

Teacher of Maths

RECRUITMENT INFORMATION PACK

Don Valley Academy
Jossey Lane
Scawthorpe
Doncaster
DN5 9DD

RECRUITMENT INFORMATION PACK

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DELTA Academies Trust ...Changing lives

Don Valley Academy

Dear Candidate

At Don Valley Academy we believe that our core purpose is to prepare young people to enter a fast moving and rapidly changing environment. To prepare them for such a challenge we work to develop their skills, knowledge and resilience which in turn will enable them to achieve the highest possible qualifications.

Don Valley became an academy with Delta Academies Trust (formerly School Partnership Trust Academies) in September 2011; we found a sponsor who shared our inclusive ethos, our passion for learning and the highest expectations of each and every member of our school community. We serve the Toll Bar, Bentley, Scawthorpe and Arksey areas in the north of Doncaster with seven partner primary schools and a thriving partnership with our four Delta Trust sister academies. Collaboration exists at both strategic and operational level with shared transformational practice and effective networking across a number of school improvement areas.

Our academy is at a very exciting time in its development and this is an excellent time to consider joining us: our new build is now complete which will enable us to further lever up our paced school improvement journey.

Don Valley Academy works with the students to ensure that they learn in a happy and caring environment. Whilst there is a strong emphasis on academic achievement all students are encouraged to take part in a wide range of extra-curricular activities outside the classroom. The Mission of the Academy is 'Raising Expectations for All' and we will challenge and motivate the students to ensure that they reach their full potential.

We have a thriving sixth form with a bespoke Post 16 centre; evidentially, outcomes for our students are ranked highly across the borough's sixth forms with a sustained development in the number of students applying, successfully, through UCAS.

I hope that you will seriously consider applying for a post at our academy; we are looking for leaders of learning who will facilitate world class experiences for all our young people so that every Don Valley student achieves their potential. I look forward to receiving your application.

Yours faithfully

Karen Squire
Principal

Introduction

Delta Academies Trust is a not for profit charitable organisation that is committed to changing outcomes for children in the academies it sponsors and the wider education system. We are a teaching school, training teachers, school leaders and other professionals who work with children.

Delta Academies Trust firmly believes that an outstanding education should be the right of every child and should not be determined by a post code lottery. The Trust will strive to ensure that all pupils and students in our academies attend an outstanding school.

We are determined that local children can attend a local school and we will place those children who need extra help first in our admissions policy.

In our family of academies we currently have a range of educational provision that includes: Secondary, Primary, Infant, Junior, Alternative Provision and Pupil Referral Units.

Delta places at the heart of its school improvement a commitment to high quality professional development for all staff who join the Trust. We understand that by investing in our staff we will create an organisation with a shared vision and values that will transform education for the children and young people we serve.

You can find out more details about Delta and our academies at **www.deltatrust.org.uk**

Delta Academies Trust - Our Vision and Values

Our vision is based on the values and the principles of Delta Academies Trust. Our academies will:

- Change children's and young people's lives for the better, providing them with the skills, knowledge and understanding to be successful throughout life and contribute positively to their communities.
- Place learners at the heart of everything we do and ensure that we promote social responsibility, honesty, integrity and caring for others.
- Deliver outstanding academic outcomes for all pupils and students and engender in them the confidence and aspiration to be successful.
- Create a generation of young people who care about their environment and recognise that they can shape the future through their own actions.
- Recognise and appreciate the different beliefs others hold but will promote British Values and encourage active citizenship, promoting social cohesion.
- Promote scientific enquiry and the development of analytical thinking skills that enable pupils and students to question the world around them and evaluate received wisdom.
- Celebrate human creativity and the enrichment Arts bring to our lives and community.

Why work for Delta Academies Trust?

- You will be joining a team that is committed to changing lives though transforming educational outcomes. A Trust **highly committed** to ensuring that you benefit from high quality development and training.

- You will work alongside professionals in a fast-paced and **dynamic environment.**

- You will develop your skills alongside **like-minded colleagues.**

- Each of the Delta academies is committed to a climate of **mutual support** and **partnership** and to working closely with each other.

- **Career Development -** Delta Academies Trust offers personal development through a range of flexible opportunities. All new staff members receive a comprehensive induction. The Trust offers a central CPD programme involving a range of training, which can include Ofsted training, safer recruitment, pediatric first aid and Evolve training. We also have a clear strand of Teaching and Learning CPD and an innovative and exciting Leadership and Development programme.

