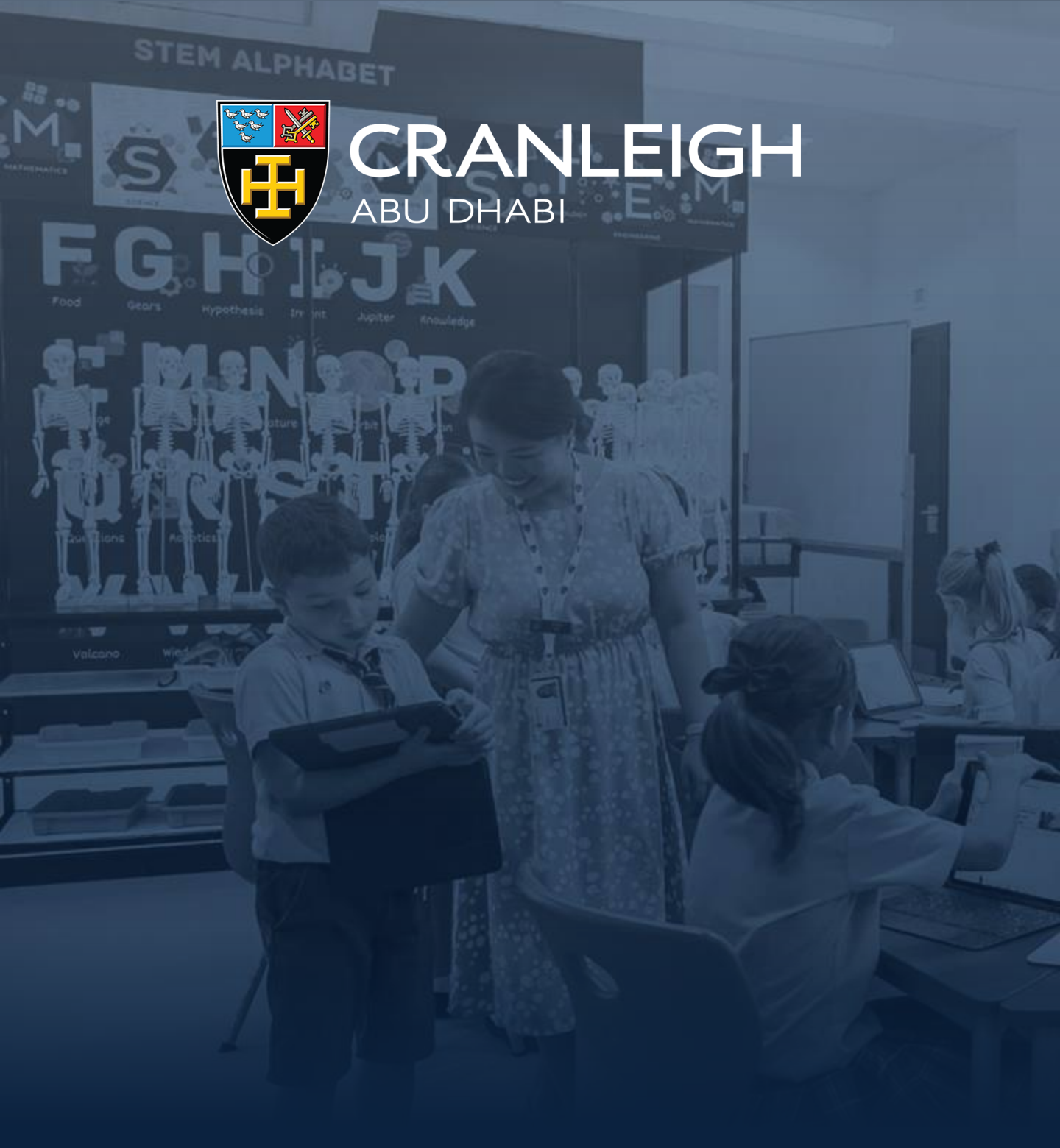




CRANLEIGH

ABU DHABI



PREP SCHOOL TEACHERS

Year 3 – Year 6



WHERE ARE CRANLEIGH'S SCHOOLS?



AN INTRODUCTION TO CRANLEIGH ABU DHABI



ABOUT CRANLEIGH

Cranleigh Abu Dhabi seeks to provide a truly transforming experience in which intellectual, artistic, sporting, spiritual and social development is at the heart. Based on the community and family-oriented ethos of Cranleigh School in the UK, one of England's leading independent schools founded in 1865, Cranleigh Abu Dhabi was opened in September 2014.

Now in our tenth year and a pupil population of over 2,100 spanning FS1 to Year 13, we are observing the benefits of our focus on the whole child; 70% or more of students exceed their DEO (data-expected outcome) and achieve impressive value-added on their baseline standardised testing. Cranleigh Abu Dhabi significantly outperforms UK British curriculum schools and is ranked in the Top 10 Private Schools in the Middle East and in the Top 150 Private Schools Worldwide by Spear's Global Schools Index.

