



St Joseph's

Catholic Primary School

Commerell Street, East Greenwich, SE10 9AN

Executive Headteacher: Mrs Lisa Lazell

Head of School: Mrs Jacki Keogh

Tel No: 0208 858 4182

Email: support@stjosephs.greenwich.sch.uk

Website: www.stjosephs.greenwich.sch.uk

St Joseph's Catholic Primary School Headteacher Person Specification

Qualifications:

- Have achieved QTS
- To be able to evidence further Professional Development in preparation for Headship e.g. NPQH, CEPQH, a qualification in Catholic school leadership

Faith Commitment

- A practising Catholic

Experience:

- Have teaching experience of working in more than one Key Stage
- Evidence of successful senior leadership experience or recent Deputy Head or Headteacher experience
- Appropriate training and experience of Safeguarding / Child Protection
- Can demonstrate impact of leadership on Teaching, Learning and Assessment at whole school level
- Can demonstrate impact of line management and appraisal on school improvement
- Experience of budget setting
- Experience and a good understanding of School Improvement Planning and Self Evaluation
- Experience of working with Governors, parents and the wider community

Leadership:

- Provides visible and supportive direction which empowers, enables, motivates and develops the whole school
- Demonstrates ability to think strategically: initiating, planning, monitoring and evaluating school improvement and change processes
- Recognises and grows the potential of all staff at all levels within the organization
- Works in collaboration with governors to ensure that they are enabled to fulfil their core functions

Teaching, Learning, Assessment and Additional/Special Educational Needs:

- Demonstrate a secure understanding of curriculum design, setting out the knowledge, skills and values that will be taught
- Ensures that teachers and other staff have consistently high expectations of what each pupil can achieve and are effectively prepared for their next phase of education and life
- Works effectively in partnership with parents, carers and professionals to identify additional needs of pupils and special educational needs and/or disabilities and ensure provision matches their needs
- Effectively supports others to create an effective and flourishing learning environment, by monitoring the quality and consistency of teaching throughout the school
- Accurately identifies the components of outstanding teaching, and demonstrates the coaching skills needed to transmit these to peers and other staff



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Organisational Effectiveness:

- Creates an ethos within which all staff are motivated and supported to develop their own skills and subject knowledge, and to support each other
- Provides high quality teaching through high quality training and sustained professional development for all staff
- Exercises strategic, curriculum-led financial planning to ensure effective deployment of budgets and resources, to improve pupil achievement and ensure the school's sustainability
- Takes initiative, acts with confidence, manages time effectively and works under own direction

Ethos / Values / Religious Character:

- Articulates and shares a vision for a Catholic school where all in the community flourish
- Possesses a passionate belief that all young people can succeed
- A secure understanding of the distinctive nature of a Catholic school
- Understands the importance of British values, consistently models these values and demands the highest standards of respect and tolerance from all staff, pupils and stakeholders
- Holds a passionate desire for every child to flourish and achieve their very best in their academic, social, physical and spiritual development

Safeguarding:

- Demonstrate a commitment and understanding to Safeguarding and the promotion of the welfare and safety of children
- Have a deep and accurate working knowledge of relevant policies, procedures and practices related to all aspects of Safeguarding and Child Protection

The school and its staff are committed to Safeguarding and promoting the welfare of children and young people. The post is subject to an Enhanced Disclosure Application to the Disclosure and Barring Service.