

GLF Schools - Person Specification

	Essential	Desirable
Education and Training		
Good General Education including English and Maths at Grade C GCSE	V	
or equivalent		
NVQ Level 2 Teaching Assistant / Supporting Teaching and Learning in Schools or equivalent		√ √
ELSA qualification		│
HLTA qualification		1 1
Experience & Skills		<u> </u>
Minimum of one years experience as a teaching assistant	√	l
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Ability to manage a team of teaching assistants	V	
Knowledge of the requirements of the national literacy and numeracy strategies	V	
Understanding of behaviour management strategies	V	
Certificate in First Aid procedures		√
Previous experience as a Higher Learning Teaching Assistant		√
Experience delivering primary school numeracy or literacy interventions		√
Previous experience working with primary or secondary aged children		√
Experience delivering English as an additional language intervention		√
Ability/ experience in thinking through and implement strategies to enhance pupil learning	V	
Ability to organise the classroom activities e.g. preparing and setting out resources and implementing strategies for T&L	V	
Able to plan and prioritise regular and irregular tasks	V	
Able to clarify and explain instructions to children	V	
Ability to motivate and engage children	V	
Experience/ability to contribute to discussions on curriculum delivery and classroom planning		√
Ability to maintain records and children files	$\sqrt{}$	
Utilise a variety of strategies to engage children and support children in their learning	V	
Personal Attributes		ı
An effective communicator	V	
Ability to remain professional and maintain confidentiality at all times	V	
Good time management		
Trustworthy and approachable	√	
Passionate about positively changing the lives of children	· √	
Ability to use own initiative and work flexibly		

Ability to work in partnership with parents and teachers		
An understanding of and a genuine commitment to Equal	$\sqrt{}$	
Opportunities		
The ability to form and maintain appropriate relationships and	$\sqrt{}$	
personal boundaries with children and young people in line the GLF		
Safeguarding and Child Protection policy and the GLF Staff code of		
Conduct		

Safeguarding

GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.