



NICHOLAS CHAMBERLAINE SCHOOL
Teacher of History suitable for ECTs
Starting September 2024



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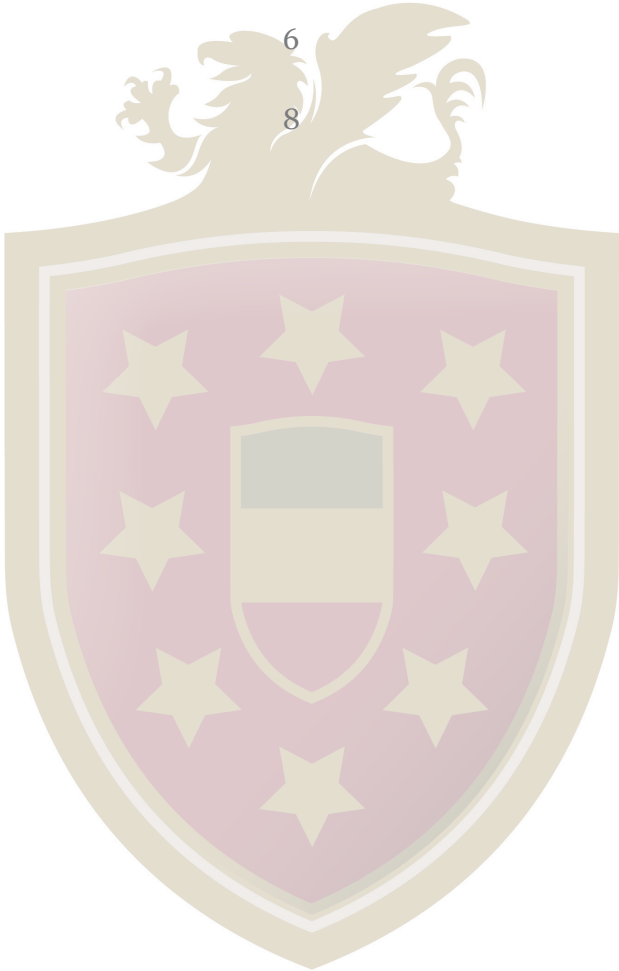
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An introduction to Nicholas Chamberlaine School



Thank you for your interest in becoming part of our school community.

Nicholas Chamberlaine School is a secondary school with VI Form provision in Bedworth, Warwickshire. We have been serving the community for over 60 years and are proud of the impact we are making on the lives of our young people.

In September 2013, we were delighted to join the Griffin Schools Trust and are now part of a family of schools with a distinctive identity. Our closest partner schools are Race Leys Junior School and Park Lane Primary School, and we benefit from working together as a strong and supportive collegiate.

We have a strong vision. Nicholas Chamberlaine is committed to providing an excellent and inspiring educational experience for all our students. To support this, Nicholas Chamberlaine School:

- raises aspirations, expectations and achievement for all students
- ensures students acquire the knowledge, skills and qualifications relevant to adult life and employment
- shows students how to think for themselves, to develop enquiring minds and become disciplined learners
- helps students to understand the world in which they live and their own responsibilities as members of our community and society
- broadens our students' horizons through a range of academic, creative, sporting and musical activities within and beyond the classroom.

We are passionate about educating young people through a well-rounded approach built on rich co-curricular programmes and high-quality pastoral care as well as an inspiring curriculum, expertly taught.

A Ramsay
Executive Head

P Gilbride
Head of School

www.nicholaschamberlaine-gst.org

Role Description

Core purpose

To deliver outstanding teaching to ensure that all students are challenged to fulfil their potential, achieve excellent outcomes and an appreciation of the subject and its wider application.

To provide high quality educational, extra-curricular and enrichment experiences for all students.

Key responsibilities

- To demonstrate a growth mindset and an unwavering belief in 100% achievement
- To develop an outstanding ethos of learning, commitment, contribution and enjoyment amongst students based on our shared vision of Proud Traditions, Wide Horizons and High Achievement
- To plan, resource and deliver lessons and sequences of lessons to the highest standard to ensure that deep learning takes place and students make excellent progress
- To develop a positive culture and climate within the classroom and school that helps students to develop as Learners

Learning and Teaching

- Teach engaging and effective lessons that motivate, inspire and improve student attainment
- Enrich the curriculum with experiences e.g. speakers and visits, to enhance the experience of all students
- Exploit opportunities to improve students' skills in literacy and numeracy and to develop their character
- Be familiar with the Code of Practice and identification, assessment and support of students with special educational needs
- Be familiar with the school's current systems and structures as outlined in policy documents including the Health and Safety and Child Protection Policies and apply them consistently
- Understand how students' learning in the subject is affected by their physical, intellectual, emotional and social development
- Be self-reflective and evaluate own teaching critically to improve effectiveness and seek out opportunities to develop own pedagogy

School culture

- Actively support the school's vision, values and ethos by embracing a culture of collaboration, celebration of success and responsibility for outcomes
- Help create a strong school community, characterised by positive culture and climate to cultivate caring, respectful relationships, challenging prejudice in any form
- Believe that all students are capable of success, regardless of background
- Celebrate the achievement of individuals and teams
- Develop a stimulating learning environment and contribute to the learning environment in your departmental and pastoral areas
- Advocate student voice and leadership and use this to enhance your practice

Other professional requirements

- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post
- Take responsibility for your own professional development
- Be a form tutor (where allocated) or support a House team and use this to role to develop the whole child

In other words help students to learn, help them to grow, help them to succeed

About the Department

The History Department is a popular department with 4 full time equivalent staff each of whom have their own classrooms. We are passionate about our subject and History's importance in society today. The numbers of students taking GCSE History has risen in recent years, reflecting the levels of engagement with the diverse curriculum that we offer. Students at KS3 study a broad range of topics including: The Silk Roads, the Islamic golden age, the reign of Mansa Musa, the impact of the British empire, the changing nature of power in the middle ages and conflicts in the 20th century amongst other topics.

