



# Class Teacher AMB/764

An opportunity to make your  
mark



**CLOSING DATE; MIDNIGHT, Sunday 23<sup>rd</sup> May 2021**

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# Welcome from the Headteacher



## Dear Candidate

Thank you for your interest in the role of Class Teacher at Ambler Primary School and Children's Centre.

Ambler is a unique provision committed to achieving the very best outcomes for children from 6 months to eleven years.

The school was recognised as Outstanding in 2016, and in January 2020 the Children's Centre was too!

Our motto is 'Achieving More', we are always looking towards what is next, and so we know the value of investing in staff training and development.



The successful candidate will be a part of a creative and hardworking team and will work aside colleagues to deliver all aspects of the curriculum in and out of the classroom. We actively encourage innovative and collaborative approaches to teaching and learning.

Ambler is an innovative, creative and ambitious place to work. We are a part of a very forward-thinking collaborative of 23 schools called The Future Zone, which provides amazing opportunities for staff and pupils on various levels.

We are in a great location, with excellent transport links and in pre-covid (and hopefully again post-covid) we took full advantage of everything on our doorstep; with trips and visits that offer rich first-hand learning experiences for the children and great connections to our local community and organisations that can support the school.

I really hope that you will become as excited as we are about Ambler and you do apply.

Visits to the school are currently unavailable due to COVID restrictions however if you are short listed, a tour will be given as part of the interview process.

Looking forward to meeting you.

**Juliet Benis**  
**Headteacher**



## Why come to Ambler?

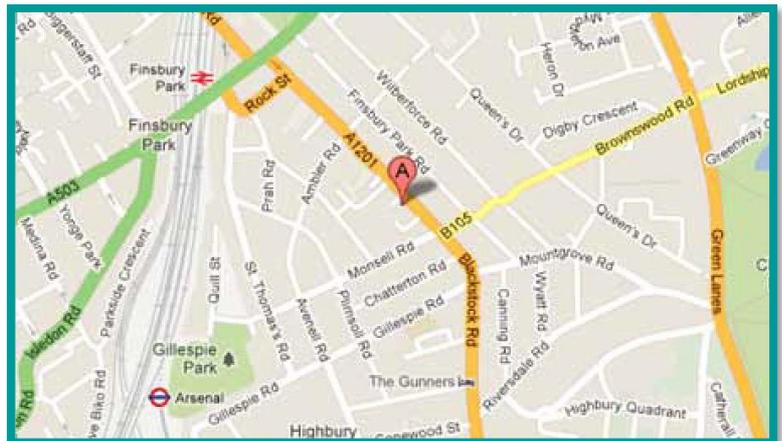
### Information about the school

The Ambler provision of school and children's centre provides a seamless integrated service from pre-birth to the end of year 6. We have the privilege of working in a very rich and diverse community which includes many children and families from a range of backgrounds and cultures and this vibrant blend makes the Ambler community a unique and energising place to be.

### Why come to Ambler?

- The prospect of growing as a professional across an outstanding school and an outstanding Children's Centre
- Chance to work with other schools within the Future Zone and the opportunities this brings
- A chance to make your mark within the school and Islington
- Opportunity to be an inspiring subject lead
- Enticing Inner London pay rates
- Engaging and highly motivated team
- Highly supportive staff and dedicated governors
- Further Professional Development
- Excellent location at the heart of Islington

**Ambler Primary School and  
Children's Centre**  
Blackstock Road  
Islington  
London  
N4 2DR  
Tel: 020 7226 4708



### Ofsted Report

For the latest reports on Ambler Primary School and Children's Centre, please [click here](#).

### School Website

Ambler Primary School and Children's Centre website is <http://ambler.islington.sch.uk>.

### Islington

Further information about Islington borough is available at [www.islington.gov.uk](http://www.islington.gov.uk).

## Our Values



**Determination**



**Resilience**



**Enthusiasm**



**Ambition**



**Motivation**



**Self-belief**

### Determination

You can show determination by:

- Trying your best
- Working hard in anything you find difficult
- Focusing on specific steps or targets
- Breaking your goal down into small steps
- Taking one step at a time if necessary
- Accepting that some goals require hard work
- Being persistent and tenacious

### Resilience

You can show resilience by:

- Never giving up
- Persevering when working towards your goal
- Trying to achieve your personal best
- Overcoming the fear of failure
- Keep on going even when it gets tough
- Having the ability to problem solve
- Bouncing back from obstacles

### Enthusiasm

You can show enthusiasm by:

