



# Teacher of Geography (Maternity Cover)

**Post Title:**  
**Salary Range:**

Teacher of Geography – Maternity cover  
MPR/UPR

Perins School | Pound Hill | Alresford | Hampshire | SO24 9BS

[www.perins.net](http://www.perins.net) | [recruitment@perins.hants.sch.uk](mailto:recruitment@perins.hants.sch.uk) | 01962 734361



## Letter from the Headteacher:

Dear Applicant

Thank you very much for the interest that you have shown in this position at Perins School. The successful candidate will have an important contribution to make to our growing and successful School and I hope that you will find the enclosed information helpful.

You will see from the information enclosed that Perins School is one that places individuals at the heart of everything we do, whether that be staff, students or the wider community. We are therefore committed to the well-being and professional development of all of our staff and, as such, we see this as the potential start of a new professional relationship with us. Following a wonderful journey of development and expansion, we are now a popular, oversubscribed 11-16 school that is highly regarded locally and nationally. In 2017, we were featured as one of Tatler's top state schools in the country.

Our ethos is one of 'working with' and not 'doing to'. Our staff choose to go the extra mile and, as such, our extra-curricular offer is second to none. We have ensured that through high quality provision we are known nationally for our sporting teams and activities with over 650 students regularly participating in sporting events outside of the school day. Over the past few years, we have also expanded our provision within the creative arts. The annual drama production in particular has been a great source of both personal and professional pride – and we can say with confidence that a Perins Youth Theatre production is so much more than just a 'regular school production'. Our reputation, in both the school and across the wider community, has grown exponentially with each drama production we have staged, and the positive feedback we receive year-on-year continues to surpass our expectations. In 2016, over 350 pupils auditioned for Phantom of the Opera. And this was surpassed in 2017-18 with over 400 auditioning for Beauty and The Beast.

The many other opportunities provided by all areas of the school ensure that hundreds of students remain on site until up to 6pm each day and this encourages positive working relationships between staff and students that are truly enabling. Participating in the extra-curricular activities has proven to be a wonderful experience for all those involved and one which we hope will stay with our staff and students for the rest of their lives.

It is our belief that this strong and distinct ethos, combined with aspirations to excellence in everything we do, combined with exceptional levels of pastoral care, enables us to provide an outstanding quality of education.

At Perins School, however, we are never complacent and are committed to moving our school forward to become an outstanding provider of holistic education. There is a strong and supportive culture across the School which enables staff to focus on providing high quality teaching for all our students. Indeed, our staff are warm and welcoming, our parental community are engaged and supportive of the School and our students are a joy to teach and know. We are also wholly



committed to retaining the best of the past traditions of excellence, and our relentless drive for continual improvement results in outstanding success in a wide range of areas.

I sincerely hope that you find the information provided informative, our tone welcoming and the position attractive to you. All appointments to our staff are important; however, the appointment of the right staff to secure the continued success of Perins School is essential. Our most recent Ofsted report confirms our status as an exceptional School. However, there is still much ahead of us and the Trustees, Local Governing Board, Senior Leadership Team and I are ambitious for our students to experience the most outstanding education and achieve the highest possible outcomes that they are capable of achieving.

If you believe you can contribute to our exciting future, I would be delighted to receive your application.

Yours faithfully,

Mr Steve Jones

Headteacher



### **Overview:**

Geography is taught in mixed ability sets in KS3 and KS4. We have very successful examination results and are currently seeking to maintain these high academic standards as we transition to the new curriculum examinations.

We are a well established small team where co-operation and sharing of skills are both essential to the way we work. This is reflective of the wider team within Humanities and Perins. We are a friendly and energetic team of teachers who work collaboratively in a mutually supportive manner to develop our individual strengths and professional expertise.

Fieldwork and learning through experience is also viewed as central to the department's philosophy with trips having recently visited Sorento, Italy, and Iceland.

### **Key Responsibilities**

#### **Job Purpose**

- To develop and model the highest standards of teaching in subject area
- To contribute to the curriculum team so that continual improvement is facilitated in the department
- To continually develop all areas of the Qualified Teacher Standards
- Under the direction of the Team Leader, develop the ethos of "striving for excellence"

### **Teaching and Learning**

- Excellent teaching demonstrating a wide understanding and knowledge of pedagogy
- Contribute to the construction of departmental schemes of work supporting their regular review and improvement as part of excellent departmental practice
- Ensure that departmental assessments reflect whole school policy and that they sustain an ethos of achievement for students
- Support the management of classroom behaviour so that a climate for learning is sustained for all colleagues
- Develop a model of eLearning to meet the needs of children in the 21<sup>st</sup> Century

### **Performance Management**

- Contribute to a culture of self-evaluation through shared reflection, use of data, and peer observation
- As part of the annual review, set targets which are challenging to secure improvements in performance and which reflect school and department improvement agendas
- Undertake Action Research projects to maintain self and school knowledge

### **Knowledge, Skills and expertise**



- Maintain an understanding of methods of data analysis to support individual student achievement.
- Have an understanding of ICT development which match school developments
- Keep current with professional developments within the subject area at local, regional and national levels.

