

## **English**

There are five teachers in the English department and the team represents a blend of youth and experience, with varied interests across a range of literature. It is a supportive environment, and the successful candidate will have the opportunity to join a dynamic and effective team. Having recently redeveloped all key stage schemes of work, we meet regularly to share both best practice and effective resources. Research-based teaching methods are at the heart of what we do and to that end, in partnership with King's College, University of London, we deliver the 'Let's Think in English' programme of study in Year 7.

We are proud of our tradition of academic success. At Key Stage 4, Eltham College follows Edexcel IGCSE English Language and IGCSE English Literature (9 to 1). We teach in mixed-ability sets and our students sit their examinations at the end of the two-year course. In 2019, 95% achieved 9/8/7 grades in English Language IGCSE and 90% achieved 9/8/7 grades in English Literature IGCSE.

At A level, we currently deliver the WJEC Eduqas English Literature A Level Course. There are normally over 40 students pursuing the course in the Sixth Form, with two or three classes in both year groups. A number of our students go on to study English at elite universities. Members of the department provide regular intervention sessions to provide targeted support for students as well as delivering regular extension lectures. In 2019, 55.6% of students achieved A\*/A grades in GCE English Literature.

Outside the classroom, the English department leads a large number of co-curricular activities. There are regular clubs such as Creative Writing, Scrabble, Debating and Wider Reading. We also enjoy organising one-off activities, such as our recent celebration of World Book Day. Eltham College is able to take advantage of the close proximity to Central London and there are numerous trips organised to West End theatres, the BFI, and literary lectures. Recent years have also seen a number of external speakers visit the school, such as John Stallworthy and Andrew Motion.

The department is fortunate to teach in extremely well positioned classrooms at the heart of the school. In our classrooms, ICT is one of the many tools the department employs to keep its teaching dynamic, effective and fun. We are fortunate to enjoy a fruitful relationship with our school librarian and work together to organise reading groups, lecture competitions, and visiting authors.

## **Person Specification**

We seek a well-qualified, enthusiastic and able graduate to teach English up to and including A Level.

Experienced and newly qualified teachers are welcome to apply.

The successful candidate will be a graduate of a good university, able to demonstrate a sound subject knowledge, high academic standards and an ability to enthuse pupils of all ages. Experience in a similarly high-performing academic environment will be a distinct advantage.

All teaching staff are expected to contribute to our extensive co-curricular programme. A willingness to be involved in Games (boys' or girls') would be a particular recommendation.

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom he / she is responsible, or with whom he / she comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy Statement at all times. If, in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School he / she must report any concerns to the School's Designated Safeguarding Lead.