

**Person Specification**

**Teacher**

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| Reporting to: Team Leader  |

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|  | **Essential** | **Desirable** |
| **Qualifications** | * A degree in an appropriate discipline
* Teaching qualification together with Qualified Teacher Status (QTS)
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| **Experience** | * Recent and relevant teaching experience in employment or training
* Experience of assessment at Key Stage 3, 4 & 5
 | * Sharing good practice across the department
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| **Ability / Skills** | * Able to use a range of teaching and learning strategies
* An understanding for how Assessment for Learning can improve student performance
* Confidence in the use of standard computer packages (word processing, email and spreadsheets) and how these can be used to enhance student learning
* Able to use student level data to raise standards
* Able to work independently and collaboratively as a member of a team
* Creative in problem solving together with willingness to take on and try new approaches and ideas
* Ability to relate to students in a pleasant and sympathetic manner and to recognise potential child safeguarding issues
* Communicate high expectations to all students
* Able to communicate both orally and in writing to students and their parents
 | * Knowledge of school systems / iSAMS
* Strong ICT skills including SMART board
* Willingness to learn new IT skills and undertake training, as appropriate
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| **Knowledge** | * A strong and secure subject knowledge up to GCSE
* Awareness of the strategies available for improving the learning and achievement of all students
* A good understanding of curriculum developments in the specific subject area
 | * A strong and secure subject knowledge for KS5
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| **Equality and Diversity** | * Awareness of and commitment to equal opportunities
* Ability to promote and support the Academy’s Equality and Diversity Policy
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| **Disposition** | * Good team member
* Ability to work hard with completing deadlines, prioritising appropriately and building/maintaining good student relations
* Good interpersonal skills; able to communicate with the students, staff and other stakeholder groups at all levels
* Commitment to the safeguarding and promoting the welfare of children and young people
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| **Other** | * Satisfactory Enhanced DBS Disclosure
* Assessed and advised by Health and Well Being
* Two satisfactory references
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