Job Description

Post title	Teacher of Science
Academy	Borough Academy
Grade	MPS/UPS + ILW
Responsible to	Vice Principal

Summary of the overall purpose of the job
We are seeking an outstanding candidate to teach Science, initially to KS3, but building to include KS4 and KS5. The successful candidate will plan and deliver outstanding lessons, inspire students and contribute to the continuing development of the Science curriculum and the department. We are looking for an innovative Science teacher with excellent subject knowledge, who can enthuse, engage and motivate young people at all levels, and contribute fully to our team. NQT's and experienced candidates are invited to apply

Key responsibilities and objectives of the job
• To work within and contribute to established Academy and department frameworks for lesson planning, delivery and evaluation. • student behaviour and care • student assessment • To actively contribute to the teaching of Science across all age and ability ranges • To remain informed of current developments in the subject area, to participate in INSET and to initiate change where appropriate • To consistently plan and deliver outstanding lessons, ensuring that a variety of teaching resources are utilised • To ensure that students' work is marked regularly and conscientiously, in accordance with the Academy marking policy • To set and mark internal examinations and tests as required • To demonstrate good knowledge of a wide range of teaching methods and to implement these in the classroom. • To be fully committed to the Academy's house and enrichment activities • To possess excellent ICT skills and use these as a core tool in the teaching of Science • To provide accurate information for parents as directed by the Academy and department policy and to attend parents' evenings and other presentation meetings as directed • To work within the academy framework with regard to Health and Safety

General responsibilities and objectives
• To work within the Academy framework with regard to Health and Safety • To promote equal opportunities in the Academy • To actively promote the aims and ethos of the Federation

- To support the Academy's commitment to the continued professional learning of all staff
- To undertake any additional duties as may reasonably required by the CEO or Principal
- To be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the Academy's safeguarding policies and undertake an enhanced DBS

Please note

This job description reflects the core activities of the role and as the Federation and the post-holder develop there will inevitably be changes in the emphasis of duties. It is expected that the post-holder recognise this and adopt a flexible approach to work and be willing to participate in training.

If changes to the job become significant, the job description should be reviewed formally by the post-holder and line manager.

Date JD was agreed: 31/01/2019

Person specification

Criteria	ESSENTIAL	DESIRABLE	HOW IDENTIFIED AND ASSESSED AP Application AS Assessment I Interview P Presentation R References
Education/qualification and training			
Well-qualified graduate in a relevant discipline	√		AP,I, R, AS
Fluency in another European language		√	AP,I, R, AS
Knowledge/skills			
Excellent inter-personal and communication skills and the ability to establish positive relationships with colleagues, students and parents	√		AP,I, R, AS
Good ICT skills	√		AP,I, R, AS
Experience			
Experience of effective behaviour management	√		AP,I, R, AS
Experience at delivering Science at Key Stage 3, GCSE and possibly A Level	√		AP,I, R, AS
An ability to recognise the scope for taking the subject out of its classroom setting	√		AP,I, R, AS
Good understanding of the curriculum and exam requirements for Science at GCSE and A Level	√		AP,I, R, AS
Personal characteristics/other requirements			
An outstanding practitioner with demonstrable passion and enthusiasm for teaching Science		√	AP,I, R, AS
Sensitivity in dealing with difficult pastoral issues		√	AP,I, R, AS
Commitment to their own professional learning	√		AP,I, R, AS

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