- Putting all your energy into anything you do
- Being passionate about what you are doing
- Supporting and encouraging others
- Showing positive body language: smiling
- Taking a keen interest in any task even though it may seem difficult
- Participating positively in all activities

### Ambition

You can show ambition by:

- Identifying and aiming for a goal
- Knowing the steps to achieving your goal
- Pushing and extending yourself
- Believing that nothing is impossible
- Keeping focused on the 'big picture'
- Articulating your ambition and your progress
- Knowing there are different routes to success

### Motivation

You can show motivation by:

- Being prepared to work hard
- Dealing with failure or setbacks positively
- Really wanting to achieve success
- Understanding why you are doing something
- Being driven and keen
- Accepting and understanding constructive criticism
- Being aware of your own areas of development

### Self-belief

You can show self-belief by:

- Showing bravery
- Taking risks and trying new things
- Recognising what you are good at
- Having confidence that you will achieve
- Saying 'I can do this!'
- Visualising yourself succeeding
- Learning from your mistakes

## Class Teacher

**Required for September 2021**

**Salary: Main Pay Scale – Upper Pay Scale plus TLR**

**Actual Salary: £32,157 - £50,935 plus TLR £2873 per annum (for the right candidate)**

**Working Pattern: Full Time, 32.5 hours per week**

**Contract Type: Permanent**

**Suitability: Not suitable for NQTs**

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***Ambler Primary School needs an experienced class teacher to join their dynamic, bright and hardworking team at this outstanding and fantastic school from September 2021.***

TLRs are available for the right candidate.

Our new Teacher will be:

- A good or outstanding classroom practitioner with at least 2 years' experience
- A teacher who is able to work well as a member of an excellent teaching team
- A reflective and resourceful practitioner who is keen to make their practice the best it can be
- A solution focused and positive teacher who is passionate about improving the outcomes for all pupils educationally and emotionally
- Have an excellent understanding of child development and a passion for best practice

The successful candidate will have the opportunity to:

- Gain invaluable career experience in an 'Outstanding' school working alongside a range of professionals
- Benefit from bespoke training and CPD to ensure you reach your potential
- Be part of a dynamic and creative team, committed to achieving the very highest standards
- Work in a positive and supportive environment
- Grow within Ambler, with opportunities for career progression

Further details:

Visits to the school are currently unavailable due to COVID restrictions however if you are short listed, a tour will be given as part of the interview process.

**Closing date:** Midnight, Sunday 23<sup>rd</sup> May 2021

**Shortlisting:** Monday 24<sup>th</sup> May 2021

**Interviews:** Wednesday 26<sup>th</sup> May 2021

Please apply online at [www.islington.gov.uk/jobs](http://www.islington.gov.uk/jobs). If you need any assistance, please email the Education HR at [schoolsrecruitment@islington.gov.uk](mailto:schoolsrecruitment@islington.gov.uk) quoting reference: **AMB/764**.

***Ambler Primary School and Children's Centre is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment; an enhanced DBS check will be required.***

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# Job Description

**School: Ambler Primary School**

**Position: Class Teacher**

**Grade: Main Pay Scale – Upper Pay Range**

**Department: Ambler Primary School**

**Reporting to: Headteacher**



In addition to the responsibilities of Class Teacher, as set out by the Class Teacher job description and the school teachers' pay and conditions document, the holder of this post is expected to carry out the professional duties of a TLR post holder with the responsibilities as described below, as circumstances may require and in accordance with the school's policies under the direction of the Headteacher.

## PURPOSE OF THE POST

- To ensure the highest possible standards of education for the pupils for whom the teacher has class/group responsibility - socially, emotionally, physically, intellectually and aesthetically
- To ensure the appropriate levels of development for pupils within class group
- To assume continuity of policy and curriculum promoting equal opportunities for all

## SAFEGUARDING

- To understand, follow and take responsibility for the safeguarding of all Early Years children, health and safety regulations and promoting good practice

## MAIN DUTIES AND AREAS OF RESPONSIBILITY

1. The teacher will work in liaison, contact and co-operation with:
  - other members of staff;
  - members of borough support and advisory services;
  - organisations and networks relevant to the teacher's duties;
  - parents, governors and the local community.
2. The teacher will work within the framework of:
  - national legislation, including Education Acts from 1944 to 1993, the SEN Code of Practice and the School Teachers' Pay and Conditions Act 1991;
  - school policies and guidelines on the curriculum and school organisation;
  - LEA policies and guidelines, in particular those relating to curricular aims and principles, and to race and gender equality.
3. To plan and prepare courses, schemes of work and individual lessons, appropriate to the needs, interests, experience and existing knowledge of the pupils in the class.
4. To teach a class, or classes, sets, groups or individual pupils, and to set tasks to be undertaken both at school and elsewhere, having regard for the requirements of the national curriculum.
5. To mark and assess pupils' work, and to record their development, progress and attainment, both at school and elsewhere, having regard to the requirements of the national curriculum and to inform future planning and ensure differentiation.

