

Now Recruiting



Stamford Endowed Schools

Academic Graduates

Stamford (Resident) Graduate

Teacher Development Programme

#greatplacetowork



Stamford
Endowed
Schools

independent schools for independent minds

“I love the idea of preparing our kids from the school room to the boardroom in the 21st century, wherever that boardroom is in a rainforest in Brazil or as a CEO or working with a charity in India. Just as we have a big responsibility, so will they. I want them not just to be content to live in the world but to change it. Exciting!” Principal, Will Phelan

83%
OF A LEVEL
RESULTS
AT GRADES
A*-C

46
MUSIC CLUBS
RUNNING EACH WEEK

1:10

ILIC

300
TEACHING AND
TEACHING SUPPORT STAFF

262
SPORTS
TEAMS

80 PERFORMANCES
A YEAR

27 A-LEVEL SUBJECTS
TO CHOOSE FROM

STAFF TO PUPIL RATIO
NURSERY STAFF ADHERE TO
REGULATIONS SET BY THE EYFS

INDEPENDENT LEARNING
& INTELLECTUAL CURIOSITY

673

STUDENT ATTENDANCES
AT MUSIC ACTIVITIES A WEEK

360+
CO-CURRICULAR ACTIVITIES
OFFERED THROUGHOUT THE YEAR

500+
STAFF WORKING ACROSS
ALL THREE SCHOOL

114
SPORTS
CLUBS

Welcome to the Stamford Endowed Schools



Our unique team provides opportunities, experiences, influences and support that ignite fires within our pupils and encourages the spirit to succeed.

Commitment, care, enthusiasm and integrity underpin every aspect of life at the Stamford Endowed Schools. Our children are educated in an environment where learning is regarded as a privilege and key to unlocking all of life's possibilities.

Our teachers dedicate themselves to inspiring intellectual curiosity in the students in evermore innovative ways, whilst promoting and protecting the wellbeing of the children in their care.

As a community our Schools work in harmony, blending students of different backgrounds and broadening their horizons with the many opportunities available in and beyond the classroom. As a result, the students are equipped not only with exceptional examination results, but a wide range of experiences which prepare them for whatever path they choose in life.

Will Phelan, Principal



Introducing the Heads



Being part of a community of three Schools provides strength to our educational offering. Each School has a Head, who makes sure that a pupil's life at school is rewarding, successful and enjoyable. The combined experience and expertise of all three Heads, means that we are able to harness an individual's talent to create a learning environment that suits everyone.



Emma Smith

Head of Stamford Nursery School and Stamford Junior School (Girls and Boys 3-11)

"I believe it is essential that from an early age we encourage children to develop a desire for learning and it is through an exciting and engaging curriculum that we can achieve this. We strive to place your child at the centre of everything we do, and provide a stimulating learning environment."



Vicky Buckman

Head of Stamford High School (Girls 11-18)

"At Stamford High School we believe that anything is possible; we want our girls to be enthusiastic, hard-working, determined and ready to get involved with everything we offer. We encourage them to think independently, to take ownership of their learning and to aspire to be the very best they can be. Within a sound framework of pastoral care and development, our girls know that they have the skills and attributes to face the future with confidence."



Nick Gallop

Head of Stamford School (Boys 11-18)

"Stamford School has been educating boys for over 475 years. Today, we maintain our traditional values but with a very modern outlook. We understand how to build in our pupils a love of learning and develop intellectual curiosity, to instil the values of teamwork and competition on the sports field and through adventure and to fire imaginations through music, art and drama."



Introduction



Stamford Endowed Schools are offering a fantastic opportunity for Academic Graduates from any discipline to join us for a two year programme, beginning September 2018.

We would like to hear from Graduates from all disciplines who are passionate, not just about their subject, but who can also offer leadership in some element of the schools extra-curricular programme, and who are interested in gaining experience in teaching.

The Graduate Teachers will become members of the academic staff, playing a full role in our busy independent day and boarding schools. If, after the first year, a Graduate Assistant wishes to pursue a career in teaching, we will assist and part

fund a part-time PGCE course at the University of Buckingham, so that they will leave Stamford with enhanced career prospects and the invaluable experience of teaching and living in a busy independent school.

