performance for the SLT and extended leadership team to analyse
- Assist in the ongoing development of LSA data systems

E- Learning
- Support IT team to ensure accurate student data is synced between data systems and learning tools such as Google Classroom, Apple Classroom and Apple School Manager
- Support deployment and utilisation of 1:1 iPads in classrooms to ensure teachers are equipped to get the most out the technology
- Supporting deployment and utilisation of lesson recording equipment and virtual reality headsets
- Support deployment and utilisation of interactive screens in classrooms to ensure teachers are equipped to get the most out the technology
- Maintain audits of the VLE, Google Classroom, to ensure high levels of engagement and that student progress and submissions can be tracked
- Support the development and deployment of online resources such as our interactive online assignment briefs and Wordpress setup.
- Develop and train other staff in digital learning technologies to build their confidence to ensure all staff are able to utilise these to their full potential

Person Specification

LSA is a values-based organisation and therefore we are looking for people who can both reflect and identify with our core values. We have outlined below what we expect these to look like on a day to day basis.

Our vision requires us to have high standards. We want our students to be the leaders of the creative industries one day and thus our staff and provision need to reflect this. We are looking for people who can demonstrate the following:

- excellent organisation and planning skills

As a relatively new institution, a large part of our early success has been as a result of the opportunity we were given to innovate and test new practices, processes and systems. This is a huge part of our culture and something we want to retain as we continue to grow. While this is incredibly exciting, it is also extremely challenging at times. We are therefore looking for people who are:

- experienced with using data and other contextual information to inform practice
- able to innovate and look at conventional practices and problems from new angles to achieve ambitious outcomes
- skilled at implementing and developing student culture of high expectations and achievement

At LSA we have a strong vision for the development of our students and staff. One of our strengths is the diversity of these groups and therefore we are looking for people who can:

- be passionate about using LSA's Vision to deliver outstanding outcomes
- take an honest, respectful and empathetic approach to people and situations
- be willing to have a strong, open and honest relationship with colleagues
- demonstrate high levels of professionalism

Our success to date has been based on the fact that we have been able to work together as a team effectively. We want to retain our collaborative culture and environment as we grow and we are therefore looking for people who can demonstrate the following:

- outstanding relationship-building skills
- engaging and able to quickly build rapport with young people
- the ability to establish good working relationships with staff, students, parents and other relevant stakeholders including external agencies
- written and verbal communication skills

Our work is hard; we are constantly solving new problems and we fail regularly. As a result of this, we have to be able to commit to a process of continuous learning and development in order to keep moving forward and avoid making the same mistakes. We are therefore looking for people who:

- take a proactive approach to their professional work and regularly go the extra mile
- hold a belief in the capacity for achievement in spite of circumstance
- have a strong aptitude for learning to continuously develop personally and professionally
- take a solutions-focused approach to problems they encounter

Salary and how to apply

We welcome applicants from all backgrounds, of any sexual or gender identity, neurodiverse applicants, adults of any age and encourage applications from people with a disability.

Start date: ASAP
Salary: £35,000
Closing date: 12pm Wednesday 5th May 2021
Apply here: https://lsa.ac.uk/careers

This post is subject to receipt of a satisfactory Enhanced DBS Check.

LSA is committed to safeguarding and equality of opportunity and expects all applicants and members of the academy community to share this commitment.