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6. To maintain good order, discipline and respect for others among pupils; to promote understanding of the school's rules and values; to safeguard health and safety; and to develop relationships with and between pupils conducive to optimum learning.
  7. To build and maintain co-operative relationships with parents, and to communicate with them on pupils' learning and progress, drawing attention to special skills and talents as well as to problems or difficulties.
  8. To maintain an attractive, stimulating learning environment; to contribute to displays in the school as a whole.
  9. To take part in whole-school reviews of policy and aims, and in the revision of formulation of guidelines.
  10. To provide or contribute to oral and written assessments, reports and references, both at school and elsewhere, relating to the development and learning of individual pupils and groups of pupils, having regard to the requirements of the national curriculum.
  11. To evaluate and review own teaching methods, materials and schemes of work, and to make changes as appropriate. To participate fully in Ambler Performance Management arrangements.
  12. To keep-up-to-date with current educational thinking and practice, both by study and by attendance at courses, workshops and meetings; and to participate in national or local arrangements for appraisal of staff performance.
  13. To take part in the corporate life of Ambler by, for example, attending and preparing children for assemblies, registering the attendance of pupils, and supervising pupils before and after school sessions.
  14. To supervise, and so far as practicable to teach, any pupils whose teacher is absent.
  15. To play a full part in curriculum development work undertaking key tasks and responsibilities as agreed within the curriculum group.
  16. To participate in the production, and continuous evaluation and review, of whole-school policy and guidelines.
  17. To participate in review of learning materials, and of relevant equipment, and on the allocation of these resources within the school.
  18. To support new members of staff and supply teachers with the school's policy and guidelines, and to assist them in practical implementation when appropriate.
  19. To participate in in-service workshops, meetings, sessions and activities with other members of staff.
  20. To organise displays of children's work to show recognition and affirmation to the children themselves, and in this way provide stimulus and ideas for colleagues and information for parents.
  21. To participate in periodic reviews of pupil and class performance in order to monitor progression in order to determine future priorities.
  22. To work with curriculum leaders to ensure that there is continuity across year group and phase.
  23. To keep abreast of new thinking and practice, by attending courses and in- service sessions, and by reading books, articles newsletters, documents, etc.
  24. To give information to, and to collect and disseminate information from, schools to which pupils transfer whenever appropriate.

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25. At all times to carry out responsibilities/duties with due regard to the Council's equal opportunities employment policy.
  26. To ensure that subject-matter and learning resources reflect Borough and school policies on equality, and that the implications of these policies are borne in mind in relation to all tasks and duties.
  27. To adhere to all Health and Safety Policies and ensure that a safe environment is provided for children, staff and parents and other members of the public.

## **CONFIDENTIALITY**

1. The nature of the job requires a high degree of initiative, confidentiality, tact and discretion when giving or receiving information, which could be confidential.
2. To undertake other duties commensurate to the grade of the post.

## **PERSONAL RESPONSIBILITIES**

- Be aware of key school plans, policies and procedures, especially the School Development Plan, Health and Safety Procedures and Child Protection Procedures.
- Take part in Performance Management in order to identify and agree development and training needs.
- Within your contracted hours, and as identified in Performance Management Processes, undertake such training as may be required to enable you to provide the school with effective support. Training may be provided centrally or in school.
- Within your contracted hours, attend staff meetings as required.
- Be aware of the learning and physical needs of the pupils you support.
- Respect the confidentiality of pupil information and respond sensitively to pupils' needs.
- Behaving in a professional and approachable manner.

## **ADDITIONAL**

- To use and assist others in the use of information technology systems to carry out duties in the most efficient and effective manner.
- To achieve agreed service outcomes and outputs, and personal appraisal targets, as agreed by the line manager.
- To undertake training and constructively take part in meetings, supervision, seminars and other events designed to improve communication and assist with the effective development of the post and post holder.
- The post holder is expected to be committed to the Council's core values of public service, quality, equality and empowerment and to demonstrate this commitment in the way they carry out their duties.
- Ensure all the services within the area(s) of responsibility are provided in accordance with the Council's commitment to high quality service provision to users.
- Ensure that duties are undertaken with due regard and compliance with the Data Protection Act and other legislation.
- Carry out duties and responsibilities in accordance with the Council's Health and

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Safety Policy and relevant Health and Safety legislation.