At the end of the two year post we would normally expect Graduate Teachers to further their careers in other schools. However, should a position arise within the Stamford schools then we would be happy to consider an application.



The Role



During the day you will be actively teaching in the classroom, but on a reduced timetable. You will have an Academic Mentor within your department to help plan and deliver lessons.

After school you will take part in the full extra-curricular programme, and will ideally offer a specialism that can be supported by in-house training. There is a wealth of sports, music and drama across the Stamford Endowed Schools as well as a busy and active CCF and Duke of Edinburgh Award programme.

In the evenings you will expect to do a number of boarding duties a week.

At weekends there is again a range of sports and activities in place and your contribution is expected as well as occasional pupil supervision.

We Offer



Along with the fantastic opportunity to join a top team of colleagues at the Stamford Endowed Schools we offer;

- On the job training, work experience and a qualification
- Free accommodation if required
- All meals provided free in term time
- £10,000 salary per annum
- Part funded support to undertake a PGCE course (after a successful probationary period and completion of Year one)
- Academic Mentors and pastoral support to provide help and guidance





Teaching at the Stamford Endowed Schools



Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach...

CORE OBJECTIVE

To contribute to the academic programme of the Schools with supported classroom teaching opportunities. Be actively involved in the extra-curricular life of the school offering a specialist activity to enhance pupil's learning outside of timetabled learning activities. Support the boarding experience by undertaking regular boarding duties.

RESPONSIBILITIES

- | | |
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| <ul style="list-style-type: none">• Undertake allocated teaching duties on a partial timetable with dedicated support and mentoring• Supervising boarders and general house activities• Undertake weekend duties including accompanying trips and activities• Assist with coaching activities, directing and supervising on games pitches and participating in team leadership• Involvement with other extra curricular activities including drama, music, art, CCF, Duke of Edinburgh; dependent on own areas of interest | <ul style="list-style-type: none">• Any other duties as may be required and as directed by the line manager.• Required to deliver sport and coaching sessions outside of the school day.• Expected to be available for all Saturday sports fixtures.• Involvement in pre-season and school holiday sports tours.• To support and where appropriate lead school teams in the 'major sports' |
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ADDITIONAL INFORMATION

This is a two year programme offered on a fixed term from September 2018 to July 2020.

RESPONSIBLE TO

Deputy Head & Boarding

KEY CONTACTS

- Heads of Department
- Teaching Colleagues
- Boarding House Staff
- Tutors
- CPD Leads





Candidate Specification



ESSENTIAL

- Hold a relevant degree
- First Aid qualification or willingness to undertake
- Experience and/or interest in working with young people and to pursue a career as a teacher or similar.
- Be empathetic and have an understanding and be able to recognise the needs of children in a boarding environment.
- Possess good communication skills, verbally and in writing.
- Able to support students pastorally and role model appropriate behaviours.
- Willingness to contribute to sports lessons and fixtures
- Ability to communicate well with pupils from various age ranges.
- Empathy with aims and ethos of the School.
- Adaptable and flexible approach to work.
- Satisfactory enhanced DBS check.
- Understanding of child protection and safeguarding requirements

DESIRABLE

- Personal experience of boarding or residential environment.

A Great Place to Work



**LARGEST
EMPLOYER
IN STAMFORD**

**COMMITMENT TO
STAFF WELLBEING**
WITH DEDICATED WELLBEING
GROUP AND INITIATIVES
TO SUPPORT STAFF

**ABOVE AVERAGE
SALARIES WITH
STAMFORD**

ENDOWED SCHOOLS
PAY SCALES

SUPPORT FOR
EMPLOYEE PERSONAL &
CAREER DEVELOPMENT AND CPD

**ACCESS TO
PENSION
SCHEME**

**ACCESS TO A
CONFIDENTIAL
EMPLOYEE
ASSISTANCE
PROGRAMME**

**A DEVELOPING STAFF
SOCIAL SCENE**

INCLUDING JOINT SPORTS,
CRICKET, NETBALL AND
OTHER SOCIAL EVENTS

**SUBSIDISED FAMILY
MEMBERSHIP
TO SES SPORTS CENTRE**

SCHOOL FEES REMISSION ARRANGEMENTS

The Application



Candidates should download the application form and send the completed form along with a covering letter of application to Kay Rainsby, Head of HR at recruitment@ses.lincs.sch.uk or to The HR Department, Stamford High School, High Street, St Martin's, Stamford, Lincs, PE9 2LL.

