

Job Description

Title: Lecturer A (Workshop Lead)

Grade: Lecturer A

Activity: Regulated

Contact Hours: Annual maximum: 180 - 360

Responsible to: Head of Faculty

Job Purpose:

To provide an outstanding learner and staff experience through teaching and supporting the effective delivery of the curriculum

Main Responsibilities:

- 1. To support learners and staff in the practical work areas
- 2. To maintain, lead and coordinate and provide technical support within the faculty
- 3. To provide teaching and support to learners.

1. Teaching and support

- 1.1 Provide training and support in the classroom or workshop or other work environments
- 1.2 Provide feedback to learners
- 1.3 Provide appropriate support to learners, referring them, where appropriate, to other agencies.
- 1.4 Contribute to the wider enrichment of learners and support students' pastoral needs
- 1.5 Contribute to the maintenance of an effective, efficient and professional learning environment.
- 1.6 Participate in appropriate quality assurance procedures.
- 1.7 Set and monitor Personal Targets and ILP's according to Faculty and College Policy.
- 1.8 Participate in open evenings, recruitment, trade events, conferences and other marketing events.

2. Provide support to learners and staff

- 2.1 To coordinate the use of specialist associated equipment and facilities.
- 2.2 To support staff with responsibility for curriculum related to the specialist areas.

- 2.3 To support pre-production and post production work related to the curriculum areas
- 2.4 To undertake appropriate training and act as a Health and Safety representative for all facilities and equipment in your areas.
- 2.5 Provide Health and Safety talks and training to staff and learners as required in your areas.

3. Maintain, coordinate and provide technical support within the faculty

- 3.1 Maintain all specialist environments in a safe and tidy condition
- 3.2 Clean and maintain the equipment in your specialist areas.
- 3.3 To prepare materials and equipment for use in your curriculum areas.
- 3.4 Maintain inventories of equipment and supplies, including a yearly stock check.
- 3.5 Arranging for reordering of stock to agreed levels to maintain the continuity of practical teaching

4. Additional Duties

- 4.1 Promote a teaching, learning and working environment that is free from discrimination and where all students and staff are encouraged to express their individuality.
- 4.2 Be responsible for safeguarding and promoting the welfare of learners.
- 4.3 Undertake such additional duties as may be reasonably required commensurate with the level of responsibility within the College at any of the College's sites or place of work.
- 4.4 Promote and conduct your professional duties and responsibilities within the parameters of the College's agreed values and aims.
- 4.5 To undertake such additional duties as may be reasonably required commensurate with the level of responsibility within the College at the initial place of work or any other of the College's sites within the Exeter area.

4.6

Specific Details of Technical Support duties:

- Preparing the workshops at the beginning of the day
- Cleaning and tidying the workshop areas at the end of the day
- Maintaining a safe learning environment
- Organisation of components and parts required for teaching
- Regular maintenance of all hand tools, machinery and equipment
- Ensuring the faculty has supplies of appropriate materials; including ordering and receiving the delivery of goods
- Ability to assist in the teaching of lessons and preparation of resources.

This job description is current at the below date. In consultation with the post holder it is liable to variation by the College to reflect actual, contemplated or proposed changes in or to the job.

Reviewed: Sept 2021





Person Specification Lecturer A

Criteria		How Evaluated	
		Application	Interview
Experience	Essential:		
	- Experience of working within the Engineering Industry - Automotive	✓	√
	- Experience of working within a team	✓	✓
	- Experience of using own initiative	✓	√
	Desirable:		
	 Knowledge of Health and Safety Risks assessments 	✓	✓
	- Experience of working with young people	√	✓
	- Experience of teaching	✓	✓
Skills and	Essential:		
Abilities	- Ability to plan and deliver high quality lessons		✓
	 Excellent knowledge of technologies and equipment related to relevant trade areas 		✓
	- Excellent, up-to-date knowledge of industry standards and trends within the area of Engineering		√
	Able to supervise and demonstrate tasks confidently to lecturers and learners		✓
	- Excellent organisational and administrative skills	✓	✓
	- Excellent communication skills		✓
	- Able to work under pressure	✓	✓
	- Able to work independently using own initiative	✓	✓
	- Excellent time management skills	✓	✓

Criteria		How Evaluated	
		Application	Interview
Qualifications	Essential:		
	- Relevant level 2 / 3 qualification or		
	significant vocational experience	✓	
	Desirable:		
	- Instructor / teacher qualification	√	
		•	
	- Health and Safety qualification	✓	
	- Specialist Engineering qualification	✓	
Personal	Essential:		
Qualities	- A commitment to embracing IT, and its		
•	implementation across the curriculum and	./	✓
	within general practices	v	v
	- Confident, enthusiastic and motivated		✓
	- Ability to work responsively in liaison with		
	colleagues, learners, college teams and	✓	✓
	external agencies		
	 Ability to work effectively in a team 	√	√
	 Willing to share good practice 	✓	✓
	A		
	- A commitment to continual professional		
	development, with a willingness to	✓	✓
	undertake further training if necessary		
	Desirable:		
	 Good problem-solving techniques 		✓
Mandatory	Essential:		
Requirements	 Commitment to safeguarding and 		
	promoting the welfare of children and		✓
	vulnerable adults in College		
	- Commitment to equal opportunities		
	Services to equal opportunites		✓

Exeter College Values

At Exeter College we are committed to being an exceptional College. Therefore all employees will be expected to demonstrate our Exeter College Values.



VISION

To be an exceptional college.

MISSION

To shape the future of education by delivering excellence in all aspects of our work, in order to realise the ambitions of our learners, city and region.

STRIVING FOR EXCELLENCE

We expect excellence in all dimensions of the college and always believe we can improve.

STUDENT CENTRED

We are focused on delivering exceptional teaching, learning and training. We listen and respond to feedback and place the student at the heart of our college.

IIR VALUES:

DEVELOPING OUR PEOPLE

We know every person in the organisation makes a difference to the student experience. We value professional development and nurture an environment in which every employee can make a positive contribution.

CREATIVE AND AMBITIOUS

We don't stand still; we actively seize and create new opportunities. We are imaginative, innovative and aspirational.

TRUST AND INTEGRITY

We believe in honest and transparent communication. Trust and integrity is at the core of all that we do.

COLLARORATIVE AND INCLUSIVE

We forge links with the community locally, nationally and internationally to grow our partnerships and respond to the needs of our stakeholders. We develop our curriculum to meet the needs of all our learners.