

'The best we can achieve'



## **Part Time Teacher of English**

## **Person Specification**



## The Blue School

Factors	Essential	Desirable	Assessment
Qualifications	<ul> <li>Qualified Teacher Status</li> <li>Honours degree in an English related subject</li> </ul>	<ul> <li>Evidence of Continu- ing Professional Development</li> </ul>	Application form
Experience	<ul> <li>Teaching english at Key Stages 3 and 4 in a comprehensive school. This could be as a train- ee teacher.</li> <li>Involvement in extra- curricular projects</li> </ul>	Post 16 teaching	Application form References Interview
Knowledge and Skills	<ul> <li>Ability to deliver out- standing lessons in all Key Stages</li> <li>Ability to manage learners' behaviour effectively</li> <li>Knowledge of current and new syllabuses for GCSE</li> <li>Effective communication skills</li> <li>Ability to form positive relationships with staff, students, parents and members of the local community</li> <li>Ability to work effectively in a team</li> <li>Excellent personal organisation</li> </ul>	The use of technolo- gy to enhance students' learning	References Interview



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Factors	Essential	Desirable	Assessment
Personal and professional attributes	<ul> <li>Commitment to young people's wellbeing, safeguarding and development</li> <li>Commitment to comprehensive and inclusive education</li> <li>Willingness to promote and develop the ethos of the school</li> <li>Sense of humour and the ability to maintain a balanced perspective on issues</li> <li>Ability to adapt to changing situations</li> </ul>		References Interview

