# Person Specification: Class Teacher

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|  | Essential | Desirable |
| Qualifications | Qualified Teacher status (or equivalent) | Evidence of continuous INSET and commitment to further professional development |
| Experience | Previous experience of teaching at a primary school or NQT. | In addition, the Class Teacher might have experience of:teaching across the whole Primary age range;working in partnership with parents. |
| Knowledge and understanding | The Class Teacher should have knowledge and understanding of:the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);statutory National Curriculum / EYFS requirements at the appropriate key stage;the monitoring, assessment, recording and reporting of pupils’ progress;the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection;the positive links necessary within school and with all its stakeholders;effective teaching and learning styles. | In addition, the Class Teacher might also have knowledge and understanding of:the preparation and administration of statutory National Curriculum tests;the links between schools, especially partner schools. |
| Skills | English is the teacher’s first language.The Class Teacher will be able to:promote the school’s aims positively, and use effective strategies to monitor motivation and morale;develop good personal relationships within a team; establish and develop close relationships with parents and the community;communicate effectively (both orally and in writing) to a variety of audiences;create a happy, challenging and effective learning environment. | In addition, the Class Teacher might also have experience of developing and leading a curriculum subject / aspect. |
| Personal characteristics | ApproachableCommittedEnthusiasticAble to motivate self and othersCalm under pressureWell-organisedFlexibleAbility to fit into established school systems |  |