



Gulf British Academy

Primary Teacher

Job Description

Job Title: Primary Teacher

Reports to: Year Leader and Head of Key Stage

Location: Gulf British Academy - Salmiya

School Overview

Gulf British Academy (GBA) is a BSO-accredited British international school established in 2005, now located in a modern, purpose-built campus. We cater for pupils from Pre-KG to Year 12 and pride ourselves on being a warm, inclusive and forward-thinking school.

At GBA, oracy is at the heart of our learning culture. We empower learners to think critically, speak confidently and write meaningfully, preparing them to engage with the world as articulate, thoughtful individuals. Our values of Trust, Respect, Empathy and Passion shape every interaction and guide our approach to teaching and learning.

Job Overview

The Key Stage Teacher plays a vital role in delivering high-quality learning experiences that reflect GBA's commitment to oracy-rich, enquiry-driven education. The teacher will foster a caring, collaborative classroom environment where all learners feel safe to express ideas, challenge thinking respectfully, and develop as confident communicators and independent thinkers.



KEY RESPONSIBILITIES	
AREA	DETAILS
Teaching & Learning	- Plan and deliver engaging, inclusive and creative lessons rooted in GBA's vision for oracy, critical thinking and purposeful writing. - Use structured talk routines, discussions, dialogue and enquiry-based practices to deepen understanding. - Maintain high expectations for learning, presentation and behaviour. - Use assessment effectively to monitor progress, address learning needs and inform teaching. - Provide high-quality feedback that encourages reflection, improvement and ownership of learning. - Integrate digital tools confidently to support and enhance learning.
Classroom Culture & Pupil Well-being	- Build strong, trusting relationships with pupils, underpinned by respect and empathy. - Cultivate a positive learning environment where all pupils feel valued, heard and included. - Promote resilience, independence and a love of learning through encouragement and challenge. - Support learners in becoming confident speakers, active listeners and responsible contributors. - Maintain excellent behaviour through positive relationships, routines and clear expectations.
Collaboration & Professional Growth	- Work collaboratively with colleagues to share best practice and contribute to phase and whole-school improvement. - Participate in and contribute to staff training, coaching and CPD linked to GBA's key priorities—especially oracy, critical thinking and enquiry. - Reflect critically on teaching practice and set professional development goals. - Contribute to curriculum development in line with the school's vision and values. - Engage positively with feedback from leaders and peers.
Parental Engagement	- Communicate clearly and professionally with parents regarding pupil progress, well-being and learning. - Build strong partnerships with families, valuing their role in supporting education. - Participate in parent meetings, workshops and school events.
Wider School Contribution	- Support whole-school initiatives, celebrations and assemblies that reflect GBA's values and culture. - Contribute actively to the school's extra-curricular programme and wider opportunities for pupils. - Uphold safeguarding responsibilities and ensure the safety and welfare of all pupils.

KEY REQUIREMENTS	
AREA	DETAILS
Essential Qualifications & Experience	• Qualified Teacher Status (QTS) – PGCE, BEd or equivalent. • Successful experience teaching the English National Curriculum (UK or BSO-accredited school). • Fluency in spoken and written English. • Strong understanding of effective teaching, assessment and behaviour for learning
Key Skills & Attributes	• Ability to build caring, collaborative and respectful classroom relationships. • Commitment to GBA's vision of developing articulate, critical and confident learners. • Ability to use oracy and talk as tools for deep thinking and learning. • Creativity, adaptability and a passion for delivering engaging learning experiences. • Reflective, resilient and proactive approach to teaching and professional development. • Strong organisational and communication skills. • Ability to work flexibly as part of a committed team. • Dedication to safeguarding, inclusion and holistic pupil development.
Desirable	• Experience with Philosophy for Children (P4C), dialogic teaching or enquiry-based approaches. • Experience delivering oracy-focused lessons or structured talk routines. • Experience contributing to whole-school initiatives or curriculum innovation. • Leadership aspirations or experience supporting colleagues.