

## Assistant Head of Geography: Person Specification

AF – Application Form

SP – Selection Process

Specification	Essential/ Desirable	Method of Assessment
<b>QUALIFICATIONS / PROFESSIONAL MEMBERSHIP</b>		
<ul style="list-style-type: none"> <li>▪ Qualified Teacher Status</li> </ul>	E	AF
<ul style="list-style-type: none"> <li>• A proven track record of recent professional development in subject area.</li> </ul>	E	AF
<b>PROFESSIONAL EXPERIENCE</b>		
<ul style="list-style-type: none"> <li>▪ Proven success as a classroom practitioner in the subject area, with a minimum of two years' experience.</li> </ul>	E	AF/SP
<ul style="list-style-type: none"> <li>▪ Experience and proof of successful teaching and learning outcomes at Key Stages 3 and 4 in subject area.</li> </ul>	E	SP
<ul style="list-style-type: none"> <li>▪ Experience of monitoring the quality of pupils' work and setting appropriate challenge to assist learning.</li> </ul>	E	SP
<ul style="list-style-type: none"> <li>▪ Experience of evaluating own performance and the performance of others.</li> </ul>	E	SP
<b>KNOWLEDGE AND SKILLS</b>		
<ul style="list-style-type: none"> <li>▪ The ability to work under pressure and manage competing priorities and work to deadlines.</li> </ul>	E	SP
<ul style="list-style-type: none"> <li>▪ To have contributed/produced and/or revised schemes of work in subject area for Key Stage 3 or 4.</li> </ul>	E	SP
<ul style="list-style-type: none"> <li>▪ To have knowledge of recent research into curriculum development and the OFSTED inspection framework.</li> </ul>	E	SP
<ul style="list-style-type: none"> <li>▪ To possess well developed interpersonal skills and be a team player who always maintains professional confidentiality.</li> </ul>	E	SP
<ul style="list-style-type: none"> <li>▪ Experience of and the ability to interpret and use pupil performance data and be able to use this in planning and delivering successful learning outcomes.</li> </ul>	E	SP
<ul style="list-style-type: none"> <li>▪ Can demonstrate high standards of behaviour and the ability to manage challenging behaviour in a firm and consistent manner according to the BFL policy.</li> </ul>	E	SP
<ul style="list-style-type: none"> <li>▪ Experience of reviewing processes and initiating change for the improvement of learning outcomes.</li> </ul>	E	SP
<ul style="list-style-type: none"> <li>▪ The ability to work collaboratively with other teachers.</li> </ul>	E	SP

<b>PERSONAL QUALITIES</b>		
<ul style="list-style-type: none"> <li>A commitment to your own, and others' continuous professional development.</li> </ul>	Essential	AF
<ul style="list-style-type: none"> <li>Personal commitment to the college's professional standards, including dress code, as appropriate.</li> </ul>	Essential	AF
<ul style="list-style-type: none"> <li>The post will require an enhanced DBS clearance.</li> </ul>	Essential	SP
<ul style="list-style-type: none"> <li>To promote Health &amp; Safety, Safeguarding policies and Equality &amp; Diversity across the Trust.</li> </ul>	Essential	AF