EDUCATION PHILOSOPHY

Through our supportive family atmosphere, we aim to produce grounded young men and women capable of tackling life's challenges with confidence, determination and courage. Our educational philosophy centres on a desire to bring out the unique talents of each child, recognising and nurturing the innate ability in every individual.

In addition to the broad academic curriculum, our daily routine offers a wealth of opportunities that allow pupils to explore their full range of talents in fine arts, performing arts, music, sport and other activities such as gymnastics, golf and debating to name but a few. Our website and social media feeds offer a more detailed insight into day-to-day life at Cranleigh Abu Dhabi

TEACHING AND LEARNING

Teaching and Learning at Cranleigh Abu Dhabi is innovative. We believe that no two teachers teach the same and encourage our staff to teach with their unique flair. Underpinning this ethos is an approach we have labelled the "Cranleigh classroom". Every Cranleigh classroom should have 5 key fundamentals in each lesson. These include relationships, challenge, engagement, progress and reflection. These fundamentals form the basis of teaching and learning quality assurance processes and staff development through our CPD program.

LOCATION

Cranleigh Abu Dhabi sits at the entrance to Saadiyat's emerging Cultural District in keeping with the school's motto, 'Ex Cultu Robur' – 'From Culture Comes Strength'. Built over seven hectares, we have a beautiful, bespoke campus situated within minutes of New York University Abu Dhabi and the magnificent Louvre Abu Dhabi, as well as the pristine Saadiyat Beach.

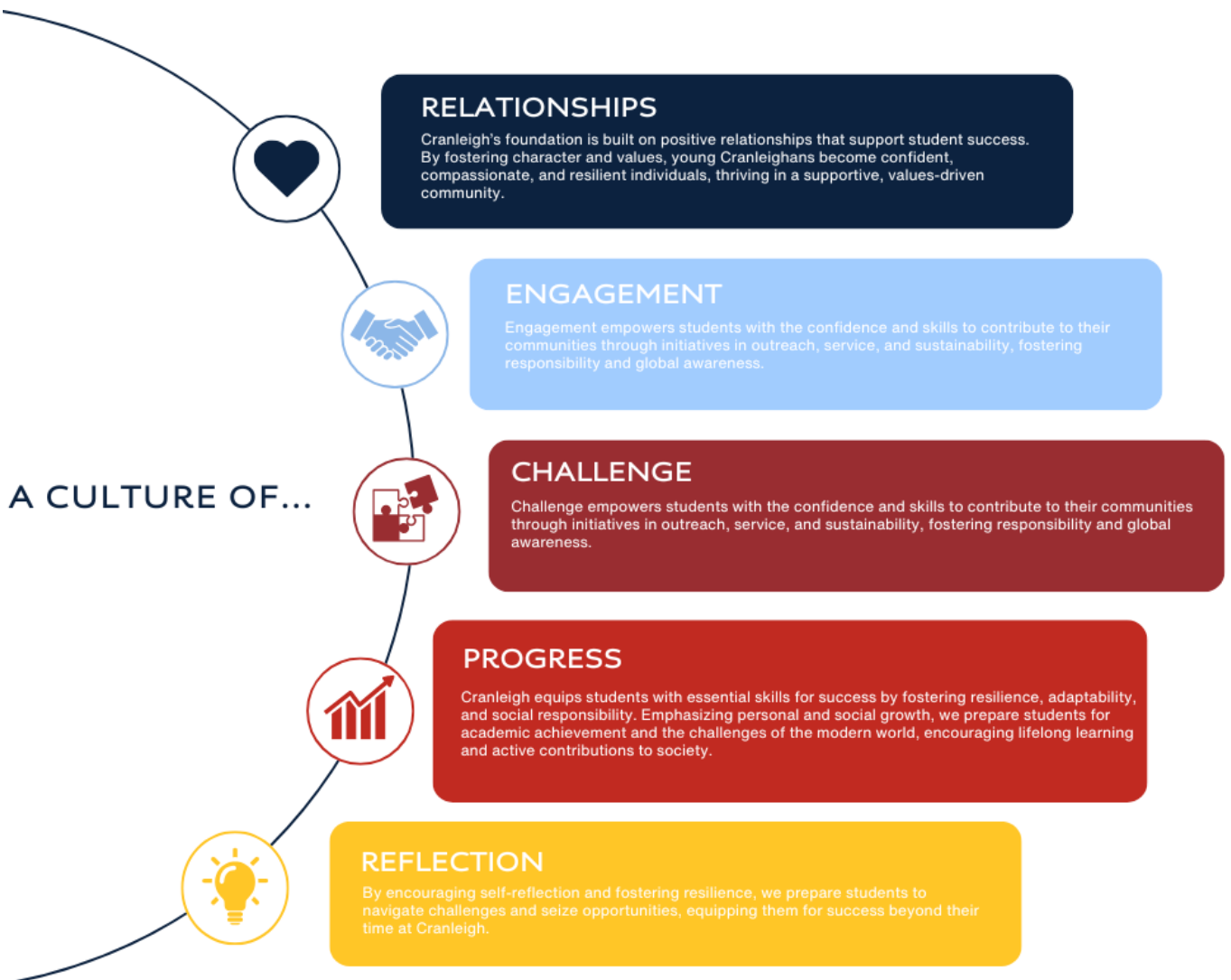
We are looking for first class teachers to join our vibrant team and work with us in our pursuit of excellence. Attractive packages will reflect the professionalism of our staff and the value we place on them.



