



## **GLF Schools - Person Specification**

	Essential	Desirable
Education and Training		
Good General Education including English and Maths at GCSE or equivalent	$\sqrt{}$	
NVQ Level 2 Teaching Assistant / Supporting Teaching and Learning in Schools or equivalent		√
Paediatric First Aid Qualification or a willingness to complete Paediatric First Aid Training	$\sqrt{}$	
Experience & Skills		
Learning Support Assistant in EYFS – Year 3		$\sqrt{}$
Experience in providing assistance in education	V	
Previous experience within a school or nursery setting	$\sqrt{}$	
Show a passion for supporting children's learning	$\sqrt{}$	
Utilise a variety of strategies to engage children and support children in their learning	$\sqrt{}$	
Ability to relate to, and communicate with, children in and out of the classroom	$\sqrt{}$	
Good IT skills	$\sqrt{}$	
Ability to relate to, and communicate with, children in and out of the classroom		$\sqrt{}$
Able to plan and prioritise regular and irregular tasks	$\sqrt{}$	
Able to clarify and explain instructions to children	$\sqrt{}$	
Ability to motivate and engage children	$\sqrt{}$	
Experience in assisting with the organisation of the learning environment		$\sqrt{}$
Ability to take on routine tasks under the direction of the class teacher	$\sqrt{}$	
Ability to maintain records and children files	$\sqrt{}$	
Utilise a variety of strategies to engage children and support children in their learning	$\sqrt{}$	

Ability to maintain records and children files	$\sqrt{}$	
Experience working with SLCN and SEMH needs essential	V	
Able to follow instructions	V	
Personal Attributes		
An effective communicator	√	
Record of Good attendance		
Ability to remain professional and maintain confidentiality at all times	√	
Good time management	√	
Ability to be flexible when working under pressure		
Communicate effectively, orally and in writing, with colleagues, pupils, parents, governors, external agencies and the wider community	√	
Trustworthy and approachable	V	
Developing and maintaining good relationships with colleagues	√	
Passionate about positively changing the lives of children	√	
Ability to work as part of a team		
The ability to form and maintain appropriate relationships and personal boundaries with young children and young people in line with the GLF Safeguarding and Child Protection policy and the GLF Staff code of conduct	V	
Safeguarding		

GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.