The leadership structure comprises of a Head of History, and a teacher with a TLR3 role for a specific focus around curriculum development for this academic year. The department work collaboratively to develop resources that are centrally planned and shared in order to reduce the workload overall and allow all teachers to have the greatest impact with students.

The department is fully resourced with appropriate texts and ICT to support learning. Visualisers are present in all classrooms and integrated in to teaching in order to augment teaching and learning.

The current exam board of choice for KS4 is AQA with students studying the following options;

- German, 1890-1945: Democracy and dictatorship
- Conflict and tension between East and West, 1945-1972
- Britain: Health and the people: C1000 to the present day
- Elizabethan England, C1568-1603

At KS5 we also follow the AQA specification with students studying the following units:

- The Tudors: England, 1485-1603
- Revolution and dictatorship: Russia, 1917-1953
- Component 3: Historical Investigation—Our focus is on the struggle for equal civil rights in the USA from 1865.

The History department fully supports the Wide Horizons agenda by providing many extra-curricular activities and opportunities, for example we endeavour to offer our GCSE students the opportunity to visit Berlin to support their studies of both the Cold War and Nazi Germany. We also aim to give students experiences through historical visits and for our year 9 students, the opportunity to engage with the testimony of a holocaust survivor to bring these issues to them on a relatable level. We are always keen to widen these opportunities and invite all ideas of how and where this can be done.

Want to know more? Please ask.



**GRIFFIN
SCHOOLS
TRUST**



Bramford
West Midlands
Joined June 2013

Lammas
East London
Joined December 2018



Chivenor
West Midlands
Joined February 2014

Riverley
East London
Joined November 2013



Perry Wood
West Midlands
Joined December 2012

Willow Brook
East London
Joined April 2015



Nicholas Chamberlaine
North Warwickshire
Joined September 2013

Kingfisher
Medway
Joined September 2013



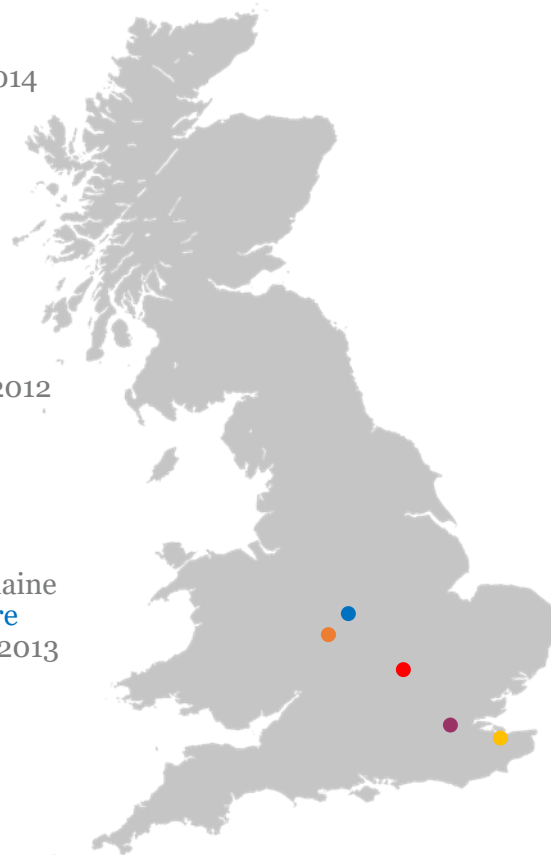
Park Lane
North Warwickshire
Joined November 2013

Saxon Way
Medway
Joined September 2013



Race Leys
North Warwickshire
Joined September 2012

Lordswood
Medway
Joined November 2013



How to Apply

Candidates should submit a CV (including comprehensive details of key achievements and responsibilities) and address the following in no more than 1 side of A4 in 11 point and note that a generic statement will not be considered. Your application will be treated in strict confidence.

- **Give details of how you have had a significant impact on student outcomes (or if you are an NQT how you would plan to) and how you would use this to improve whole school outcomes.**
- **From your research about this school and The Griffin Schools Trust, demonstrate how your experience and track record to date make you the kind of teacher we are looking for.**

Please also include in your application the names, email addresses and direct phone number of two or three professional referees, making clear in what capacity they know you. Unless you ask us not to, we may contact them before the interviews.

Completed applications should be addressed to Ms A Ramsay and sent to recruitment@nicholaschamberlaine.co.uk

The deadline for application is Monday 29 January 2024 by 9.00 am.

If you would like a confidential exploratory call once you have done initial research into Nicholas Chamberlaine School and the Griffin Schools Trust, please email t.pettitt@nicholaschamberlaine.co.uk who will make an appointment.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

**The post is subject to an enhanced DBS Disclosure
COMMITTED TO EQUAL OPPORTUNITIES**