

<b>CHILDREN AND YOUNG PEOPLE'S DIRECTORATE</b>	<b>This authority / school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment</b>
<b>SCHOOL</b>	<b>Meynell Primary School</b>
<b>POST TITLE</b>	<b>BEHAVIOUR INTERVENTION WORKER</b>
<b>ROLE PROFILE</b>	<b>LD2.5</b>
<b>JOB NUMBER</b>	<b>SCH/BP/LD/005a</b>
<b>GRADE</b>	<b>4</b>
<b>RESPONSIBLE TO</b>	<b>Access &amp; Inclusion Manager</b>
<b>RESPONSIBLE FOR</b>	<b>N/A</b>
<b>HOLIDAY AND SICKNESS COVER</b>	
<b>PURPOSE OF JOB</b>	<b>TO WORK WITH CHILDREN AND YOUNG PEOPLE WHO ARE FIXED TERM EXCLUDED OR AT RISK OF EXCLUSION</b>
<b>RELEVANT QUALIFICATIONS</b>	

## **JOB DESCRIPTION FOR POST OF:- BEHAVIOUR INTERVENTION WORKER**

### **SPECIFIC DUTIES AND RESPONSIBILITIES**

**The postholder must at all times carry out his/her duties and responsibilities within the spirit of Tapton School Academy Trust and School Policies and within the framework of the Education Act 2002, and School Standards and Framework Act 1998 with particular regard to the statutory responsibilities of the Governing Bodies of Schools.**

#### **Main Duties and Responsibilities**

1. To provide, with guidance, re-active support to pupils who are fixed term excluded within the school setting.
2. To assist in the management of behaviour in line with school policies and procedures.
3. To support the curriculum and intervention strategies in relation to behaviour.
4. Support the development of literacy and numeracy skills of pupils who are fixed term excluded or are at risk of exclusion.
5. Liaise with staff to provide curriculum work for pupils.
6. Implementation, with support, individual behaviour programmes.
7. Provide re-integration support to pupils when returning to the mainstream classroom.
8. Work with other professionals in a team, especially the Lead Professional in Secondary schools and nominated member of staff in Primary schools.
9. Maintain links with the BEST manager to provide pupil information.

When no exclusions occur in school;

10. With support liaise with families and carers whose children require additional support.
11. Work with others, as part of a team e.g. Learning Mentor to provide free-time activities e.g. lunchtime clubs, break activities.
12. Contribute to the protection of pupils (in line with the LEA's Child Health and Safety regulations and School Policy).

13. Contribute to the Health and Safety of Pupils and other staff in accordance with Health and Safety Regulations and School Policy.
14. To participate in the system of Appraisal and Performance Management and undertake any necessary personal training and development.

Any other duties and responsibilities appropriate to the grade and role

All the above duties and responsibilities to be carried out in accordance with Tapton School Academy Trust Policies, Standing Orders and current legislation with an emphasis on Customer Care, Equal Opportunities, Data Protection and Health and Safety.

<b>ISSUE DATE:</b>
--------------------