

JOB PROFILE				
Job Title:	PE and Sports Technician	School/Department:	Harrogate Grammar School	
Salary Grade:	Salary Band 4 SCP 2-4	Working Hours:	Term time only plus training days	
Contract Type:	Permanent	Location:	Harrogate	

# Responsible to: Deputy Headteacher/Director of Sport

### Role summary:

To contribute to raising standards of education in the PE and Sports Faculty at Harrogate Grammar School.

Red Kite Learning Trust is committed to safeguarding and promoting the welfare of students and expects all colleagues and volunteers to share this commitment.

## Special conditions of service:

No smoking policy, including e-cigarettes.

# Role specific responsibilities:

- Co-ordinating calendar of fixtures, booking transport for fixtures, booking and arranging facilities and referees with respect to safeguarding procedures. Liaising with opposing schools and teachers.
- Management of faculty events diary on a weekly basis. Completing booking forms, collecting and sending information for school bulletin whilst liaising with the Director of Sport.
- Supporting the extra-curricular programme within the faculty.
- Preparing playing kit, water bottles, first aid, equipment, cones, balls, net pegs, flags, hockey goals and first aid supplies for fixtures.
- Management and overseeing of laundry for both boys and girls. Organisation and maintenance of the kit room including lost property, washing, drying and organising kit bags and team apparel.
- Responsible for the maintenance, inventory, storage and ordering of all Faculty equipment.
- Cover supervisor of PE lessons.
- Supporting faculty staff with administrative tasks/ resource production and lesson material.
- Organising finance for the faculty including referee fees, ordering PE supplies (kit, equipment, office supplies) and purchase orders.
- Record all fixture results, staff and updating school website on a daily basis.
- Assist in producing articles for the local newspapers and the Faculty's half-termly sports letter
- Keeping notice boards up-to-date and development of displays.
- Contact point for all sport queries from schools/HGS reception.
- Any other duty in support of the PE & Sport faculty commensurate with the level of the post
- Ensuring that PE spaces are tidy and clear of equipment and obstructions.



### **RK People responsibilities:**

- Contribute to the overall aims and values of our Trust, appreciate and support the roles of other members
  of the wider team and attend and participate in relevant meetings as required.
- Comply with all Trust policies and procedures including child protection, health, safety, welfare, security, confidentiality and data protection, reporting any concerns to the appropriate person.
- Contribute to ensuring safeguarding procedures are in place and used effectively at all times.

The role holder must demonstrate a flexible approach to the delivery of the role. Consequently, the role holder may be required to perform work not specifically identified in the job profile but which is in line with the general scope, grade and responsibilities of the role.



Ability to work within and contribute to an effective team

Willing to work flexibly, to include accompanying team to fixture on occasional weekends

Good organisational skills and high levels of self-motivation

Energy, self-confidence and ability to 'give more' when the occasion demands it



Ability to work under pressure and to meet deadlines		
Qualifications, Knowledge and Experience		Desirable
Experience in coaching other sports teams		
Experience in supporting recreational and/or competitive extra-curricular practises/fixtures.		
Support in the practical and theoretical aspect of PE lessons		
Relevant PE qualification, interest or experience post 16		*
Strong IT skills	*	
Coaching and or officiating awards		*
First Aid training		*
Understanding of best practice in raising student attainment		*
Full and clean driving license		*
Safeguarding and Promoting the Welfare of Students		Desirable
An appropriate motivation to work with children and young people	*	
Ability to maintain appropriate relationships and personal boundaries with children and young people		
Emotional resilience in working with challenging behaviours and appropriate attitudes to the use of authority and maintaining discipline	*	

