# BRIEF FOR THE POSITION OF Teacher Of Girls' Physical Education Maternity Leave Cover

December 2019





# Lord Williams's School

Sic itur ad astra a tous venaunts



Lord Williams's School is a thriving and popular comprehensive school. It is the only secondary school in Thame, a market town of 12,000 people, set in attractive countryside within easy reach of Oxford (12 miles), Aylesbury (9 miles), London (45 miles via M40) and the Chilterns. The school receives students from the town itself and several nearby villages. Particular attention is paid to each individual student by promoting their personal, social and educational development to enable all to achieve at the highest level possible.

#### Our school mottoes are:

# Sic itur ad astra (thus the way to the stars) a tous venaunts (for all comers)

The school is fully comprehensive and was formed in 1971 by the amalgamation of Lord Williams's Grammar School, founded in 1559, and the Wenman Secondary Modern School. The Grammar School site on Oxford Road has been developed for students in Years 10-13 and the other site at Towersey Road has become the Lower School for students in Years 7-9.

Lord Williams's School has been judged 'Outstanding' by Ofsted:

"Lord Williams's is an outstanding school. It offers its students an exceptionally broad range of opportunities to develop their talents and interests, through a very well-resourced curriculum and the strong commitment of staff to a rich extra-curricular programme."

Ofsted, 2011

As a result of our continuing success, Lord Williams's School is consistently oversubscribed.

The school's Published Admission Number is 320 students per year. We work very closely with our partner primary schools in the Thame Partnership to ensure a smooth transition from Year 6 to 7. There is a Sixth Form of 500 and a total school roll of over 2100. There are 300 teachers and support staff.

We promote high quality teaching and learning. We attract talented, committed and conscientious teachers who produce stimulating and challenging learning activities helped by experienced support staff. Teamwork is a key feature of our work. We are an inclusive school; we cater for all abilities and we provide access for all students. This is reflected in our work with the more able, with students with a range of learning and other difficulties and in our admissions policy for the Sixth Form.

We hope you will be interested in working at Lord Williams's School and look forward to receiving your application.



# Teaching & Learning

Teaching is organised through faculties with strong team structures for organising learning activities and curriculum materials. Teachers are always keen to build on proven best practice and to incorporate new ideas into their work. The Sharing Best Practice group is just one of a number of groups which focuses on the quality of the learning experience.

Our school is committed to the principles of Assessment for Learning and has a long history of working with leading practitioner, Dylan Wiliam.

Students are placed in tutor groups within year teams led by a Head of Year and Pastoral Support Officer. Most teachers are tutors.

High priority is given to supporting students with special needs including those who are most able. As far as possible students with learning difficulties are supported within mainstream classes.

The school incorporates the Communication and Interaction Resource Base for children on the autistic spectrum, with speech, language and communication needs. Most of the students spend time in mainstream lessons supported by a teacher or teaching assistant.

The success of a school depends upon the strength and cohesion of the entire staff. Colleagues enjoy administrative support from the team of support staff. We have skilled and dedicated teams who work well together throughout the school; this creates a very positive atmosphere. The Governors are keen to appoint people of considerable all-round ability with commitment to maintain and develop our work.

The school is an equal opportunities employer and welcomes applications from all sections of the community, irrespective of gender, ethnic origin, sexual orientation or disability.





## **Examination Results**

The 2019 GCSE results were amongst the school's best ever, with 74% of students achieving 5 or more A\*-C/9-4 (including English and Mathematics at 4+). This follows 4 years in succession in which the school exceeded the Fischer Family Trust D figure for "all students".

In Mathematics, the school had another year of excellent performance at 4+ grades, with 80% of the cohort achieving this measure. In English, the 9-4 figure rose to 86% of the cohort and in Science, 85% of the cohort achieved 9-4 grades in the "Trilogy" GCSE. The 2018 FFT analysis shows 20/24 subjects achieving positive value added scores, with 16 of those 20 being significantly above expectation.

At A-level, student achievement also showed positive value added scores, following on from excellent GCSE results for this cohort in 2017. We are an inclusive Sixth Form and are providing improved life chances for a significant number of students. Just over 80% of Year 13 students normally go on to study with higher or further education providers and usually, a quarter secure places at Russell Group universities.