WHAT IS 'EX CULTU ROBUR'?

'Ex Cultu Robur' (From Culture Comes Strength) is our motto and guiding principle. Education is more than just passing exams; it is about nurturing and encouraging young people to become curious, creative, and confident, who have the right skills to thrive in a rapidly changing digital world and can contribute positively to society.

Central to our ethos is establishing individual confidence. We take pride in creating an environment where our pupils can find a sense of self and build meaningful connections with others. It is our aim to create a culture of opportunity.



MESSAGE FROM THE PRINCIPAL

I am delighted to introduce you to Cranleigh Abu Dhabi, a school that combines the excellence of British education with the vibrancy and innovation of an international setting.

At Cranleigh Abu Dhabi, we embrace the rich diversity of our community and are dedicated to preparing students for the challenges of an ever-changing world. Our mission is to nurture confident, resilient, and curious learners, fostering a love of learning that will serve them throughout their lives.

A central part of our school is Cranleigh Abu Dhabi Prep, covering Years 3 to 6, where students build independence, character, and academic rigor. Leading this dynamic phase is our Head of Prep, Hannah Farhan, whose vision and expertise are at the heart of our Prep team's success.

Hannah shares, "I am delighted to welcome you to the exciting opportunity of joining the Cranleigh Abu Dhabi family! As Head of Prep, I am proud to lead a team of passionate, talented teachers who are dedicated to inspiring and nurturing the potential of every child in our care.

At Cranleigh Abu Dhabi, we believe in providing a world-class education within a supportive, dynamic, and vibrant community. Our approach blends the rich traditions of Cranleigh's educational heritage with the innovative spirit of Abu Dhabi, creating an environment where both students and staff thrive.

Working here means being part of a school that values creativity, collaboration, and academic excellence. As a teacher at Cranleigh, you'll have access to professional development opportunities, state-of-the-art facilities, and a close-knit team that shares a commitment to delivering outstanding learning experiences.

If you're passionate about teaching and excited to join a school that fosters growth, creativity, and a love for learning, we'd be thrilled to have you on board. We look forward to learning more about you and the unique talents you can bring to our community."

Under Hannah's leadership, Cranleigh Prep provides an inspiring and holistic educational experience, enriched by a broad co-curricular program and a strong focus on pastoral care. Her commitment to cultivating a collaborative, nurturing environment ensures students and staff alike feel valued and supported. If you are a dedicated and forward-thinking educator eager to contribute to our vibrant and inclusive community, we warmly invite you to apply.

We look forward to meeting you.

Warm regards,

Tracy Crowder-Cloe
Principal



Hannah Farhan
Head of Prep School

Tracy Crowder-Cloe
Principal



KEY STAGE TWO TEACHERS

AUGUST 2025

THE VACANCY

We are seeking to appoint an additional member of staff to join an already thriving Prep School. The successful candidate will be able to teach in the Key Stage Two.

This is an exciting opportunity for a forward thinking, experienced, energetic and passionate teacher who can contribute to our extensive co-curricular programme.

The role will commence the week beginning Monday, 11th August 2025. The closing date for applications is Sunday, 5th January 2025. Applications will be reviewed as they are received, and the School reserves the right to make an earlier appointment.

PERSON SPECIFICATIONS

- Bachelor's Degree in Education or PGCE
- Experience of teaching the Key Stage Two Curriculum is preferable in an independent school but not essential
- Proven track record of excellence in an education setting
- Be able to provide a relevant and up to date police check

JOB DESCRIPTION

This job description is a fluid document, and the list of responsibilities should not necessarily be seen as absolute. The post holder may be expected to carry out additional tasks that are reasonably deemed appropriate and, in a new and growing school, the job is likely to evolve. A full and proper job description will be provided along with a contract offer.

