

JOB DESCRIPTION

Agency	Department of Education			Work Unit	Ludmilla Primary School
Job Title	Preschool Teacher			Designation	Classroom Teacher
Job Type	Full Time			Duration	Fixed from 25/05/2020 to 27/01/2022
Salary	\$75,168 - \$107,801			Location	Darwin
Position Number	33651	RTF	185438	Closing	05/04/2020
Contact	Carol Putica, Principal on 08 8983 7888 or carol.putica@ntschools.net				
Agency Information	http://www.education.nt.gov.au/				
Information for	Applications must be limited to a one-page summary sheet and an attached resume/cv For further				
Applicants	information for applicants and example applications: <u>click here</u>				
Information about Selected Applicant's	If you are selected and accept this position, a detailed summary of your merit (including work history,				
	experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to				
Merit	ensure transparency and better understanding of the reasons for the decision. For further information:				
	click here				
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve.				
	We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate				
	people with disability by making reasonable workplace adjustments when required. If you require an				
	adjustment for the recruitment process or job, please discuss this with the contact officer.				
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will				
	be given priority consideration and preference in selection for this vacancy if they meet all essential				
	selection criteria and are suitable at the position level.				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfld=185438				

<u>Primary Objective:</u> As a teacher and member of the school community, develop, deliver and evaluate learning programs and monitor student achievement to address individual learning needs and contribute to the achievement of the school's goals. Liaise and coordinate activities for your teaching area within the school and wider community.

Context Statement: Ludmilla Primary School is a small innovative school located close to the Darwin CBD. The school community has a large number of families with English as a second language. It has a rich diversity of cultures, with its student cohort comprising of enrolments from the local area, the Defence Forces and the Bagot Community. The preschool is part of the Ludmilla Early Education Precinct (LEEP) that includes FaFT and Three Year old Kindy. The preschool program planning is influenced by the Early Years Learning Framework (EYLF), NT Preschool Curriculum, National Quality Standards (NQS), Assessment of Student Competencies [ASC] indicators and children's interests. We are committed to facilitating high quality educational outcomes for all students in a supportive and empowering, inclusive environment.

Key Duties and Responsibilities:

- 1. Plan, prepare and deliver quality and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers and relevant curriculum policies, e.g. EYLF, NQS and NT Preschool Curriculum.
- 2. Support students through interaction in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.
- 3. Provide for the physical, social, cultural and emotional well-being and safety of students whilst at school.
- 4. Regularly assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
- 5. Maintain student records and samples of work and report on student performance to students, parents, the department and other stakeholders as required and in line with NQS, EYLF and NT Preschool Curriculum
- 6. Establish and maintain appropriate interpersonal relationships between the school, parents and community.

Selection Criteria

Essential:

- 1. Ability to plan, prepare and deliver teaching and learning programs to meet the diverse characteristics, needs and learning styles of students; which are consistent with relevant curriculum policies, work programs and education trends.
- 2. Knowledge of and the ability to implement effective and inclusive teaching and learning processes, including the use of learning technology and assessment, to establish a challenging learning environment in which students are encouraged to work towards attainment of their potential.
- 3. Ability to communicate effectively with students through appropriate interpersonal skills.
- 4. Ability to plan and apply appropriate behaviour management strategies that contribute to establishing and maintaining a supportive learning environment.
- 5. Ability to work collaboratively and communicate effectively with school staff, parents and members of the local school community in order to establish and develop productive partnerships, in an intercultural environment to achieve optimal educational outcomes.
- 6. Commitment to maintain current and relevant professional learning and meet the Australian Professional Standards for Teachers.

<u>Further Information:</u> An approved ECT qualification for the purposes of the Education and Care Services National Regulations is required for this position. All applicants must be registered with the Teacher Registration Board of the Northern Territory and a current Working with Children Notice (Ochre Card) from SAFE NT.