# Working at Lord Williams's School

#### **Staff Development**

At Lord Williams's School particular attention is paid to staff development and to staff participation. Each year all staff have the opportunity to review their work and discuss their ideas for the future.

Training is provided to support changes and the particular needs of staff. There is a comprehensive internal training programme and colleagues are also supported to attend external training and events. As a large school, there are many opportunities for career progression.



Support for newly qualified teachers includes a reduced timetable, a planned induction programme and mentor support.

The school has a strong partnership with the Oxford University Department of Educational Studies. We take part in its PGCE programme which is school focused with interns and tutors working with school staff in a co-operative way. It has brought considerable stimulus to our own staff development work.

#### **Facilities**

The school has excellent teaching facilities and each faculty has its own dedicated suite of rooms on both sites. The Sixth Form has its own separate accommodation on the Oxford Road site. The Foundation Centre, formerly a boarding house, has been developed to provide Sixth Form facilities.

A number of building projects have been completed recently including a new science and mathematics building, astro-turf pitch, vocational skills centre and dedicated dance & drama studio.



#### **Extra-curricular activities**

Lord Williams's School offers a wide range of extra-curricular activities, in many of which it has excelled, especially in dance, drama, music and sport.

All Year 8 students take part in a week's outdoor education camp in July.

The intention is to cater for the interests and abilities of all the students and to encourage everyone to participate.

Students are involved in adventurous activities throughout school, all the way up to the World Challenge Expedition in the Sixth Form.

There is a thriving Duke of Edinburgh's Award Scheme.



# Location



# Lord Williams's Upper School (A)

Oxford Road, Thame, Oxon. OX9 2AQ

# Lord Williams's Lower School (B)

Towersey Road, Thame, Oxon. OX9 3NW

#### **Thame**

Thame is a market town of 12,000 people, set in attractive countryside within easy reach of Oxford (12 miles), Aylesbury (9 miles), London (45 miles via M40) and the Chilterns. The school receives students from the town itself and several nearby villages.



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## **Staff Benefits**

#### Salaries and Pensions

The school is pleased to offer the following:

#### **Teaching Staff**

Pay and conditions of service set out in the current School

Teachers' Pay and Conditions Document and the 'Burgundy Book'. Teachers' Pension Scheme (TPS).

#### **Support Staff**

Pay and conditions of service set by the National Joint Council for Local Government Services known as the 'Green Book'. The Local Government Pension Scheme (LGPS).



#### **All Staff**

Lord Williams's School recognises previous continuous service with any Local Authority (or one of its constituent authorities under the Local Government Act 1972) which runs up to the date on which you start work with us.

#### **Moving to Oxfordshire**

The Government's **Help to Buy** initiative is designed to help people purchasing their first home. Further information may be obtained from: **www.helptobuy.gov.uk** 

#### **Accommodation at Lord Williams's School**

To ease the transfer to Oxfordshire, Lord Williams's School has its own on-site one bed-roomed flats and bedsits which are available on short-term lets.



#### Childcare

Lord Williams's School has a popular, purpose-built Day Nursery which cares for children aged from 6 weeks to 5 years. Based on the Oxford Road site, the Nursery accommodates 39 babies/children of staff and members of the local community. The Nursery is open during term time and half term breaks. School staff benefit from discounted rates.

www.lordwilliamsschooldaynursery.co.uk

#### **Safeguarding**

Lord Williams's School is committed to safeguarding children and all school employees are required to have an enhanced Disclosure and Barring Service check. Any offer of employment is subject to satisfactory medical, references, Asylum and Immigration status and DBS clearance.



#### General

Thank you for your interest in the post. We wish to employ from February 2020 a well-qualified, enthusiastic and committed female Teacher of Physical Education who can deliver high quality Physical Education across all key stages. We seek an effective team member who can also take the lead and show initiative. A strength in delivering netball and hockey would be an advantage. The post is full time and temporary to cover a maternity leave within the Faculty. We could consider part-time candidates on a job share basis. The position would suit an NQT or experienced teacher.

