

'The best we can achieve'



Part Time Teacher of English

Person Specification



The Blue School

Factors	Essential	Desirable	Assessment
Qualifications	 Qualified Teacher Status Honours degree in an English related subject 	 Evidence of Continu- ing Professional Development 	Application form
Experience	 Teaching english at Key Stages 3 and 4 in a comprehensive school. This could be as a train- ee teacher. Involvement in extra- curricular projects 	Post 16 teaching	Application form References Interview
Knowledge and Skills	 Ability to deliver out- standing lessons in all Key Stages Ability to manage learners' behaviour effectively Knowledge of current and new syllabuses for GCSE Effective communication skills Ability to form positive relationships with staff, students, parents and members of the local community Ability to work effectively in a team Excellent personal organisation 	The use of technolo- gy to enhance students' learning	References Interview



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Factors	Essential	Desirable	Assessment
Personal and professional attributes	 Commitment to young people's wellbeing, safeguarding and development Commitment to comprehensive and inclusive education Willingness to promote and develop the ethos of the school Sense of humour and the ability to maintain a balanced perspective on issues Ability to adapt to changing situations 		References Interview

