

**Teacher**



**ABOUT CATS CAMBRIDGE**CATS College offers an outstanding international pre-university educational experience to students aged 14+ from all over the world.  Students live and work at the custom built Cambridge campus, studying for GCSEs, A levels and University Foundation Programmes, and preparing for admission to universities across the country and elsewhere.  We pride ourselves on our approach to teaching and learning, with small class sizes and an informal atmosphere ensuring that students are treated as individuals and build great relationships with staff. We are committed to the safeguarding, health and well-being of our students.

### **OVERVIEW OF THE JOB**

You will teach students with English as a Second Language, supporting their learning to allow them to achieve the best possible outcomes. Candidates will be enthusiastic to develop, deliver, and support both the School’s academic and extracurricular programmes in line with CGS standards and policies.

### **REPORTS TO**

You will be directly responsible to your Head of Department. You will work within the framework set by and under the general direction of the principal.

### **MAIN RESPONSIBILITIES OF THE JOB**

As a teacher, you should carry out your role to support the needs of the students you work with and the school in general. This job description outlines the core activities of the role, but these are not exhaustive

**As a subject teacher, you will:**

* Set high expectations which inspire, motivate and challenge students
* Promote excellent progress and outcomes by students
* Demonstrate excellent subject and curriculum knowledge
* Plan and teach well-structured lessons based on departmental schemes of work
* Participate in arrangements for preparing students for external examinations
* Adapt teaching to respond to the strengths and needs of all students
* Make accurate and productive use of assessment, including the setting and marking of work according to the school’s policy
* Write high quality reports as required by the school’s policy on reporting to parents
* Manage behaviour effectively to ensure a good and safe learning environment
* Develop and maintain classroom and other learning environments

**As part of your wider role within the School, you will also:**

* Act as personal tutor to a group of students
* Play a role in the development of shared departmental resources
* Contribute to the school’s PSHEE and associated programmes as a personal tutor
* Contribute to the school’s university and school access programmes
* Support the school’s programme of trips and activities
* Participate in the school’s induction programmes for new students
* Support the school welfare team by ensuring concerns are communicated and acted on
* Attend appropriate meetings and in-service training programmes
* Contribute to the development and implementation of the school’s vision
* Communicate effectively with students, parents, colleagues and others
* Participate in the school’s appraisal and performance management processes
* Undertake other appropriate tasks that the principal may assign
* To adhere to, and promote, all school policies and procedures
* Maintain standards of ethics and behaviour in and out of school.

**In particular, you will:**

* Treat students with dignity, building relationships rooted in mutual respect
* Have regard for the need to safeguard students’ well-being
* Show tolerance of and respect for the rights of others
* Maintain high standards of attendance and punctuality
* Generally be in school during the teaching day, except with agreement of your line manager
* Help to create and maintain a safe working environment for everyone
* Understand and act within the relevant School, national and statutory frameworks

**PERSON SPECIFICATION**

* A good academic degree in a key curriculum subject area
* A commitment to grow as a professional and engage in CPD as such
* Effective time management skills
* Strong presentation and communication abilities
* Great interpersonal skills, both verbal and written
* Good levels of IT literacy
* A calm and diplomatic approach
* Passionate about your subject
* An advocate for cultural diversity and globalisation
* Willing to play a part in the wider life of the School
* A good team player, but also able to work autonomously
* Willing to accept additional responsibilities
* Good at prioritising conflicting demands
* Able to meet deadlines
* A positive role model for young people

**ABOUT CATS GLOBAL SCHOOLS**
CATS Global Schools is a leading education group committed to inspiring the next generation of world shapers.

With a history dating back to 1899, but a focus on the future, our group brings together 16 institutions comprising independent boarding schools, an Arts University College, English language schools and a variety of summer programmes in the UK, US and China.

Each year, we provide 18,000 students around the globe with the education they need to develop real-life skills for the future. We are dedicated to academic excellence and our students benefit from our well-developed links to over 40 top global universities.

We create a positive learning environment where every student is empowered to make a contribution to shape their world. This is made possible because of the commitment of our pioneering, persevering people who do the very best for our students.

**COMMITMENT TO INCLUSION AND DIVERSITY**
We arecommitted todiversity, inclusion and belonging. Building on our core values – Pioneering, Persevering, People – We pledge to deliver a series of events, guest speakers and focus groups to make CATS Global Schools and employer of choice for all.

**SAFEGUARDING**
CGS is dedicated to safeguarding and promoting the welfare and well-being of children and young people. As such, appointment is subject to the satisfactory completion of safer recruitment employment checks in line with KCSIE guidelines. This will include satisfactory references, enhanced DBS from the Disclosures and Barring Service and, where applicable, any international equivalent being obtained. Shortlisted candidates will be subject to online checks which may include social media.