This is an excellent opportunity to join one of Oxfordshire's largest and most successful schools judged 'Outstanding by OFSTED in the latest inspection. Effective administrative systems support the two sites. Students are well-behaved and motivated, and there is a strong sense of community in Thame, with a committed parent support base.

We are exceptionally strong in terms of pastoral support for all students and have the highest expectations for individual achievement whatever the starting points. Outside the classroom there are wonderful extra-curricular activities for all. Students leave the school successful and well-rounded individuals. There is a 'buzz' about learning in the school and our students are fortunate to be supported in their learning by dedicated teachers and support staff. Staff training and professional development are always a developmental priority and many of our staff move on to promotions in other schools.

#### The School

The school is the only school serving the market town of Thame and surrounding villages. It is a popular school and always oversubscribed. It is a split site school – Years 7-9 on our Lower School site and Years 10 -13 on our Upper School site. There are around 500 students in our Sixth Form and we attract many students from other schools, post-16. Teamwork is a key feature of school life and so is partnership with our feeder primary schools. There is a strong drive to establish powerful curriculum links cross phase with teachers collaborating on a range of projects.

#### **The Physical Education Faculty**

Physical Education is a major strength at Lord Williams's School; the school has a deserved reputation for sporting excellence both locally and nationally. The Physical Education Faculty comprises ten highly qualified and experienced specialists, led by a Head of Faculty and Co-ordinators for Key Stages 3 and 4. We were designated as a specialist Sports College from September 2001, developing strong and well established links with partnership schools and the local community. There is administrative support for the Physical Education Faculty and two Technicians.

The faculty structure is as follows:

Head of Faculty Team Leader of Key Stage 4 Team Leader of Key Stage 3

#### **Key Stage 3**

In Key Stage 3 there is a broad and balanced programme providing equal access and opportunity. All staff teach the whole programme to single sex and ability-set groups. Pupils follow a modular based programme covering a variety of games, athletics, gymnastics and fitness activities. Students are taught OAA which is supported by the Year 8 residential camp.



#### **Key Stage 4**

All Key Stage 4 students have two lessons of core Physical Education. The Year 10 and 11 programmes follows a similar modular curriculum to Key Stage 3. This allows our pupils to develop their experiences and attainment. Students may also choose a full GCSE course as one of their options. Pupils will follow the AQA syllabus and will have a combination of theory and practical lessons.

Health Education is taught as part of Physical Education throughout the school.

#### **Key Stage 5**

The subject is a popular choice at A level. The students study the OCR specification which covers the following topics: historical studies, psychology, anatomy and physiology and acquiring movement skills.

#### **Extra-Curricular Activities**

Lord Williams's School has many teams and clubs in both traditional and minority sports and activities. We aim for a high quality inter-school fixture list and to prepare our students to compete successfully. A willingness to participate in extra-curricular work including residential trips is essential, this may include some weekends.

#### **Facilities**

Lord Williams's School has outstanding facilities creating exciting, challenging and appropriate learning environments for its students. Facilities include a new astro turf pitch, swimming pool, two sports halls, two gymnasiums and extensive fields.

#### **Application**

We hope you are interested and want to follow up with a firm application. Please apply using the Teacher Application Form on our website and include a covering letter. In your letter you should say why you are interested in the post and summarise your most relevant experience. You may also choose to include details of your particular interests.

Completed applications should be sent to <a href="mailto:personnel@lordwilliams.oxon.sch.uk">personnel@lordwilliams.oxon.sch.uk</a> Contact number for telephone enquiries: 01844 210621

The closing date for receipt of applications in the school is 9am on Monday 16th December 2019.

Lord Williams's School is committed to safeguarding and promoting the welfare of children and vulnerable adults and expects all staff and volunteers to share this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.



# Job Description

# **Teacher of Physical Education**

Post: Teacher of Physical Education

Salary: Teachers' Main Scale/Upper Pay Scale

Line Management: Teacher with TLR Post -Head of Faculty - Curriculum Deputy - Head

#### Introduction

This job description should be read in conjunction with the current School Teachers' Pay and Conditions Document and the provisions of that document will apply to the post holder.

The performance of all the duties and responsibilities shown below will be under the reasonable direction of the Headteacher, or other Senior Manager if appropriate, who will be mindful of his/her duty to ensure that the employee has a reasonable workload and sufficient support to carry out the duties of the post.