- **Pension -** Every employee of Delta Academies Trust has access to a pension scheme.

- There is a **Cycle to work scheme**

- **Work-life balance -** We aim to be a 'best practice' employer. We understand that our employment policies need to be flexible and responsive in order to promote diversity and equality, and to attract and retain the highest quality staff.

- **Child care vouchers by Sodexo -** Child care vouchers work through a salary sacrifice and they are taken from your salary each month before your usual Tax and NI contributions.

- **Tech Salary Sacrifice Scheme -** this gives employees the opportunity of having the latest technology and the cost directly deducted from their gross monthly salary, saving on Tax and National Insurance Contributions.

The Application Process

Further details about the work of Delta Academies Trust including academies it currently sponsors can be found at **www.deltatrust.org.uk**

Completed applications should be returned to **jobssouth@deltatrust.org.uk** or by post to Delta Academies Trust, Recruitment Team, Education House, Spawd Bone Lane, Knottingley, WF11 0EP

All applications that have been submitted electronically will receive an email from the recruitment team confirming receipt.

A letter will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within 2 weeks of the closing date please assume your application has been unsuccessful.

Queries

If you have any queries on any aspect of the application process or need additional information please contact the Recruitment Team on 0345 196 0095.

We are committed to treating all applicants fairly and have a policy on the recruitment of ex-offenders which is available to applicants on our recruitment website at: **http://recruitment.deltatrust.org.uk**

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DON VALLEY ACADEMY
TEACHER OF MATHS

Permanent / Full time
MPR / UPR

Required for September 2017

We are seeking to appoint a Teacher of Maths to join our academy in September 2017.

The successful candidate will:

- Be an excellent, inspirational practitioner with strong subject knowledge
- Have the knowledge and experience, or ambition to teach across the whole range of age and ability
- Be enthusiastic, resourceful and keen to ensure that the highest possible standards of pupil achievement, personal development and well-being are achieved.

We look forward to you joining our dedicated and supportive team.

Visits to the Academy are warmly welcomed by appointment.

Closing Date: **Monday 26th June 2017 at 12 noon**

An application pack can be downloaded from
recruitment.deltatrust.org.uk
or by contacting our recruitment team on
0345 196 0095
or email
jobssouth@deltatrust.org.uk

The Trust is committed to safeguarding the welfare of its students and the successful applicant will be subject to an enhanced DBS Disclosure.

DON VALLEY ACADEMY

TEACHER OF MATHS
JOB DESCRIPTION

Post Title: **Teacher of Maths**
Grade: MPR/UPR
Reporting to: Head of Faculty

Purpose of the post:

- Carrying out the professional duties of a teacher as circumstances may require and in accordance with academy policies, under the direction of the Principal.
- Promoting the achievement of high standards through effecting teaching and learning within subject area(s), preparation, evaluation and action planning.
- Modelling the vision and values of the academy.
- Being part of the team driving the development of the academy to become an 'outstanding' academy.
- Receiving and acting on feedback to build on the strengths and improve personal performance within the academy systems.
- Contributing, where appropriate, to implementing policies and practice and to promote collective responsibility for their implementation.
- Taking into account and constantly reviewing academy contextual factors and prior attainment when planning and teaching lessons.
- Working in a cross-curricular way to support subjects across the academy in the use of active learning approaches to enrich curriculum and skills delivery.
- Recognising, promoting and celebrating diversity.

Personal contacts
External: contractors, suppliers, parents, external agency professionals, other government and local authority staff, other staff from academies and schools.

Internal: students, staff, Education Advisory Board members, academy council members, parents and any other visitors to the academy.

Main duties and responsibilities:

- Supervision and progress of students in allocated classes.
- Supervision of work of any classroom support staff during times they are allocated to classes.

Develop and sustain DEEP LEADERSHIP across the academy through:

- Being accountable for student progression for allocated classes.
- Being responsible for effective classroom management.
- Co-ordinating class work with any classroom assistant support.
- Developing and sustaining knowledge of current educational practices and be responsible for own continuing professional development.
- Evaluating lessons, incorporating students' views and responses in order to reflect and act on strengths and areas for development.
- Aiding in co-ordinating events and experiences which support the academy to raise standards.