OVERVIEW

Teachers at Cranleigh are expected to have sympathy with the overall vision and ethos of the school. They should display a real commitment to the academic, personal and social development of children. They require the ability to relate well to, and communicate effectively with, parents, staff and pupils. Teachers are expected to contribute in general to the high academic standards and disciplinary ethos of the school, and to follow its policies. They should seek to make a real contribution to Prep. At Cranleigh, a commitment to our wider co-curricular programme is a requirement, and most teachers will be expected to contribute up to 1-2 hours to the CCA programme.

The minimum commitments required weekly are:

- Full teaching timetable. The load of a timetable is dependent on any additional responsibilities. This can vary from 60%-75% (75% is a full teaching timetable with no additional responsibilities).
- Where an intended teaching load cannot be allocated for scheduling issues, cover, co-curricular activities and duties are used to ensure contact time for all staff is as equal as possible.
- Commit to lead engaging and enriching Co-Curricular activities , typically for 1-2 hours per week.
- Actively supervise children through duties at break times and lunch times.
- Cover – typically 1 or 2 hours per week.
- Attend all CPD, parents' evenings and meetings as needed
- All staff are expected to involve themselves fully in the Cranleigh community and, as such, must be prepared to attend occasions such as community events, concerts and plays across the school.

There may well be other permutations of the above, but hours should be similar. Of course, precise parity is impossible, and some flexibility is expected.





FURTHER DETAILS: TEACHING AND LEARNING

- Prepare and teach high quality lessons across the curriculum taking into account individual children's needs.
- Ensure that lessons are properly differentiated so that challenge and support is provided
- Through reflective practice, provide a dynamic curriculum which values active learning, exploration and inclusion
- Create a stimulating environment which supports learning
- Use the principles of Assessment for Learning (AfL) to ensure all children make progress.
- Keep a record of children's work in order to track their progress and identify gaps in their learning.
- Write high quality reports related to children's academic achievements and progress
- Follow all School policies consistently including, assessment, marking, teaching & learning, behaviour, safeguarding and child protection policies
- Support and develop children's personal relationships with each other and with adults.
- Maintain good discipline at all times in accordance with school rules, and to use the School's behaviour systems consistently
- Attend parents' meetings and liaise with parents as and when required
- To engage with the School's Professional Development/Appraisal programme.



STAFF BENEFITS

**Competitive terms of employment and excellent working conditions*

Salary

Cranleigh Abu Dhabi has its own generous tax free salary scale. Salaries are dependent on relevant qualifications and experience for the post. The Board of Governors review salary scales annually to ensure that they remain competitive. Staff will contribute fully to the co-curricular and pastoral life of the School and this is reflected in the salary offered. A strong commitment to the pastoral and house system is also anticipated.

Accommodation

Fully furnished and unfurnished accommodation is available for those on full international contracts.

Relocation

New staff will be flown into the country at the expense of Cranleigh Abu Dhabi. New staff on full international contracts will also be provided with a shipping allowance.

Annual Air Fare

Flight allowance is given to individuals and dependents where applicable.

Medical Insurance

Medical insurance is provided for self and families if sponsored by the School. Dependents receive medical insurance if under the employee's sponsorship

School Fees

100% payment of children's school fees up to 2 dependents where applicable.

Gratuity

Paid in accordance to UAE labour law.

School Lunch

Free school lunch during term time.

Wellbeing Programme

This includes staff socials, free massages, social sport, talks and much much more.

Discounts

Discounted membership and rates at cultural attractions, F&B outlets, gyms, spas and other leisure facilities etc.





APPLICATION PROCESS

We invite interested candidates to apply as soon as possible on the [website](#). We welcome applications from all parts of our community as we aspire to attract staff that matches the social and cultural diversity of our student intake. Please ensure your application includes an appropriate cover letter. Applications that are submitted with a generic or no cover letter will not be considered.

Pre-employment Checks

All appointments will be subject to three satisfactory references (which may be taken prior to interview, and one must be your current school principal), disclosure check by the Disclosure and Barring Service, ICPC, medical fitness for the role and/or a local police check. Where applicable, overseas police checks and prohibition from teaching and management checks will also be completed. All checks must be completed before employment can commence at the School.

Safeguarding and Child Protection

As a result of the Asylum and Immigration Act 1996, employers now have to verify that new recruits who are not British Nationals are eligible to work in this country. Therefore, any applicant who is offered an interview will be asked to provide official documentation to verify their ID, address and right to work in the UAE. It is also normal practice for the School to ask for original qualifications to be presented at interview, as detailed on their application. Photocopies or certified copies will not be accepted.

Cranleigh Abu Dhabi is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check and/or ICPC is required for all successful candidates.

Attestation

Upon successful recruitment for the post, all qualifications will be required to be attested at the cost of the employee.

RECRUITMENT TIMELINE

