

# Hendon School



## Person Specification for:

### TA in Hendon's PSD

Applicants should be able to provide evidence that they have the necessary qualities and attributes required by the post. These qualities may be demonstrated in the supporting statement; however, it is more likely that they will be more fully assessed during the interview process and from the references.

	Essential	Desirable
<b>Experience</b>		Experience working with children of relevant age in a learning environment
<b>Qualifications</b>	Excellent numeracy/literacy skills – equivalent to NVQ Level 2 in English and Maths	<ul style="list-style-type: none"> <li>• Completion of DfES Teacher Assistant Induction Programme</li> <li>• NVQ 2 for Teaching Assistants or equivalent qualifications or experience</li> <li>• Training in the relevant learning strategies e.g. literacy</li> <li>• First aid training/training as appropriate</li> </ul>
<b>Knowledge &amp; Skills</b>	<ul style="list-style-type: none"> <li>• Can use ICT effectively to support learning</li> <li>• Working knowledge and experience of implementing national/foundation stage curriculum and other relevant learning programmes/strategies</li> <li>• Good understanding of child development and learning proc</li> <li>• Constantly improve own practice/knowledge through self-evaluation and learning from others</li> <li>• Ability to relate well to children and adults</li> <li>• Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</li> <li>• for a group under the supervision of the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• Use of other equipment technology – video, photocopier</li> <li>• Understanding of relevant policies/codes of practice and awareness of relevant legislation</li> <li>• General understanding of national/foundation stage curriculum and other basic learning programmes/strategies.</li> <li>• Basic understanding of child development and learning.</li> </ul> <p><b><u>Additional Desirable Criteria</u></b></p> <ul style="list-style-type: none"> <li>• Basic knowledge of BSL</li> <li>• Understanding/interest in Deaf Culture.</li> </ul>

In addition to assessing the candidates' ability to perform the duties & responsibilities associated with the post, the interview will also explore issues relating to safeguarding & promoting the welfare of the students.

**Application form**

The appropriate application form should be **fully completed** and legible. The personal statement should be clear, concise and related to the specifics of the post.