****

**PERSON SPECIFICATION**

|  |  |
| --- | --- |
| Job Designation | Teacher (outreach) |

|  |  |  |
| --- | --- | --- |
| ESSENTIAL | DESIRABLE | |
| Qualifications |  |  | |
| Qualified teacher status | ✓ |  | |
| Good degree in specialist subject/s or a related discipline | ✓ |  | |
| Evidence of appropriate continued personal and professional development | ✓ |  | |
| **Experience** | | | |
| An outstanding teacher | ✓ | |  |
| Successful teaching experience at KS3 and KS4 | ✓ | |  |
| Secure knowledge of the characteristics of effective learning, teaching and assessment in Science. | ✓ | |  |
| A proven track record in improving results and ensuring students make ambitious levels of progress. | ✓ | |  |
| The ability to implement clear, consistent and effective approaches to learning, securing excellent relationships and behaviour | ✓ | |  |
| The ability to coordinate and support the work of others. | ✓ | |  |
| An excellent understanding of pupil assessment and target setting for individual pupil improvement | ✓ | |  |
| Ability/willingness to teach a range of subjects | ✓ | |  |
| **Personal qualities** | | | |
| Ability to help develop and to support a vision of high quality education based on the moral integrity of the school’s core values. | ✓ | |  |
| Energy, drive and enthusiasm | ✓ | |  |
| Excellent interpersonal and communication skills | ✓ | |  |
| Ability to analyse information and use sound judgement in complex situations | ✓ | |  |
| Ability to support a team culture | ✓ | |  |
| Ability to plan and organise time effectively, work under pressure to meet deadlines | ✓ | |  |
| To form professional, positive, and functional relationships with children and young people. | ✓ | |  |
| The ability to deal with difficult situations and make appropriate decisions in line with the policies and procedures. | ✓ | |  |
| To learn quickly and absorb information in relation to working with children and young people who are looked after | ✓ | |  |
| **Additional requirements** | | | |
| Full driving licence and access to own vehicle | ✓ | |  |