



Teacher of Music

January 2018 start

Full Time

Salary dependent on experience



More House is an 11~18 girls' Catholic Day School situated in the heart of Knightsbridge. It was founded in 1953 when a group of Catholic parents asked the Canonesses of St Augustine to open a Day School for their children. The School has thrived from that point onward and moved to its present site in Pont Street in 1971. It has been under lay leadership and management for some time although its links with the Catholic Church are still strong. The School has its own Chapel and the Chaplain takes Mass once a week. Mrs Amanda Leach, who previously was Deputy Head, became Headmistress in April 2014.

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Entrance to our School is most generally through the Girls' Schools Association London Consortium Examination and we draw from a wide range of Preparatory and Primary Schools. Class sizes are small ~ normally in the region of 16 girls, although some classes are smaller. There is good provision for a number of pupils who have either mild SpLD or English as a second or additional language. Results at GCSE, AS, and A2 are good and the School has a very good record for Value Added. Members of the UVith go to a wide range of respected universities.



Relationships between pupils and Staff are excellent and visitors often remark on the family atmosphere of the School. The attitude of the girls towards one another, and to the Common Good was rated as 'outstanding' in a recent Diocesan Inspection.

The School is well resourced and the Governors have a regular programme of investment and renovation.

The School is a member of the Girls' Schools Association and thus is able to accept applications from NQT candidates as it can provide accreditation for an Induction Year.

About the post and the Department

Music is an integral part of the fabric of the life of the School. The Department runs an ambitious programme of concerts, activities, overseas tours and trips throughout the school year, and has a particular strength in choral music, fielding five pupil choirs and one adult choir. Highlights of the musical calendar include the Christmas Concert (which often features a performance of Britten's Ceremony of Carols) and the Easter Choral Concert (which this year took place in Cadogan Hall and features a large-scale choral work such as Duruflé's Requiem, Rutter's Gloria or Carmina Burana). The choirs and instrumental ensembles are well supported by and in some cases led by the peripatetic and academic staff. On alternate years the Department works closely with the English and Drama Departments to perform a musical (recent shows have included The Threepenny Opera and Guys and Dolls).

Music is also an integral part of the spiritual life of the School with a variety of choirs supporting regular worship and the celebration of holy seasons such as Advent and Easter.

The successful candidate would be expected to maintain and enhance both this high level of achievement and range of activity. A strong commitment to extra-curricular activities, including lunchtime and after-school rehearsals, is essential, including the organisation of the annual international music tour - this takes place in the first week of the Autumn half-term holiday (with recent destinations including New York and Vienna).

Music is a core subject at KS3 and in addition to their standard curricular music lessons, Year 7 receive a weekly violin, trumpet or clarinet lesson. Music is offered up to A level. In addition graded examinations are taken in a wide range of instruments and singing. The School currently offers individual tuition in all orchestral instruments, singing, percussion and guitar, drawing its peripatetic teachers from the vibrant musical environment that London offers. The Department has one main teaching room and two practice rooms, as well as access to two ICT suites, and additional rehearsal space in the School's Dining Room and Drama Studio.

In addition to the ten Peripatetic teachers the Department presently comprises the Director of Music and one other, full-time music specialist.

The successful candidate will be a first-rate musician with a passion for the subject. A competent pianist is desired but this is not essential. It is envisaged that the successful candidate would teach a reduced timetable, which recognises the time commitment required by the extra-curricular programme. Successful candidates may be asked to offer a second subject at KS3.



All staff at More House are expected:

- To be proactive in safeguarding children.
- To meet the requirements of the National Teaching Standards.
- To develop and implement schemes of work and lesson plans in line with the requirements of the School and in accordance with the individual needs of each pupil.
- To ensure that schemes of work contain practical, interesting and contextual opportunities to learn.



- To organise the learning environment and develop resources in order to facilitate learning.
- To establish positive relationships with pupils and to develop close, professional relationships with parents/carers.
- To use assessment tools effectively and according to school deadlines, to record pupil progress.
- To foster enthusiasm for learning.
- To ensure that pupils are challenged in their learning and aim to achieve their full potential.
- To share responsibility for the well being, safety and behaviour management of pupils in line with the school's policies.
- To demonstrate excellent practice and work collaboratively and supportively with colleagues.
- To work in partnership with all stakeholders and develop and maintain

good communication.

- To strive to meet the needs of the pupils.
- To keep accurate records in line with school policies.
- To maintain confidentiality.
- To maintain a healthy work/life balance.

Other Responsibilities of all Staff:

1.To attend meetings:-

- i) Staff Meetings
- ii) Departmental Meetings
- iii) Open Evenings
- iv) Parents' Evenings

2. At Departmental Meetings to share in the planning within the Department:-

- i) to help to develop the curriculum
- ii) to review methods of teaching
- iii) to assess the progress of pupils
- iv) to help organise departmental resources

3.To attend:-

- i) Study Days
- ii) INSET training

4.To contribute to the wider education of the pupils where appropriate to the work of the department and contribute to the extra-curricular life of the School.

