

Wingfield Primary School

Class teacher Person Specification

The successful candidate will have:

1. **Qualification:** Qualified teacher status
2. **Knowledge of:**
 - a. A broad based primary curriculum
 - b. The National Curriculum
3. **Skills:**
 - a. Good ability to plan, implement and evaluate the curriculum in accordance with the educational needs of all children and the policies of the school and the requirements of the National Curriculum.
 - b. The ability to monitor, assess and record children's learning effectively in accordance with school policies and the requirement of the National Curriculum.
 - c. Ability to use a range of assessment for learning strategies.
 - d. The ability to set up and maintain an attractive and purposeful learning environment which is relevant to the children's needs and challenges their potential.
 - e. The ability to communicate relevant information effectively to other staff members, parents, governors and other agencies and liaise effectively.
 - f. The ability to utilise appropriate strategies for managing children's behaviour in order to maximise their learning.
 - g. Excellent ICT Skills and experience of using ICT to support teaching and learning.
 - h. A good understanding of inclusion issues, including EAL, SEN, G&T, gender issues etc.
 - i. The ability and enthusiasm to take responsibility for a curriculum area (after the induction period).
4. **Equal Opportunities**
 - a. Understanding of and willingness to promote the Council's Equal Opportunities Policies and the ability to implement these in the classroom.
5. **Safeguarding and promoting the welfare of children**
 - a. Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
6. **Personal Qualities**
 - a. Ability to work well with colleagues and maintain good relationships with pupils.
 - b. A commitment to personal professional development and supporting the development of a professional learning community within the school.
 - c. Excellent self-organisational skills.

Important guidance on completing your application form:

Your supporting statement, teaching and interview tasks will be used to assess suitability for the post.

- All jobs since leaving school, college or university must be listed in your application (whether or not you consider it relevant to the post). Any gaps **must** be explained in your application. We reserve the right to contact any of your previous employers to confirm the information you have given and to obtain references before employment.
- All grades **must** be listed alongside all qualifications – you may not be shortlisted without this.
- We cannot accept friends or family as referees. Your referees should ideally have been line managers, tutors or where you have worked in a school should be the Headteacher.
- Successful candidates will be asked to bring *original* identification and certificates to the interview.
- On your supporting statement, you may find it useful to deal with each point in the person specification in turn, making sure you relate your experience and skills to each short-listing criterion. This will ensure that you structure your supporting statement clearly and coherently.
- Applications do *not* need to be handwritten.
- Applications can be posted or hand-delivered but must be received by the closing date.

Wingfield Primary School is committed to safeguarding children and expects all staff and volunteers to share this commitment. This job is subject to a satisfactory disclosure through the Disclosure and Barring Service.