



Assistant Curriculum Leader of English
MPS/UPS & TLR 2c

Person specification

Key Criteria	Essential	Desirable	Evidence
Qualifications and training	<ul style="list-style-type: none">• Qualified teacher status• Relevant university degree• Substantial recent training in relevant areas	<ul style="list-style-type: none">• Good honours degree in a relevant discipline• Training in leadership• Frequent training in teaching and learning	Application
Experience	<ul style="list-style-type: none">• Planning strategies and intervention that has had a clear impact on progress.• Objective data based evidence of improvement in final outcomes at KS3/GCSE level• Objective evidence of the use of high quality data analysis in impacting on and improving learning and progress• Participation in a successful initiative to improve teaching and learning• Excellent track record as part of a successful English department	<ul style="list-style-type: none">• Objective data based evidence of leading a significant improvement in final outcomes at KS3/GCSE at subject level over a sustained period of time• Experience of teaching KS5	Application / references
Competence	<ul style="list-style-type: none">• Clear awareness of the requirements and standards expected for KS2-3 students• Clear understanding of the impact good english teaching has on personal and academic development• Good/outstanding standard of classroom practice, evidenced by lesson observations and pupil data• Effective monitoring and evaluation• Ability to lead strategic planning at subject level• High level of understanding of teaching and learning and	<ul style="list-style-type: none">• Ability to participate in strategic planning at whole school level• Experience of delivering high quality staff training• Objective evidence of ensuring the best possible outcomes for disadvantaged students	Application / lesson observation / presentation/ interview

	<p>AFL</p> <ul style="list-style-type: none"> • Ability to help create simple, effective systems which aid consistency • Very effective time management and organisational skills • High level of skill in behaviour management • Good level of ICT literacy • Very effective communication in speech and writing • Good understanding of safeguarding 		
Personal qualities	<ul style="list-style-type: none"> • Core values are consistent with those of Burnside Business and Enterprise College • Passionate about English and making a difference to the young people at Burnside • Positive attitude, even at times of change and challenge • The ability to remain calm under pressure • Flexibility • Team player • Insightful • Reflective 	<ul style="list-style-type: none"> • Prepared to go the extra mile • Aspires to senior whole school responsibility 	Interview / presentation / references
Other requirements	<ul style="list-style-type: none"> • Good record of attendance and punctuality • Smart appearance 		Interview / references