- At all times carrying out responsibilities/duties within the framework of the Council's Dignity for all Policy. (Equal Opportunities Policy).

### **Conditions of Service**

Governed by the National Agreement on Pay and Conditions of service, supplemented by local conditions as agreed by the governors.

### **Equal Opportunity**

The post holder will be expected to undertake all duties in the context of and in compliance with the Council's equal opportunities policies.

### **Safeguarding**

Ambler Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Date of issue: \_\_\_\_\_

Signature of postholder: \_\_\_\_\_

Signature of headteacher: \_\_\_\_\_

## Person Specification

The person specification outlines the skills, knowledge and experience required to carry out the job. It has been used to frame the advert and will be used to select candidates for this post.

You should demonstrate on your application form how you meet each of the following criteria. Please ensure that your address each criteria as this will be used to assess your suitability for the post.

<b>POST TITLE</b>	<b>Class Teacher</b>
<b>GRADE</b>	<b>Main Scale to Upper Pay Range plus TLR</b>
<b>DEPARTMENT</b>	<b>Ambler Primary School</b>

<b>EDUCATION and EXPERIENCE</b>		<b>A/I/ T*</b>
<b>E1</b>	Qualified teacher status	A/I
<b>E2</b>	Minimum of two years successful experience teaching	A/I
<b>KNOWLEDGE, SKILLS and ABILITY</b>		
<b>E3</b>	Experience of supporting change at an appropriate level including the curriculum, classroom organisation and administration in a primary school.	A/I/T
<b>E4</b>	Proven experience of high standards of primary classroom practice and of teaching area of responsibility.	A/I/T
<b>E5</b>	Evidence of the personal and intellectual qualities required to set an example to others and to lead a team.	A/I/T
<b>E6</b>	Respect for the views of parents and a commitment to the importance of the involvement of parents in the learning process.	A/I/T
<b>E7</b>	Demonstrate the ability to adapt teaching to respond to the strengths and needs of all pupils.	A/I/T
<b>E8</b>	Demonstrate the ability to make accurate and productive use of assessment.	A/I/T
<b>E9</b>	Demonstrate the ability to manage behaviour effectively to ensure a good and safe learning environment.	A/I/T
<b>E10</b>	Demonstrate the ability to fulfil wider professional responsibilities in partnership with children, professionals, parents/carers and the community.	A/I
<b>E11</b>	Evidence of good general knowledge of the requirements of the National Curriculum.	A/I
<b>E12</b>	Demonstrate the ability to be flexible and to work as part of a multi- disciplinary team.	A/I
<b>E13</b>	Evidence of the ability to define effective measures for the performance of pupils and classes and to keep these measures under systematic review.	A/I

<b>E14</b>	High level of communication and inter-personal skills.	A/I
<b>COMMITMENT TO EQUAL OPPORTUNITIES</b>		
<b>E15</b>	Demonstrate the ability to adhere to the Council's equal opportunities policies.	A/I
<b>SPECIAL REQUIREMENTS</b>		
<b>E16</b>	This post requires an enhanced DBS (Disclosure and Barring Service) clearance	
<p><b>E= Essential</b></p> <p><b>*Assessed by:      A= Application      I= Interview      T= Test</b></p>		

## Details of Selection Process

### Application deadline

- Completed application forms must be received by Midnight, Sunday 23<sup>rd</sup> May 2021.
- Apply online at [www.islington.gov.uk](http://www.islington.gov.uk), following the jobs link.
- Please note that application forms should not be returned to the school.
- If you need any assistance, please email the Schools' HR Team at [schoolsrecruitment@islington.gov.uk](mailto:schoolsrecruitment@islington.gov.uk) quoting job ref: **AMB/764**.

### Completing your application

Candidates are asked to complete all the standard information required on the application form, and to submit a supporting statement, addressing all of the criteria identified at application stage.

### Visits

Visits to the school are currently unavailable due to COVID restrictions however if you are short listed, a tour will be given as part of the interview process.

### Selection process

The selection process will be a combination of tasks, activities, assessment tools and interview. Further information will be provided to the candidates shortlisted for interview.

### References

Candidates are advised that references will be taken up immediately after shortlisting. Candidates are asked to ensure that their referees are warned of the need to respond within the timescale set. In all cases at least one professional reference is required.

The post will be offered subject to satisfactory completion of pre-employment checks.

### Safeguarding children

Prior to appointment, formal checks will be made in accordance with the current statutory requirements relating to child protection.

