

The Gilberd School



Application form

Thank you for applying for this post and your interest in working for this school. It is not our normal practice to acknowledge receipt of paper applications. If you submit this form electronically you will receive confirmation that the form has been received.

The following information is necessary to ensure that full consideration can be given to all candidates. The information given will be treated as confidential.

Please complete the application form in black ink or type and ensure you complete all the sections and continue on a separate sheet if necessary. The declaration in section 15 must be signed and can be found at the end of this form.

If you have any special requirements and/or require reasonable adjustments to enable you to complete this form and/or during the recruitment process please contact the school office.

Please return this completed application form to vacancies@gilberd.com with your supporting letter of application addressed to the Headteacher.

Section 1 - Post details			
Application for appointment as:			
Closing date:			
Where did you hear about this vacancy:	School Website	Social Media	Essex Job Scene
	Word of Mouth	Other (please specify)	
	TES		

The Gilberd Way

We show ambition and commitment ~ We act with integrity and compassion. We learn with creativity and resilience.

Section 2 - Personal details

Home telephone number:
Date of birth:
Work email address:
National insurance number:
Do you have the right to work in the UK?*:
*Current legislation means that it is a criminal offence to employ a person who is subject to immigration control, unless he or she has documentary proof showing an entitlement to work in the UK. If selected for interview you will asked to provide proof of your work entitlements.
t
Employers address:
Grade / salary range:
Value(s):
nployment:

Section 4 - Current post

Please outline the duties in details of subjects recently		xplain how these have prepared	you for this role. Please include
Section 5 - Emp	olovment hist	orv	
_	-		and the length of time you spent in
	sential that all informatio	n is completed. Please include a	Il full time and part time positions.
Employers name:	Start date:	End date:	Job title:
Full/Part-time: (include fte %)	Salary/grade:	Employers address:	J L
Reason(s) for leaving:			
Employers name:	Start date:	End date:	Job title:
Full/Part-time: (include fte %)	Salary/grade:	Employers address:	
Reason(s) for leaving:			
Employers name:	Start date:	End date:	Job title:
Full/Part-time: (include fte %)	Salary/grade:	Employers address:	
Reason(s) for leaving:			

Section 6 - Breaks in employment history

End date:

Start date:

If you have had any breaks in employment since leaving school, give details of these periods and your activities during these times e.g. unemployment, career break, voluntary work, training. There should be no gaps in your employment and education history.

Reason:

Start date:	End date	:	Reason:			
Start date:	End date	:	Reason:			
Section 7 - Ak	oility to	travel (if required)			
Do you have a valid drivi	ng licence?			Yes	No	
Do you have access to a	vehicle which y	you are able t	to use for work purposes?	Yes	No	
If not, are you able to tra	ivel, for work p	ourposes, by a	another means of transport?	Yes	No	
School(s) and address:	From:	To:	Qualification/subject obtained and awarding body:	Grade:	Dates of award:	
School(s) and address:	From:	To:	and awarding body:	Grade:	award:	

Section 9 - Continuing education (University/College/Apprenticeships etc.) (most recent first)

Education establishment and address:	From:	To:	Qualification/subject of and awarding body:	btained	Grade:	Dates of award:
Section 10 - D	etails o	of profe	ssional associa	ation me	mbers	hin
		. p. c. c				ılıp
Do you hold Qualified Tea					Yes	No
	acher Status (
Do you hold Qualified Tea Teacher reference number Date of NQT statutory income	acher Status (er: duction period	QTS)?	From:			
Do you hold Qualified Tea	acher Status (er: duction period 1999)	QTS)?			Yes	
Do you hold Qualified Tea Teacher reference number Date of NQT statutory ind (if qualified since August	acher Status (er: duction period 1999)	QTS)?			Yes	
Do you hold Qualified Tea Teacher reference number Date of NQT statutory ind (if qualified since August	acher Status (er: duction period 1999) or maintained	QTS)? d schools)	From:		Yes	
Do you hold Qualified Teacher reference number Date of NQT statutory ind (if qualified since August (statutory requirement for Section 11 - R	er: duction period 1999) or maintained	qts)? d schools)	From:	-	Yes	
Do you hold Qualified Teacher reference number Date of NQT statutory ind (if qualified since August (statutory requirement for Section 11 - R	echer Status (er: duction period 1999) or maintained elevant	qts)? d schools)	From:	-	Yes	
Do you hold Qualified Teacher reference number Date of NQT statutory ind (if qualified since August (statutory requirement for Section 11 - R	echer Status (er: duction period 1999) or maintained elevant	qts)? d schools)	From: Ig nent activities attended in	the last three ye	Yes	
Do you hold Qualified Teacher reference number Date of NQT statutory ind (if qualified since August (statutory requirement for Section 11 - R	echer Status (er: duction period 1999) or maintained elevant	qts)? d schools)	From: Ig nent activities attended in	the last three ye	Yes	
Do you hold Qualified Teacher reference number Date of NQT statutory ind (if qualified since August (statutory requirement for Section 11 - R	echer Status (er: duction period 1999) or maintained elevant	qts)? d schools)	From: Ig nent activities attended in	the last three ye	Yes	
Do you hold Qualified Teacher reference number Date of NQT statutory ind (if qualified since August (statutory requirement for Section 11 - R	echer Status (er: duction period 1999) or maintained elevant	qts)? d schools)	From: Ig nent activities attended in	the last three ye	Yes	

