

# Rawmarsh Thorogate School

**Respect, Responsibility & Pride.**

**Headteacher: John Barnett**

Rawmarsh Thorogate Junior & Infant School, Thorogate, Rawmarsh, Rotherham, S. Yorkshire S62 7HS

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“Together through an exciting curriculum we empower pupils to become **confident and resilient learners who reach their full potential.**”

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## Person Specification

**Post:** **EYFS & KS1 phase lead with English whole school responsibility**  
**Member of the Senior Leadership Team (SLT)**  
**Teaching and learning responsibility (TLR) Level: TLR 2a**

**Directorate: Rawmarsh Thorogate J & I School**

Personal Skills Characteristics	Essential	Desirable	Method of Assessment [List Code Below]	Shortlisting Criteria
<b>1 Experience</b>				
1.1 To have taught in KS1	✓		AF/I	✓
1.2 To have taught in KS2		✓	AF/I/LO	
1.3 To have taught in EYFS		✓	AF/I	
1.4 To have a track record of high quality teaching impacting positively on pupil outcomes	✓		AF/I/LO/R	✓
1.5 To have some experience of effectively leading school improvement initiatives	✓		AF/I/LO/R	✓
1.6 To be able to provide a stimulating learning environment and deliver high quality teaching	✓		AF/I/LO/R	✓
1.7 To be judged as an excellent teacher	✓			✓
<b>2. Qualifications and Training</b>				
2.1 QTS status	✓		AF	✓
2.2 Evidence of CPD in areas to support children's learning and well being	✓		AF	✓
<b>3. Special Skills and Knowledge</b>				
3.1 Knowledge about the effective use of ICT to raise standards across the curriculum, preferably G-Suite for Education.	✓		AF/I/R	✓
3.2 Ability to apply the curriculum creatively in a cross curricular manner	✓		AF/I/R	✓

3.3	Specialism or passion in English	✓		AF/I/R	✓
3.4	An understanding of IPEELL to support writing.		✓	AF/I/R	✓
4.	<u>Personal Qualities</u>				
4.1	Enthusiastic, energetic yet polite	✓		I/R	
4.2	Conscientious, honest and reliable.	✓		I/R	
4.3	Well presented	✓		I	
4.4	A real enthusiasm for working with children and raising their attainment.	✓		AF/I/R/LO	✓

<u>Personal Skills Characteristics</u>		Essential	Desirable	Method of Assessment [List Code Below]	Shortlisting Criteria
5.	<u>Personal Circumstances</u>				
5.1	Ability to work school hours and fulfil teaching & SLT requirements at Rawmarsh Thorogate School	✓		AF/I	✓
5.2	Willingness to undertake a disclosure and barring services check at enhanced level.	✓		I	✓
5.3	Willingness to attend school residential visits.		✓	I	

Key: AF - Application Form  
CQ – Certificate of Qualification  
LO: Lesson Observation

I - Interview  
CRB – Criminal Records Bureau Check

R - References

Lesson observations form an important part of the selection process and will be conducted between short listing and interviews. Where an applicant is not able to be observed teaching in person because of COVID restrictions, a remote observation will be sought.

This specification has been prepared in accordance with the requirements of the Council's Equal Opportunities in Employment Policy.

Appointments will be subject to suitable references being obtained, original qualifications being shown, eligibility to work in the UK being met and satisfactory DBS check. References will be requested on successful shortlisting.

We undertake to make any 'reasonable adjustments' to a job or workplace to counteract any disadvantages a disabled person may have.

Specification completed by: John Barnett  
Designation: Headteacher  
Date : February 2021

In the event of a large number of applicants meeting the essential criteria, desirable criteria or occupational testing may be used as a further shortlisting tool.

Disabled applicants who meet the essential shortlisting criteria will be guaranteed an interview.