### **Contribution to School life**

- Contribute to the development of school policy through the appropriate consultative bodies, including working parties
- Support whole school development through contributing to the strategic direction and development of the subject area and the ways in which this can contribute to school improvement

### **Duties and responsibilities for Upper Pay Range include**

- Support other teachers to improve their practice
- Take a leading role in the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate
- Proactively participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies

### **Person Specification**

#### **Qualifications, skills and abilities:**

- Good degree
- PGCE or recognized teaching qualification
- GCSE grade C or higher in Maths, English and Science

#### **Experience**

- Relevant experience of teaching Science to at least GCSE or equivalent level
- Experience of involvement in extra curricular activities
- Evidence of successful use of ICT within teaching and learning
- Evidence of ability to develop positive and effective relationships with students, staff, governors, parent/carers and other stakeholders
- Experience of successful behaviour management

#### **Professional Qualities**

- An excellent communicator who is able to work effectively with students, parents and colleagues
- Good or outstanding classroom practitioner with evidence of setting appropriate expectations to advance learning and engage and motivate student
- Ability to establish productive working relationships and work well in a team
- An excellent communicator, both orally and in writing



- Commitment to the promotion of equal opportunities for all
- Evidence of a commitment to the safeguarding of all young people
- Engagement with new technologies, their use and impact

### Personal Qualities

- Enthusiasm, energy and personal dynamism
- Approachable, friendly and patient
- Good sense of humour
- Able to prioritise and meet deadlines
- A liking and respect for young people
- Appropriate professional relationship with colleagues, parents and children
- High level of integrity, honesty and fairness
- Demonstrate personal enthusiasm for the learning process

### Benefits:

- Job related training where appropriate
- Access to the Teacher Pension Scheme
- Free gym membership and discounted fitness classes
- Discounted childcare at Nursery and Pre-School



### **Application Process:**

To apply for this position please visit <http://www.perins.net/teaching-vacancies/> to complete an online application, or download the application form included on the website. Please read the guidance on how to complete your application form.

We would welcome visits to the school – to arrange a suitable time, please contact Rachel Abbott, PA to the Headteacher on 01962 734361 or email [recruitment@perins.hants.sch.uk](mailto:recruitment@perins.hants.sch.uk)

Please read the guidance on how to complete your application form.

Closing date for applications: 19<sup>th</sup> April 2019

***Please note that we reserve the right to interview candidates before the stated closing date; we would therefore welcome early applications.***



## Guidance on the information you need to include in your application form

In order for you to be considered for the position, it is important that you complete the application form fully. This ensures that all applicants are providing us with the same type of information. Please use the information available to you and your knowledge of the role to assist you in completing the application form. Incomplete application forms will delay our recruitment process.

### Personal Information

Enter your personal details in this section. During the recruitment process, we will contact you by email. Some spam filters may re-direct our emails to the spam folder within your email account. Please check your account regularly to minimise the risk of missing an email from us.

### Employment history

#### Current Employer

Enter information about your current employer. If this is your first job after school or college, please give details of weekend, evening jobs, or work placements.

#### Previous employers

Please provide information about all of your previous employers including permanent, temporary or interim roles. To do this, simply add more sections.

You must give a **full** history in chronological order since leaving secondary education, including periods of any post-secondary education / training, part-time and voluntary work. If you have any gaps in your employment, please indicate the reasons for this.

Include full time employment, with start and end dates.

Provide explanations for periods not in employment or education / training and reason

### Formal education

Enter your educational qualifications such as NVQs, GCSEs, O-Levels, A-Levels, AS Levels, Highers, and Degrees. Include all subjects and grades/scores.



## Job specific information

The questions in this section will depend on the role you are applying. Ensure you complete all questions.

## Safeguarding children and adults

The Perins MAT is committed to safeguarding children and promoting the welfare of children, young people and adults. We expect all employees, workers and volunteers to share this commitment. All our recruitment and selection practices reflect this commitment.

For roles working with children and children's data, we comply with the "Safer Recruitment" national guidelines. Ideally, we will take up references before the interview for these roles; however, we do understand that with some positions this is not always possible. We will always be discrete, and if the role that you are applying for allows, you will have the option to let us know if you do not want us to contact your current employer.

Employment references for Safer Recruitment roles should not be from a colleague. They should be from your manager, supervisor or someone who is in a position of authority.

It is our preference that referees are provided from **different** schools if you have worked in school environments previously.

If you are not currently working with children or adults but have done so in the past, it is important that you provide a reference from this employer.

## Help us to speed up the references process:

- Ensure the email addresses and phone numbers you have provided for your referees are correct
- Do not to put two referees from the same place of work
- Let your referees know when you are offered the role
- Tell them that they will shortly be contacted for a reference
- Ask them to complete the reference as soon as possible

## What happened after you submit your application?

If your application is not successful

Due to the amount of applications we received, we are not in a position to let you know if you have not been



shortlisted. If you have not heard from us, and require feedback about your application, please do email us on [recruitment@perins.hants.sch.uk](mailto:recruitment@perins.hants.sch.uk)

### **If you are selected to attend an interview or an assessment day**

We will notify you via email or phone and let you know the date and time of the interview. It is very difficult for us to change the date of the interview once it has been agreed internally.

Remember to check your spam folder when accessing your emails.