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| **Person Specification** |
| **Job Title:** | Teaching Assistant – Level 2/3 Supporting and Delivering Learning – Grade 5  |  | **School Name:** | <insert the school name> |

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|  |  | **Essential (E) or Desirable (D)** | **How assessed (A / I / T)** |
| **Knowledge / qualifications:** | * Degree or NVQ 3 for Teaching Assistants or equivalent qualification or experience
* Training in the relevant strategies e.g. literacy and/or in particular curriculum or learning area e.g. bi-lingual, sign language, dyslexia, ICT, maths, English, CACHE etc.
* Appropriate first aid training
* Can use ICT effectively to support learning
* Use of other equipment technology – video, photocopier
* Full working knowledge of relevant polices/codes of practice and awareness of relevant legislation
* Working knowledge of national/foundation stage curriculum and other relevant learning programmes/strategies
* Understanding of principles of child development and learning processes
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| **Experience:** | * Experience of working with or caring for children of relevant age
 | D | Application form  |
| **Aptitudes, skills and competencies:** | * Very good numeracy/literacy skills and knowledge
* Ability to self-evaluate learning needs and actively seek learning opportunities
* Ability to relate well to children and adults
* Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these
 | EEEE | Application form, interview and task for all this section |
| **Special conditions:** | * Motivated to work with children & young people.
* Ability to form & monitor appropriate relationship & personal boundaries with children & young people.
* Emotional resilience in working with challenging behaviours.
* Appropriate attitudes to use of authority & maintaining discipline.
* The postholder may be required to work outside of normal school hours on occasion, with due notice.
* All postholders will be required to undertake an enhanced DBS check. Individuals on the children’s barred list (and adults barred list where relevant) should not apply.
* An understanding of the principles of Keeping Children Safe in Education 2015 and a commitment to ensuring the health, safety and wellbeing of all children.
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