



# Blue Coat

Church of England School  
& Music College

## Person Specification – Teaching Post

<b>Qualifications and Training</b>
A qualified teacher
A good degree related to the post applied for
Evidence of commitment to further personal and professional development
<b>Experience</b>
A proven record of successful experience with secondary aged pupils either on recent teaching practice or in a previous post
A willingness to become a form tutor within the pastoral system
Experience of participation in and commitment to a team approach to the teaching of the specialist subject including the development of teaching resources
<b>Skills and Abilities</b>
Ability to plan effectively, setting priorities and targets for implementation
Good inter-personal skills including the ability to lead and/or to be a member of a team
The ability to use ICT in all aspects of teaching and learning
The ability to communicate effectively, both orally and in written form to a variety of audiences
<b>Knowledge and Understanding</b>
Knowledge and understanding of the school's role in providing effectively for the individual needs of all pupils, including those with special educational needs
An understanding of the broader secondary curriculum and the statutory requirements of the National Curriculum in the specialist subject
An understanding of the role of form tutor and subject specialist in giving support to pupils by target setting and mentoring.



# Blue Coat

Church of England School  
& Music College

Personal Characteristics
Have a keen interest in all aspects of the subject area
A desire to develop the next generation of specialists in the chosen subject area through innovative projects and teaching practices
Able to motivate all types of students to extend their knowledge and understanding in this area
Be able to work well in a team and contribute to driving the curriculum forward
Have high expectations of students behavior and achievement
Be committed to taking part in extended learning opportunities and extracurricular activities as and when appropriate
CORE COMPETENCIES
Clear understanding and commitment to safeguard and protect children
Adopts an inclusive approach to followers of the Christian faith and other faiths and those of no faith. Committed to equal opportunities and respecting diversity in all forms
Conscientiously adheres to school / trust policies and procedures and works ethically
Works in a way which abides to the school values of <b>Care, Hard Work, Respect, Integrity, Servanthood</b> and working <b>Together</b> .
Embraces the vision “Living life in all its fullness” and devotedly helps all students achieve this