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Trevelyan Middle School
Inspiring learners; enriching lives

WELCOME TO ENGLISH AT TREVELYAN MIDDLE SCHOOL

Overview

Within Trevelyan, we have a passionate department committed to ensuring all children achieve their full potential. We are equally dedicated to the continuous development of an innovative, creative and relevant curriculum.

We are a department of five teachers, including a Head of English and a Second in Charge, supported by a number of specialist HTLAs. Together, we deliver six lessons per week for our Key Stage 2 pupils. We then deliver four lessons per week for our Key Stage 3 pupils. In addition, our Key Stage 2 pupils also receive a weekly discreet Spelling, Punctuation and Grammar lesson. We also run a range of literacy-based interventions as well as being involved in coordinating literacy across the curriculum.

Vision

As a department, our shared goal is to deliver 'Outstanding' teaching & learning. To achieve this, we are constantly developed extensively resourced units of work, with differentiated and personalised learning resources in place. However, teachers are free to develop their own lesson ideas within our units of work and risk taking is encouraged and celebrated. We have a strong sense of team spirit and regularly engage in shared planning and peer observation, both formally and informally.

We are passionate about every child achieving their full potential, regardless of their background, learning needs and starting points. As such, we are very data-led in our teaching approach, identifying priority pupils and priority groups across the year, but then working collaboratively to identify the barriers they may face. As a result, we have developed a real expertise in providing for SEN, EAL and More Able pupils - something we have shared across the wider school on many occasions.

Equally important to us, however, is pupils' enjoyment of their English provision. We are continuously redeveloping our curriculum map based on national developments in our subject area but also on pupil voice. As a consequence, we have a highly innovative curriculum that combines an ambitious absorption of literature, such as Chaucer and Orwell, with highly topical content, such as analysing the speeches of Donald Trump. Our curriculum is not taught in half-termly "topics", rather short and pacy units of varying length. All units combined reading and writing together with spoken language and the development of a child's social, moral, spiritual and cultural (SMSC) skills. Our curriculum is a particular point of pride and something we have recently shared with



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the wider multi-academy trust. We complement our classroom based work with an extensive programme of 'beyond classroom' experiences, including a theatre trip for all year groups – often to London's West End.

Outcomes

Our pupils make significant progress from their baseline in Year 5, in particular with their writing skills. At the end of Key Stage 2 statutory assessments, pupils achieve above the national average in reading and writing. Our combined score, together with mathematics, is significantly above the national average due to our principle of leaving no child behind.

Our pupils continue to make strong progress through Key Stage 3, where they take a 'transfer test' at the end of Year 8. We consider our Year 8 pupils to be 'Key Stage 4' ready at the point they leave.

Pupils repeatedly report greatly enjoying their English lessons. As such, we enjoy highly motivated pupils and positive behaviour.

Support and Opportunities

If you join us, you will be joining a highly supportive environment, where 'working together' comes naturally. You will be joining a team of experienced professionals, drawn from both secondary and primary backgrounds. With this in mind, we would be open to an individual of any experience or none. If you are an NQT, we have a proven track-record of delivering on both NQT and other training programmes; as such, we would welcome your application.

Whatever your experience, we are happy to provide support where you may feel you need it. This might be with a particular Key Stage if you are joining us from a secondary or primary school. It could also be something of a technical nature, such as ICT or data support.

Furthermore, we are also continuously open to fresh ideas and are looking for people who will bring their own experiences and new suggestions. As a team, we play an active role across the whole school in developing cross-curricular literacy. This would be just one area where you might play an important role.