



## **TEACHER OF GEOGRAPHY**

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Teacher of Geography to teach across the age and ability range in this successful and outstanding Faculty and College.

There are a number of responsibility areas which could be included in this role, these include Head of House and Head of Year.

### **METHOD OF APPLICATION**

- Complete Teaching Application Form
- Letter of application (sent to Sally Wicken, Associate Principal)
- Max 2 sides of A4 (font size no smaller than 11)
- Outline
  - (a) Your experience which will help in successfully undertaking the role;
  - (b) A description of your approach to the teaching of Geography;

**Closing date: Monday 25 March 2019 at 8.00am**

**Person Specification: Teacher of Geography  
Teacher Main and Upper Pay Range Scale**

**Education**

• **Essential**

- Qualified teacher status
- Relevant degree
- Evidence of continuing professional development

**Desirable**

- Post graduate qualification
- Relevant higher degree or professional qualification
- Evidence of wider professional development

**Experience**

**Essential**

- Evidence of successful and innovative teaching in Key Stage 3, 4 and 5
- ICT proficiency
- Evidence of commitment to extended learning for students beyond the classroom
- Experience of implementing systems and processes to monitor and evaluate learning and teaching
- Active involvement in the promotion of equal opportunities

**Desirable**

- Experience of mixed ability teaching at GCSE
- Knowledge of the Ofsted Framework
- Experience and understanding of lifelong learning principles and community engagement
- Potential to be an outstanding classroom practitioner
- Experience of working with parents and external agencies

**Knowledge and skills**

**Essential**

- A passion for the subject(s) and knowledge and skills to inspire students
- Specialist in Geography
- Excellent interpersonal and teamwork skills
- Excellent communicator – sensitive and effective
- An ability to establish good working relationships also a wider range of people including students, parents, Governors and colleagues
- Knowledge, skill and intelligent use of data to inform intervention strategies to improve outcomes for students
- A keen interest in how students learn and experience of putting this knowledge into practice

**Desirable**

- The ability to offer a second specialism within Humanities
- Awareness of OCR Geography GCSE Syllabus B & AS/A2 Edexcel
- Knowledge and understanding of Self-Evaluation approaches to inform Corporate Development Plan
- Evidence of contribution to whole college development
- Knowledge and understanding of current educational issues
- Ability to teach another subject at GCSE

- Knowledge, skills and desire to be a Tutor and support the college's programme for care, welfare and guidance

### **Personal Qualities**

#### **Essential**

- Ambition and vision
- A commitment to sustaining and raising achievement, attainment and aspirations of all students
- Co-operative, corporate style of working
- A sense of humour and perspective
- Ability to work under pressure and remain positive, enthusiastic and resilient
- Reflective and analytical
- Energy, imagination and personal commitment
- Personal and professional commitment to the philosophies of college improvement and college effectiveness

#### **Desirable**

- Potential and capacity to grow professionally and aspire further to take responsibility and lead

## **Beauchamp College**

### **Job Description**

Title/Post:	Teacher of Geography
Scale/Grade: Remuneration)	Main and Upper Pay Range
Accountable to:	Head of Department

#### **Job Purpose:**

- To contribute to the teaching and learning of Geography within the College in accordance with the aims of the College and in pursuit of high standards of student achievement.
- To assist in the managing and developing of a given tutor group.
- To contribute to an appropriate environment for student learning.
- To ensure high levels of engagement with staff, students, parents and the wider learning communities.

#### **Main duties and responsibilities:**

- The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document.
- Teaching and learning - *The provision of high quality teaching and learning across a range of programmes and the delivery of associated assessment, administration and support for learning.*  
Teaching contact time to be confirmed.

#### **Overview/Objectives**

- To ensure effective student learning in all classes taught.
- To assist in the raising of standards of student achievement in Geography.
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To interact on a professional level with colleagues in order to promote a mutual understanding of the college curriculum with the aim of improving teaching and learning across the college.

#### **Principal Responsibility Areas:**

- Maintain an effective learning environment in all classes taught.
- Contribute to the raising of standards of student achievement in Geography.
- Develop professional skills to enhance performance.
- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Faculty.
- To contribute to the achievement of the college's development plan and its implementation.
- To plan and prepare lessons.
- To contribute to the whole college's planning activities.

**Tutor:**

- To assist the Year Co-coordinators in monitoring and developing the personal and social development of all students in a given tutor group.
- Monitor and develop the personal and social development of all students in a given tutor group.

**Meetings:**

- To attend, lead and contribute to team meetings as appropriate.
- To attend external meetings as appropriate.

**Other:**

- To play a full part in the life of the college community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- To continue with one's own personal and professional learning in relevant areas and in education relating to the efficient and effective execution of responsibilities.
- To engage actively in the Performance Review and Management process.
- Staff are expected to be courteous to students, colleagues and provide a welcoming environment to visitors and telephone callers.
- To undertake any reasonable task at the request of the Principal.

The college will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for anyone who develops a disabling condition.

This college is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment and to ensure that every child really matters.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.