

Teaching Assistant Person Specification



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Attributes	Essential	Desirable	How Identified
Qualifications	<ul style="list-style-type: none"> L2 qualification or GCSE equivalent in English and Maths 	<ul style="list-style-type: none"> Two years minimum satisfactory experience as a TA, with evidence of INSET undertaken Certificated additional qualifications e.g. NVQ / Diploma / Degree Experience of working with children with a wide variety of learning needs NVQ level 4, Childcare in Education, City and Guilds Advanced Certificate in Learning Support 	Letter Interview Application
Job related Experience and Skills	<p>The Level 2 TA should have knowledge and understanding of:</p> <ul style="list-style-type: none"> how children develop; how to support children in literacy and numeracy; supporting children with Special Educational Needs; how children learn and how to motivate them work with an individual or a group; reinforce teaching points during teacher input; clear up misunderstandings and sort out misconceptions; teach new concepts as agreed with the class teacher; model acceptable behaviour; provide strategies for spelling, reading, number skills; extend children's thinking skills; assess children's understanding of text and reading skills; 	<ul style="list-style-type: none"> Knowledge of what constitutes effective monitoring of student progress Able to generate new ideas and initiatives Sound knowledge of current educational issues 	Letter Interview Application

	<ul style="list-style-type: none"> • assess children's understanding of maths concepts; • discuss with children their understanding of learning objectives; • suggest ways of developing learning; • encourage good social skills; • update assessments and Individual Education Programmes; • liaise with the SENCO and outside agencies; • take an active involvement in medium-term planning. 		
Other Relevant Training	<ul style="list-style-type: none"> • Evidence of commitment to own professional development 	<ul style="list-style-type: none"> • Additional learning/experience 	Letter Application
Person(al) Skills	<ul style="list-style-type: none"> • Dynamic • Able to interact with and motivate students whilst demonstrating a commitment • Organise and prioritise work load and meet deadlines • Excellent communication skills • Ability to work effectively within a team. • Have high standards of punctuality, attendance and personal presentation 	<ul style="list-style-type: none"> • Able to work under pressure • Able to foster excellent relationships with students 	Letter Interview Application
Safeguarding	<ul style="list-style-type: none"> • Able to demonstrate an understanding of safeguarding 	<ul style="list-style-type: none"> • Have an understanding of and be able to demonstrate a commitment to Equal Opportunities and Diversity 	Letter Interview Application