Develop and sustain DEEP LEARNING across the academy through:

- Working to student targets and ensure that progress is tracked through a range of strategies.
- Taking account and reviewing prior attainment when planning and teaching lessons.
- Reflecting on the success of teaching strategies, individual lessons and SoL in meeting the needs of students.
- Applying current guidelines on effective learning and teaching.
- Striving to deliver outstanding lessons.
- Delivering interactive lessons with students.
- Providing good quality assessment using formative and summative methods in conjunction with the academy's AfL policy.
- Recording test results and ongoing teacher assessments.

Develop and sustain DEEP EXPERIENCE across the academy through:

- Having responsibility for developing and implementing SoL.
- Being responsible for identifying and reporting issues and developing solutions.
- Being responsible for the day to day delivery within the subject area, including assessment and reporting process.

- Developing the use of ICT within the curriculum.
- Adapting lessons and identifying next steps in response to evaluation of student progress.
- Setting effective homework and extension work to encourage and enliven student learning.
- Ensuring differentiation and personalisation of learning for all students.
- Being aware of the KS2 curriculum and the standards of progression and attainment for KS3 students.
- Co-ordinating displays with regards to events, opportunities and work which promote the department/academy.

Develop and sustain DEEP SUPPORT across the academy through:

- Complying with the academy's Child Safeguarding Procedures and reporting concerns to the Designated Child Protection Officer.
- Taking responsibility for upholding standards of behaviour and classroom management within the classroom and the schools environment.
- Promoting the consistent and fair use of the behaviour policy within the classroom and the academy environment.
- Being the first line of contact for parents and carers concerns with regards to their child's performance and well-being of your classes.
- Performing the duties of a Vertical Mentor Tutor if required, including the provision of information, advice and guidance for students.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the postholder. It is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the academy in relation to the postholder's professional responsibilities and duties. Elements of this job description and changes to it may be agreed at the request of the Principal or the incumbent of the post.

This post is subject to the current conditions of employment for Teachers contained in the School Teachers' Pay and Conditions Document.

Postholders will be expected to comply with any reasonable request from a Senior Leader to undertake work of a similar level that is not specified in the job description.

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PERSON SPECIFICATION
TEACHER OF MATHS

Experience	Essential	Desirable
Recent and relevant teaching experience	✓	
Experience of assessment at key stage 3 and 4	✓	
Qualifications		
A degree in an appropriate discipline related to Maths	✓	
A teaching qualification together with Qualified Teacher Status (QTS)	✓	
Knowledge		
A strong and secure subject knowledge in Maths up to GCSE	✓	
Awareness of the strategies available for improving the learning and achievement of all students	✓	
A good understanding of curriculum developments in the specific subject area	✓	
Skills		
Able to use a range of teaching and learning strategies	✓	
An understanding of how Assessment for Learning can improve student performance	✓	
Confidence in the use of standard computer packages and how these can be used to enhance student learning	✓	
Able to use student level data to raise standards	✓	
Able to work independently and collaboratively as a member of a team	✓	
Enthusiasm for your subject	✓	
Creative in problem solving together with willingness to take on and try new approaches and ideas	✓	
Ability to relate to students in a pleasant and sympathetic manner and to recognise potential safeguarding issues	✓	
Able to communicate both orally and in writing to students and their parents	✓	
Able to communicate high expectations to all students	✓	
Strong ICT skills including SMART board or Promethean		✓
Other		
Sharing good practice across the department	✓	
The post holder will require an enhanced DBS	✓	

ACADEMY'S STATISTICS PAGE

Don Valley Academy Facts and Statistics		
Type of School	Secondary	
Age Range	11-18	
Location	Jossey Lane, Scawthorpe, Doncaster, DN5 9DD	
Co-educational or single sex	Co-educational	
Specialisms	Performing Arts	
Number of students on roll	972	
Attendance	93.4%	
Date school established	1959 and became an Academy in September 2011	
School Awards	"Most improved School in Doncaster for English and Maths" 2011 In the top 100 most improved schools nationally (2008-2011) CPD Award Arts Mark Gold IIP	
Number of teaching staff	75	
Number of associate staff	75	
% of students on free school meals	19.7%	
% of students with SEN-statemented	1.46% (including sixth form)	
% of students with EAL	4.1%	
GCSE results 5+ A* to C (and equivalent including English and Mathematics)	2010	39%
	2011	54%
	2012	54%
	2013	47%
	2014	45%
	2015	37%
	2016	57%
A Level Results 2015	Vocational APS per student - 256.4 Academic APS per entry – 199.8, APS per student – 749	
Applications for University Admission	2011	100%
	2012	100%
	2013 2014 2015 2016	100% 100% 100% 100%
No of students in 6th Form	163	