

JOB DESCRIPTION

Agency	Department of Education		Work Unit	Student Wellbeing and Inclusion
Job Title	Teacher Positive Learning Centre		Designation	Classroom Teacher
Job Type	Full Time		Duration	Fixed for 12 months
Salary	\$73,335 - \$105,172		Location	Darwin
Position Number	26700	RTF	173016	Closing 24/09/2019
Contact	Jenny Ward, Senior Psychologist, Manager Positive Learning Centres on 08 8901 1313 or jenny.ward1@nt.gov.au			
Agency Information	https://education.nt.gov.au/			
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here			
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here			
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.			
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.			
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=173016			

Primary Objective: As a member of a team utilising a case management approach, support students with challenging behaviours within the Positive Learning Centre (PLC) program and during their transition back into mainstream school.

Context Statement: The Student Wellbeing and Inclusion (SWI) works collaboratively with schools, students and their families to strengthen a whole of system approach to assist students to develop into healthy, resilient young people who can maximise their learning and wellbeing opportunities. SWI is part of Education Policy and Programs, which is focused on quality teaching and ensuring all children and students (from birth to Year 12) can learn to their potential.

Key Duties and Responsibilities:

1. To develop individual case management plans for students placed within the program and to report and evaluate their progress.
2. To collaborate with the home school, the parent/carer, relevant Education Policy and Programs staff and the PLC team to ensure appropriate case management for all students within the program.
3. To teach and coordinate the delivery of programs appropriate to the individual student and also groups where relevant
4. To develop and implement strategies for successful re-entry into the mainstream school for each student.
5. Contribute to the strategic improvement of the PLC services across the Northern Territory.

Selection Criteria

Essential:

1. Registered, or ability to register, with the Teacher Registration Board of the Northern Territory, and possess a current Working with Children Clearance Notice (Ochre Card).
2. Proven record of initiative and flexibility in the management and teaching of young people with challenging behaviours.
3. Demonstrated highly developed communication and interpersonal skills.
4. Proven ability to develop effective collaborative partnerships between key stakeholders within the school and wider community, and proven ability to work effectively within a team and independently.
5. An ability to interact effectively with people from diverse cultures.

Further Information: This is a school based position with regular travel to urban areas by car. A Working with Children Notice (Ochre Card) and [current NT Driver License](#), or the ability to obtain, are required in this position.

Approved: June 2019

Sue Beynon - General Manager, Student Wellbeing and Inclusion