This job description will be reviewed at least annually and any changes will be subject to consultation. The school's Grievance Procedure will be used to resolve any dispute arising out of the job description. Other relevant policies may be the County Council's Stress at Work Policy and the Dignity at Work Policy.

#### **Principal Responsibilities**

To meet all the requirements of the Teachers' Standards, September 2012: please see: <a href="https://www.gov.uk/government/publications/teachers-standards">https://www.gov.uk/government/publications/teachers-standards</a>

#### **General Duties**

You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document currently in operation, or any subsequent legislation.

#### **Teaching and Learning**

- 1. Plan, prepare and deliver high quality lessons to students at some or all of Key Stage 3, 4 and 5.
- 2. Report on progress and any concerns to line manager and parents.
- 3. Contribute to curriculum development work of the team.

#### **Pastoral Care**

1. To provide high quality pastoral care as a tutor to a group of students in one year group.



#### **General Responsibilities**

All staff employed by Lord Williams's School are expected to work within the following policies and procedures:

#### **Safeguarding**

Ensure that all School child protection policies are adhered to and concerns are raised in accordance with these policies.

#### **Health and Safety:**

- take reasonable care of their own Health, Safety and Welfare and that of others who may be affected by what they do or do not do
- · be familiar with emergency and First Aid procedures
- cooperate with all issues involving Health, Safety and Welfare
- use work items provided correctly and in accordance with training and instructions
- not interfere with or misuse anything provided for protection of Health, Safety or welfare
- report any Health, Safety or Welfare concerns to their line managers as soon as is practical
- ensure tasks are completed in a safe manner

#### Security and data protection

Work within the confines of the General Data Protection Regulation and to take appropriate measures to ensure the security and confidentiality of data.



#### **Education/Training**

Essential: Graduate (in a related discipline)

PGCE or other appropriate teacher training qualification

#### **Relevant Experience**

Essential: Teaching in a secondary school

Desirable: Teaching in a mixed 11-18 comprehensive school

Experience of teaching exam level PE courses

#### **Relevant Skills/Aptitudes:**

#### **Teaching and Learning**

Essential: Good classroom teacher (potential to be excellent)

Broad understanding of curriculum and learning issues Experience of teaching Netball/Hockey to a senior level

Appropriate ICT skills

Team worker with high expectations of colleagues Committed to high standards from all students

Love of Sport

Awareness of equal opportunities issues

Willingness to lead and participate in residential visits, trips and the vibrant extra-

curricular programme

Committed to high standards from all students

A supportive and guiding influence

Commitment to extra-curricular activities

Desirable: Willingness to drive a minibus

#### **Special Requirements**

Essential: Female\*

\*This post requires a female member of staff as this is a genuine occupational requirement under the provisions of the Equality Act (2010).

#### Safeguarding

Ability to form and maintain appropriate relationships and personal boundaries with children and young people.

Motivation to work with children and young people

Emotional resilience in working with challenging behaviours



Post: Teacher of Physical Education

Salary: Teachers' Main Scale/Upper Pay Scale

Hours: This post is full-time and temporary to cover maternity leave

#### **Line Management**

The post-holder reports to the Key Stage Team Leader who in return reports to the Head of Faculty.

#### **Terms and Conditions**

The Thame Partnership Academy Trust employs teaching staff working at Lord Williams's School on the conditions of service contained in the General Terms and Conditions of Employment for Teaching Staff.

#### **Safeguarding**

Lord Williams's School is committed to safeguarding and promoting the welfare of children and vulnerable adults and expects all staff and volunteers to share this commitment.

All successful candidates will be subject to enhanced Disclosure and Barring Service checks along with other relevant employment checks.

Any offer of employment is subject to satisfactory medical, reference and DBS clearance and also to The Asylum and Immigration Act ID checks.

#### **Equal Opportunities Statement**

The School's policy is to employ the best personnel and to provide equal opportunity for the advancement of employees including promotion and training and not to discriminate against any person because of their race, colour, national or ethnic origin, sex, sexual orientation, marital status, religion or religious belief, disability or age.