For further information or an informal discussion about the opportunities contact Andy Murphy on admurphy@ses.lincs.sch.uk

Closing date for applications is **Monday 19th February 2018** at 12 noon.

Interviews will be held on week commencing **Monday 26th February 2018**.



An Historic Location



Stamford was named the ‘Best Place to Live in Britain’
in the Sunday Times.

The Schools are a part of the great heritage of Stamford and a symbol of its vibrancy and evolution. The Schools have been established in Stamford since 1532, undergoing many changes but consistently providing a first-class education for their children. Today the Schools remain interwoven with Stamford life, to which our students, teachers and parents contribute greatly.

Our Schools



The Schools are part of the great heritage of Stamford and a symbol of its vibrancy and evolution. The Schools have been established in Stamford since 1532, providing a first class education for children.

Today the Schools remain interwoven with Stamford life, to which are students, teachers and parents contribute greatly. At Stamford we have one simple and overriding aim, that is to inspire our students and light fires within them.

The schools educate 1650 pupils at the co-educational Stamford Junior School for children aged 2-11, Stamford High School for girls aged 11-18, and Stamford School for boys aged 11-18. There is also a sixth form which teaches boys and girls together across the two senior schools. Stamfordians leave here poised for success in the real world - quietly confident, kind, positive, hardworking, unassuming and resilient. We are independent schools nurturing independent minds.

Part of the Community



Children of families from all walks of life have the opportunity to gain a place at our Schools and the surrounding community enjoys and benefits from the presence, activities and facilities of the Schools.

ROUNDED AND GROUNDED

The Stamford Endowed Schools has a strong reputation for success, from academic excellence to outstanding achievements in music, drama, sports and adventure. We foster within our pupils a sense of personal responsibility, service to the community and leadership, underpinned by a pastoral ethos which places the well-being of the pupils at the heart of all we do. A Stamford Endowed Schools pupil is rounded and grounded.

Pupils experiences at the Stamford Endowed Schools will promote a sense of intellectual curiosity

and a love of learning which will remain with them throughout life. A broad curriculum coupled with innovative and enthusiastic teaching provides an environment in which young minds are stimulated and developed. Academic learning is enriched by a wide variety of educational visits and international exchanges. Our extensive co-curricular programme completes a well-rounded learning experience, giving our students the opportunity to develop their interests and abilities in an impressive range of activities.

PASTORAL CARE

Our pastoral programme is given the highest priority, as we know that happy, cared-for children are most likely to thrive. There are many structures in place to ensure that the welfare of every child at our Schools is safeguarded and that their progress is monitored carefully. Form Tutors develop good relationships with each member of their set and

are quickly able to identify problems. The house system mixes boys across the School, providing the younger boys with good role models and creating within the older boys a sense of responsibility. Student mentors support the younger boys and are willing to discuss any issues they might have.

Additional Information



Further details can be found on the School's website,
www.ses.lincs.sch.uk

Boarding is a thriving part of SES. Single accommodation may be available to suitable candidates willing to make a contribution to this important area of school life.

We offer a wide range of extra curricular activities and would require the successful candidate to make a regular commitment to leading and supporting an activity or sport.

INDUCTION AND PROFESSIONAL DEVELOPMENT

There is a sharp focus on the professional needs of the teaching staff and coaches. The Schools have a generous INSET budget and teachers/coaches are encouraged to extend their professional development through the attendance of courses. There is an effective Professional Review system.

SAFEGUARDING

The Stamford Endowed Schools are actively committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).





Brazenose House, St. Paul's Street, Stamford, Lincolnshire PE9 2BS
T. 01780 484267 • E. recruitment@ses.lincs.sch.uk • W. www.ses.lincs.sch.uk/vacancies
facebook.com/stamfordendowedschools • twitter.com/@spedenews