

Person Specification



	FINANCE OFFICER - CRITERIA	Essential /
Work related	High expectations of all students; respect for their social, cultural,	D esirable
circumstances –	linguistic, religious and ethnic background and a commitment to raising	
professional	their educational achievements	
values and	Ability to build and maintain successful relationships with students, treat	E
practices of The	them consistently, with respect and consideration and demonstrate	_
Bishop Fraser	concern for their development as learners	
Trust	Commitment to the Trust's Christian ethos and educational purpose,	E
11430	demonstrating and promoting the positive values, attitudes and behaviour	_
	they expect from the students with whom they work	
	Ability to work collaboratively with colleagues and carry out role	E
	effectively, knowing when to seek help and advice	_
	Able to liaise sensitively and effectively with parents and carers recognising	E
	their role in student learning	_
	Able to improve their own practice through evaluations and discussion	E
	with colleagues.	_
	Flexible with an ability to be able to embrace and generate change	E
Personal	Self-motivated and personally resilient	E
Qualities	Exceptional levels of personal integrity, discretion, honesty, reliability and	E
Quantics	self-awareness	-
	Conscientious and diligent work ethic	E
	High standard of personal presentation with an excellent attendance and	E
	time-keeping record	_
	Exacting standards, with high levels of attention to detail and accuracy	E
	Commitment to future CPD through completion of a L3 technical	E
	qualification if not yet achieved	_
Professional	Pro-active in using initiative	E
Dispositions	The ability to manage confidential material in an appropriately sensitive	E
Dispositions	way	E
	Track record in excellent customer service	Е
	Willingness to take a hands-on approach as necessary	Е
	Ability to work under pressure, prioritising own workloads to meet	E
	specified deadlines, in a situation with frequent interruptions	
	Flexibility, on occasions and within reason, in approach to working hours	E
	Evidence of learning beyond the workplace	D
	5 GCSEs or equivalent A*-C, including Maths and English at C grade or	E
Qualifications	higher.	
Quanifolis	Relevant accounting or business qualification at Level 2 or above, or	E
	equivalent experience	
	L3 AAT Accounting qualification or equivalent	D
Experience	Working with a financial software package	E
	Working within a finance role	E
	Working within a mance role Working within finance in a school setting, using school systems such as	D
	FMS, PS Financials or other accounting packages	
	Experience of cash handling and banking including petty cash	E
	Experience of easir narranny and building merdaing petty easir	_
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	FINANCE OFFICER - CRITERIA	Essential / Desirable
Knowledge	Sound knowledge and understanding of key finance principles	E
	Excellent levels of numeracy and literacy	E
	Ability to analyse and interpret financial information	E
	Ability to swiftly adapt to and utilise new systems and software	Е
Communication skills	Firm but tactful and diplomatic; friendly, professional, and able to communicate effectively, confidently and accurately both orally and in writing	Е
	Ability to relate well with young people and understand that everyone in school has a role to play in their education	E
General skills	High level IT skills including the use of formulaic functions of Microsoft Excel to be able to interrogate the finance system and manipulate data and produce reports.	Е
	Ability to use financial information systems and to produce reports from them.	E
	Able to work effectively as part of a team	E
	Ability to plan, organise and prioritise effectively to meet deadlines	Е
Safeguarding	Ability to form and maintain appropriate relationships and personal	E
of Children	boundaries with children and young people	
and Young		
People		

November 2018