

Post Title and Grade	Raising Standards Leader - Science TLR 1A £7,853
Reporting to	Director of Learning – Science
Liaising with	Director of Learning, Subject Leader for Biology, Chemistry and Physics, Heads of College, Parents and Carers, Teaching and Associate Staff
Areas of Responsibility and Key Tasks	
Teaching <ul style="list-style-type: none"> To undertake an appropriate programme of teaching in accordance with the duties of a main scale teacher 	
Core Duties <ul style="list-style-type: none"> Develop schemes of learning and resources for Science Teach Science across the age and ability range Prepare students for external examinations and assessments as directed by the Head of Science 	
Key Tasks <ul style="list-style-type: none"> Mark and assess students' work according to the school/departmental marking policies including standardisation and moderation Attend and contribute to relevant meetings Play an active part in the long term development of the Department Prepare students for external examinations and assessments as directed Ensure SOL are in place, shared with staff and reviewed annually Ensure regular assessments are in place and are used to inform Academic Profiles Monitor student progress including data analysis and where appropriate put in place intervention Play a full part in the allocated College Team – including carrying out duties as a Form Tutor, if appropriate 	
Raising Standards <ul style="list-style-type: none"> Quality assure summative assessments and ensure results are entered accurately and reliably Identify underachieving students who should be targeted for intervention and support Celebrate success within Science through the use of Social Media and use of the rewards in the department Take a lead role in Faculty meetings as and when required 	
Intervention <ul style="list-style-type: none"> Liaise with the Director of Learning and Subject Leader to identify target students for intervention Update key marginal lists at KS3 & KS4 after each summative assessment to ensure departmental staff are fully aware of who these students are through the use of databases in Science shared folders and prep room target student board Support departmental staff in their work with key marginal students Attend weekly meetings with the Head of Faculty to discuss the progress of key marginal and underperforming students Meet with the subject leaders after each summative assessment to review & update intervention strategies Run sessions alongside subject leaders when required by the Head of Faculty such as intervention, revision sessions, Walking Talking Mocks (WTMs) Support the subject leaders in helping to ensure Key Marginal students are aware of what they need to do to improve by arranging letters home for those who are underperforming in Year 11 after APs 	

- Promote the use of ICT to ensure quality teaching resources are in place for areas in curriculum that need to be developed
- Support staff with the implementation of the practical and maths skills needed to meet the requirements of the new specifications

Safeguarding

- To ensure that all students have a safe environment in which they can learn, reporting any concern about the environment to a member of the site team or if appropriate to one of the Designated Safeguarding Leaders.
- To be aware of systems which support safeguarding and following the procedures as highlighted in the Safeguarding Policy
- To identify children who may benefit from early help as soon as possible and discuss this with one of the Designated Safeguarding Leaders
- To consider at all times what is in the best interests of the child
- To protect children from maltreatment; preventing impairment of children's health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- To take action to enable all children to have the best outcomes

Other Specific Duties

- To continue personal development as agreed
- To engage actively in the performance review process
- To undertake any other duty as specified by the School Teachers' Pay and Conditions Document not mentioned in the above
- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task to be undertaken may not be identified
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description
- Employees are expected to adhere to Holyhead's agreed Code of Conduct
- The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition
- This job description is current at the date shown but in consultation with the post holder may be changed by the Principal to reflect or anticipate changes in the job commensurate with the grade and job title