 **PERSONAL SPECIFICATION – Teacher of Computer Science**

| Qualifications | Essential | Desirable |
|---|:---:|:---:|
| A good honours degree in a relevant subject | ✓ | |
| A teaching qualification together with Qualified Teacher Status (QTS) | ✓ | |
| An infectious passion for your subject and subject knowledge sufficient to challenge able students and achieve high outcomes | ✓ | |
| A good understanding of curriculum developments in the specific subject area | ✓ | |
| **Previous Work Experience** | | |
| Experience of teaching Computer Science or ICT | ✓ | |
| Experience of teaching across KS3 & 4 | ✓ | |
| Experience of teaching at KS5 | | ✓ |
| Experience of working in a socially and culturally diverse school community | | ✓ |
| **Professional Knowledge Skills & Experience** | | |
| Have the flexibility to employ a range of teaching styles and activities to inspire and engage all students to ensure effective learning and progress | ✓ | |
| Awareness of the strategies available for improving the learning & achievement of all students and particularly high ability students | ✓ | |
| A confident & competent user of ICT to support all aspects teaching and learning | ✓ | |
| A willingness and commitment to ensure that current and future ICT, and other resources and new technologies, can be used to enhance the quality and experience of student's learning | ✓ | |
| The skill to monitor and strategically develop practice to ensure that students understand how to improve and are consistently supported in doing so through teacher, self and peer assessment across the department. | ✓ | |
| Ability to communicate proactively and appropriately to a high standard with staff, students, and parents | ✓ | |
| Ability to contribute to designing and maintaining department resources | ✓ | |

| | ✓ | |
|---|:---:|:---:|
| A commitment to their department contributing to the wider education and support of all pupils as outlined in the school aims | ✓ | |
| Knowledge of, or interest in, at least one coding language. | | ✓ |
| **People Management Skills** | | |
| The ability to work independently and collaboratively as a member of a team and to contribute to its development | ✓ | |
| Understands and values the processes of planning and monitoring and evaluation as an aid to raising standards | ✓ | |
| **Other Personal Qualities** | | |
| A firm and active commitment to safe guarding and child protection | ✓ | |
| A commitment to helping students identify their talents | ✓ | |
| A firm belief in the untapped potential of all students | ✓ | |
| Creativity in problem solving together with a willingness to take on or try new approaches & ideas | ✓ | |
| A willingness to support, take part in or run wider and extra-curricular opportunities for students | | ✓ |
| A strong belief and recognition of the vital role and diverse skills of all members of staff | ✓ | |
| **The school is fully committed to the DfE guidance on Safeguarding Children and Safer Recruitment in Education and all candidates for the post will therefore be subject to vetting procedures following Buckinghamshire County Council's guidance on Safer Recruitment and Selection in Schools.** | | |