6.To attend Assembly and other school functions such as Prizegiving, Carol Services and Mass when arranged for the whole school.

8.To assist in the pastoral role of the school as a Form Tutor or Deputy Form Tutor.

9.To share in supervisory duties, according to the rotas arranged by the Deputy Head, and to provide reasonable cover for absent colleagues.

10.Although it is not an absolute requirement that the successful candidate be a practising Roman Catholic it is expected that they will be in great sympathy with the Catholic ethos of the school and would have no reservations in sharing in the formal and the informal liturgical life of the School.



This Job Description may be subject to periodic revision by the Head.

Qualifications / Education / Training

Requirement / Standard

Measured By

Qualified Teacher with a specialism in Music

Application Form, documentary evidence

Good IT Skills

Application Form

Experience

Evidence of leading and managing change

Application Form, Interview

Has proven teaching ability

Application Form, Interview, lesson observation

Requirement / Standard

Measured By

Demonstrates experience in the use of a variety of teaching strategies to engage all learners

Application Form, Interview, lesson observation

Demonstrates successful experience in managing an effective classroom environment to support pupil learning and positive behaviour

Application Form, Interview

Knowledge

Possesses excellent knowledge of Music Curriculum

Application form, interview

Demonstrates understanding and knowledge of different learning styles

Application form, interview, lesson observation

Demonstrates an understanding of current educational initiatives

Application form, interview, lesson observation

Skills & Competencies

Provides an exciting, innovative learning environment that inspires and motivates

Application Form, lesson observation

Possesses and can convey an infectious enthusiasm for the subject

Application Form, interview, lesson observation

Demonstrates use of a positive approach to promote learning and excellent behaviour

Interview, Lesson observation

Ability to teach across the secondary school age span

Application form, interview

Ability to ensure progress for a wide range of student abilities

Application form, interview

Demonstrates effective and proven organisational skills

Interview

Is confident in the use of ICT to be self-sufficient in production of day-to-day administration and an understanding of its application to teaching and learning

Application Form, interview

Requirement / Standard

Measured By

Communicates effectively both orally and in writing

Application Form, interview

Has a diplomatic approach when dealing with others

Interview

Has the ability to take responsibility and show initiative

Application Form, interview

Demonstrates good interpersonal skills with the ability to communicate with managers, staff, pupils, parents and suppliers in a professional manner

Application Form, interview

Enthusiasm and the ability to motivate and inspire students, staff and parents.

Application Form, interview

Demonstrates patience and the ability to remain calm even in challenging situations

Interview, lesson observation

Demonstrates the ability to work under pressure

Interview

Remains approachable at all times

Interview, lesson observation

A sense of humour and an ability to support a close knit team.

Interview

Is passionate about learning and teaching

Interview

Is a genuine team player with a willingness to support the team

Interview

Is flexible and adaptable to the demands of the role

Interview

Demonstrates the ability to form and maintain appropriate relationships and personal boundaries with young people

Interview

Demonstrates commitment to the personal welfare and safeguarding of children

Interview

Requirement / Standard

Measured By

Other

Identifies with More House values and Catholic ethos

Application Form, interview

Has the personal attributes required to support and uphold a culture of safeguarding and protecting children

Application Form, interview, DBS Checks

Promotes equality and diversity in working practices

Interview

Remuneration and holidays

The School recognises all Public Holidays and its term dates are in line with the other major Independent London Day Schools and thus the School's closure periods are slightly longer than those experienced in the Maintained Sector. You shall be entitled to the statutory minimum holiday entitlement under the Working Time Regulations 1998, which is to be taken during these closure periods.

The School will comply with its legal obligations in relation to the provision of access to a pension scheme and will automatically enrol you in a pension scheme as and when required by law.

Application Details

Candidates should submit by e-mail to bursarmhs@morehouse.org.uk the following:

- The completed application form (found on the school's website)
- A letter of application to the Headmistress (Amanda Leach).

The terminal date for applications is noon on **Wednesday 21st June**.

It is anticipated that interviews will be held week beginning **Monday 3rd July**.

We are committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo Child Protection screening appropriate to the post, including checks with the Disclosure and Barring Service.

Offers of appointment are subject to two satisfactory written references and DBS clearance. Any gaps in employment will be investigated. It is also necessary for all staff to notify the Head before the appointment of any convictions, or other factors which may be relevant to their employment in a school environment.

More House School aims to be a fair employer and is committed to equal opportunities.

More House School does not discriminate against employees on the basis of gender, ethnic origin, disability or age.