Section 12 - Information in support of this application

Information in support of the application may be submitted within your covering letter. However, we would request that the job description and person specification are used as prompts to describe the experience, skills, competencies and qualifications that make you suitable for this job.

Please be aware that the information given here and/or in your covering letter will be used to shortlist applicants for the role and therefore it is important that you provide enough detail to give a full picture of your skills and experience and how they meet the specific needs of our vacancy.

y be relevant to the post.			

Section 13 - References

Please give the name and addresses of your two most recent employers (if applicable). If you are unable to do this, please clearly outline who your referees are. Applicants must ensure referees consent to be contacted and for reference information to be held for a period of 6 months.

(i) Referees will be contacted before interviews. (ii) If either of your referees know you by another name please give

details. (iii) The school may contact other previous employers for a reference with your consent. (iv) References will not be accepted from relatives or from people writing solely in the capacity of friends. Referee name: Address: Position: Email address: Telephone number: Relationship between referee and applicant: Period of time applicant known to referee: Referee name: Address: Position: Email address: Telephone number: Relationship between referee and applicant: Period of time applicant known to referee: **Section 14 - Close personal relationships** Are you a relative or partner, or do you have a close personal relationship with, any employee, Yes Trustee or Governor of the establishment to which your application is being made? If 'yes', please state the name(s) of the person(s) and relationship (see notes below).

Failure to disclose a close personal relationship as above may disqualify you. Canvassing of Governors, Trustees or Senior Managers of the School/Trust by or on your behalf is not allowed.

Section 15 - Declaration

Section 13 - Deciaration
Please read the following statements and information relating to your application carefully. By submitting this form and clicking on the box below you are certifying that the information you have supplied is accurate and confirming that the declarations are true to the best of your knowledge. Any false information will result in the withdrawal of any offer of employment or, in the event of employment, in disciplinary investigation by the school which may result in dismissal.
I certify that the information I have supplied on this form is accurate and true to the best of my knowledge.
Disclosure of Criminal Convictions
Preferred candidates will be asked to complete a Self-Disclosure Form (SD2) to disclose whether they have:
• any unspent conditional cautions or convictions under the Rehabilitation of Offenders Act 1974; or
 any adult cautions (simple or conditional) or spent convictions that are not protected as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (Amendment) (England and Wales) Order 2020.
The amendments to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020) provides that when applying for certain jobs and activities, certain convictions and cautions are considered 'protected'. This means that they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Guidance notes are available to accompany the SD2 form to assist candidates with information which must be disclosed. Any information disclosed will be treated in the strictest confidence.
Where appropriate for the role, a disclosure/status check will be sought from the Disclosure and Barring Service (DBS) in the event of a successful application. A person's criminal record will not in itself be a bar to obtaining employment, save in the case of management positions where a S128 Direction issued by the Secretary of State will prohibit employment.
Safer recruitment and childcare disqualification checks
I certify that I am not disqualified from working with children or subject to any sanctions imposed by a regulatory body which would prohibit or restrict me from applying for this post.
Preferred candidates applying for a relevant post in a school setting covered by the Childcare (Disqualification) Regulations 2018 ("the Regulations") will be asked to complete a Disqualification Declaration Form.
A disqualified person may only be employed in a relevant post if they obtain a waiver from Ofsted. A copy of the Disqualification Declaration Form is available from the school office if you wish to review this Form prior to submitting your application.
Data Protection I acknowledge that by completing this form the school will hold and process personal data (including special categories of data e.g. information about health) about me in line with their data protection policy. I acknowledge that the school will use/process this information for the duration of the recruitment process. I acknowledge this information will only be shared in line with the Privacy Notice.
If I am the successful applicant I acknowledge that this information will be retained in line with the school's retention schedule. If I am not the successful candidate I acknowledge this information will be retained by the school in a secure electronic/paper system for no longer than 6 months from the date of the appointment of the successful candidate. All forms submitted (in paper or electronic format) will be held securely by the school in line with their data protection policy.
Thank you for applying for this post and your interest in working for this school. It is not our normal practice to acknowledge receipt of paper applications. If you submit this form electronically you will receive confirmation that the form has been received.
Signed: Name:

Date: