

Person Specification

Class Teacher

Key E (Essential)

D (Desirable)

A (Application)

I (Interview)

Experience and Qualifications				
	E	D	A	I
Qualified Teacher Status	X		X	X
Degree or Equivalent	X		X	X
Evidence of a wide variety of professional development		X	X	X
Professional Knowledge and Understanding, Skills and Attributes				
	E	D	A	I
High standards and expectations of self and children	X		X	X
Has a clear understanding of the primary curriculum	X		X	X
Evidence of an ability to create an exciting and well organised learning environment	X		X	X
Evidence of excellent planning, target setting and the use of assessment to impact positively on pupil achievement	X		X	X
Is a reflective practitioner	X		X	X
The ability to prioritise own time, work under pressure	X		X	X
Effective organisational skills and administrative skills	X		X	X
A good understanding of ICT for teaching and administration	X		X	X
The ability to work as part of a team	X		X	X
The ability to use effective behaviour management strategies	X		X	X
An understanding of the implications of equal opportunities and inclusion issues and an understanding of safeguarding	X		X	X
A commitment to developing and sustaining effective partnerships with parents and carers	X		X	X
A commitment to multi-agency working (where applicable)	X		X	X
The ability to deploy additional adults effectively	X		X	X
Personal Skills and Attributes	E	F	A	I
Personal resilience and the ability to support others	X		X	X
Approachable, enthusiastic, committed	X		X	X
Willingness to be involved in the wider life of the school		X	X	X
Communication skills (both orally and in writing) the ability to make points clearly and understand the views of all others, including colleagues and parents	X		X	X
An enthusiasm and commitment for the involvement with pupils, staff and governors	X		X	X
Ability to process personal and sensitive data in line with the General Data Protection Regulations (GDPR)	X		X	X