

LSA LONDON SCREEN ACADEMY

ENGLISH TEACHER

Job Application Pack

Start Date: September 2020*

*We may be in a position to offer a start date in the summer term depending on the candidate's availability

Application Deadline: Friday 29th November

About The London Screen Academy (LSA)

LSA is a brand new sixth form academy for 16-19 year olds in London who have a passion for film and television and the stories they tell. Our current cohort is 300 students and will educate up to 1000 young people when full.

At LSA, we do not believe that personal circumstances should ever be a barrier to any young person's ability to realise their potential and we are committed to ensuring the screen industries become more representative of London's population.

LSA is unlike any other sixth form. Through its founders, we will provide unprecedented access to the screen industries and to its workforces. LSA teaches behind the camera skills covering many screen disciplines. LSA's founders are a group of internationally acclaimed British film producers. They are practising industry leaders who work every day in all areas of the screen industries.

LSA provides an engaging and innovative curriculum of academic study and practical training. We develop students talents, skills and attitude preparing them for careers in the screen industries and higher education. Our students will leave LSA as well-rounded, confident young adults.

Our teaching and curriculum is project-based and students explore all the key areas of the screen industries. Students also study English, maths and a cultural enrichment programme so that they are fully equipped to find their way in the world.

We place a strong emphasis on the development of the whole person. Through our pastoral, tutorial and enrichment programmes, we will equip our students with the life skills needed to progress in their professional and personal lives. Our students will all be known well by staff and challenged and supported to realise their potential. And crucially, within our newly refurbished stunning building, LSA is a safe, accepting, diverse and fun place to study.

About English at LSA

At LSA, our English curriculum is very unlike mainstream provision in that we have the freedom to develop our own bespoke Level 3 course (which culminates in the production of a portfolio for the Extended Project Qualification or EPQ). As a result, we have been able to focus on building language and communication skills by examining a range of non-fiction texts and contemporary writers. We also deliver an academic English A level that captures the diversity of the English canon and a GCSE resit course built on developing confidence with English.

Role Purpose & Description

You will be responsible for the planning, delivery and marking of lessons for each strand (A level, GCSE and EPQ courses) with the aim of achieving exceptional outcomes in all qualifications and providing a very high quality experience for the students on all strands of the English programme. They will also be expected to promote the English department more widely, for example through running meaningful extra-curricular activities or building relationships with external organisations to provide speakers and facilitators for English Masterclass .

Role Responsibilities

- ❏ Complete conviction in the benefit of post-16 compulsory English and literacy and its central position in the LSA programme
- ❏ Excitement about the opportunities that a bespoke course and free choice of task and text offer the English curriculum
- ❏ Very high standards of planning and a reflective approach to improving teaching lessons and schemes of work
- ❏ A passionate commitment to the subject including a commitment to every student becoming a reader
- ❏ Unwavering belief that all students can attain the highest possible grades in English regardless of prior engagement or achievement in the subject
- ❏ An understanding of how English can supplement the personal development and employability of our students
- ❏ An understanding of the importance of high quality feedback
- ❏ A willingness to engage students in an innovative compulsory English curriculum including a commitment to diversity of stimulus texts and writers
- ❏ An industry-focused approach to the English curriculum including engagement with external stakeholders such as poets, publishers and Higher Education Creative Writing departments

- ❏ Play an active pastoral role as an Academy Tutor and ensure that our student's emotional and social needs are met and that they feel part of our overall community;
- ❏ Engage with the LSA Extended Day by providing opportunities for LSA's students outside of the teaching day;
- ❏ Actively promote the achievements of students; and
- ❏ Safeguard and promote the wellbeing of all students and provide learning experiences that are personalised to their needs.

Person Specification

LSA is a values based organisation and therefore we are looking for people who can both reflect and identify with our core values. We have outlined below what we expect these to look like on a day to day basis in this role.

Our vision requires us to have high standards. We want our students to be the leaders of the creative industries one day and thus our staff and provision needs to reflect this, otherwise our work won't achieve our goals. We are looking for people who can demonstrate the following:

❏ undergraduate degree (desirable);
❏ qualified teacher status (desirable);
❏ track record of achieving outstanding student results;
❏ experience of writing schemes of work (desirable);
❏ excellent organisation and planning skills; and
❏ outstanding classroom practice with a proven record of ensuring the excellent progression of students across all abilities;

As a relatively new institution, a large part of our early success has been as a result of the opportunity we were given to innovate and test new practices, processes and systems. This is a huge part of our culture and something we want to retain as we continue to grow. While this is incredibly exciting, it is also extremely challenging at times. We are therefore looking for people who can demonstrate the following:

❏ comfortable with IT and technology, we use IT and specifically the Google Suite (Google Classroom, Gmail, Docs etc) extensively across the school. We are not looking for programmers but for people that will be comfortable in such an environment;
❏ experience of using data and other contextual information to inform practice;
❏ able to innovate and look at conventional practices and problems from new angles to achieve ambitious outcomes; and
❏ skilled at implementing and developing student culture of high expectations and achievement.

At LSA we have a strong vision for the development of our students and staff. One of our strengths is the diversity of these groups and therefore we are looking for people who can demonstrate the following:
❏ passionate about using LSA's Vision to deliver outstanding outcomes;
❏ takes an honest, respectful and empathetic approach to people and situations;
❏ willing to have a strong, open and honest relationship with colleagues; and
❏ demonstrate high levels of professionalism.

Our success to date has been based on the fact that we have been able to work together as a team effectively. We want to retain our collaborative culture and environment as we grow and we are therefore looking for people who can demonstrate the following:

❏ experience collaborating with other teachers or departments to improve practice;
❏ outstanding relationship building skills;
❏ engaging and able to quickly build rapport with young people in a KS5 environment;
❏ able to establish good working relationships with staff, students, parents and other relevant stakeholders including external agencies;
❏ written and verbal communication skills; and
❏ able to coach and support students individually as well as in groups.

Our work is hard; we are constantly solving new problems and we fail regularly. As a result of this, we have to be able to commit to a process of continuous learning and development in order to keep moving forward and avoid making the same mistakes. We are therefore looking for people who:
❏ take a proactive approach to their professional work and regularly go the extra mile;
❏ a belief in the capacity for achievement in spite of circumstance;
❏ a commitment to CPD and strengthening pedagogy;
❏ a strong aptitude for learning to continuously develop personally and professionally; and
❏ take a solutions focused approach to problems they encounter.

Salary and how to apply

Salary: **MPS Inner London**

The start date for this role would be **September 2020 (**However we may be in a position to offer a start date in the summer term depending on the candidate's availability).

This post is subject to receipt of a satisfactory Enhanced DBS Check

To apply for this role, please click on this link to upload your CV and Covering Letter