



## Computing Teacher Person Specification

	Essential	Desirable
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• QTS</li> <li>• A degree in computer science or related/applied area</li> <li>• An ability to use data to track student achievement and to identify interventions needed</li> </ul>	<ul style="list-style-type: none"> <li>• Further qualifications e.g. masters in computer science or in an education-related area</li> <li>• Extended CPD related to pedagogy / research</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• An ability to teach computing throughout the age and ability range from KS3 to KS5</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching all abilities and learners with different needs in a multi-ethnic school</li> <li>• Experience of teaching students with EAL</li> <li>• Experience of leading enrichment activities in computing</li> <li>• Experience of working in an urban school</li> </ul>
<b>Professionalism</b>	<ul style="list-style-type: none"> <li>• A reliable and dependable colleague.</li> <li>• Smart personal presentation.</li> <li>• Good timekeeping.</li> </ul>	<ul style="list-style-type: none"> <li>• A commitment to extra-curricular work</li> </ul>
<b>Quality of Relationships</b>	<ul style="list-style-type: none"> <li>• An ability to work collaboratively with members of a team</li> <li>• Excellent teacher pupil relationships</li> <li>• An ability to display fairness and respect for pupils and colleagues</li> <li>• Excellent class management with an understanding of how to build a classroom 'climate'</li> </ul>	
<b>Curriculum</b>	<ul style="list-style-type: none"> <li>• A natural enthusiasm for the teaching of computing and the contribution of that computing makes to a broad and balanced education</li> <li>• An understanding of how pupils learn and progress in their knowledge, understanding and skills of their subject</li> <li>• An ability to deliver lessons, which provide both access and challenge for all students</li> <li>• An ability to plan lessons that engage and motivate pupils</li> <li>• An ability to plan for learning outside of the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with other professionals to develop the curriculum</li> <li>• Evidence of achieving results in which students make good progress</li> </ul>

	<ul style="list-style-type: none"> <li>• An ability to assess pupil understanding and progress and to provide feedback to help them improve</li> <li>• A professional commitment to pupil progress</li> </ul>	
<b>Pastoral</b>	<ul style="list-style-type: none"> <li>• A willingness to act as a form tutor</li> </ul>	<ul style="list-style-type: none"> <li>• An ability to guide students at transition points e.g. GCSE</li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• A commitment to the protection and safeguarding of children and young people</li> </ul>	
<b>General Attributes</b>	<ul style="list-style-type: none"> <li>• Resilience</li> <li>• An ability to understand and be honest about own strengths and areas for development</li> <li>• A can-do and optimistic attitude</li> <li>• An ability to meet deadlines and manage workload</li> <li>• Flexibility</li> <li>• Humility</li> </ul>	<ul style="list-style-type: none"> <li>• An ability to lead others</li> </ul>