



## DRAYTON MANOR HIGH SCHOOL

### PERSON SPECIFICATION

**POST TITLE:** Teacher of Humanities

*All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with*

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Degree</li> <li>• PGCE or equivalent</li> <li>• Qualified teacher status (from start of contract)</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further professional development</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful teaching experience at either a school(s) or on main teaching practice</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching Geography or History</li> </ul>
<b>Ability / Skills</b>	<ul style="list-style-type: none"> <li>• Ability to teach Geography or History to GCSE and A level</li> <li>• Ability to be an imaginative and effective teacher and to relate well to students</li> <li>• Ability to teach mixed ability classes, meeting the needs of all students including those with SEN</li> <li>• Ability to teach a range of activities including individual work, group work and self-supported study and fieldwork</li> <li>• To have an updated knowledge of the role of Geography in the National Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to contribute to other curriculum areas</li> </ul>
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• Commitment to equal opportunities</li> <li>• Ability to promote and support the school's Equal Opportunities Policy</li> </ul>	
<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Ability to work hard with competing deadlines, prioritising appropriately, and maintaining good humour</li> <li>• To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal</li> <li>• To believe in the importance of team work and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the faculty</li> </ul>	

	<ul style="list-style-type: none"><li>• Evidence of commitment to and understanding of collective responsibility</li><li>• Commitment to safeguarding and promoting the welfare of children and young people</li></ul>	
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