

Job Description

Job title:	Teacher of Science
Location:	Kingswood Academy, Wawne Road, Hull, HU7 4WR
Hours of work:	Full time
Accountable to:	Head of Department

Purpose of Post:

Due to the continuing growth of the academy and based on our excellent results and our strong reputation we are seeking to appoint an inspirational Teacher of Science with a passion for accelerating progress within our Science department.

Candidates must be able to teach across the ability and age range, supporting the development of Science to the highest standards for all pupils at Key Stages 3 and 4.

To promote and adhere to the Trust's values to be unusually brave, discover what's possible, push the limits and be big hearted.

Responsibilities:

- **Live and breathe our vision and key drivers;**
- Deliver a consistently high quality of teaching, learning, assessment and high standards of achievement;
- Meet the Kingswood Academy Teaching and Learning Standard and the Kingswood Standard of Marking. Also addressing any underperformance where the standards are not met;
- Evaluate student target and performance data for their teaching as required, and ensure it is analysed as set out in the academy calendar or other such documents;
- Positively engage and partake in all activities and events on the Kingswood Academy Assessment Calendar;
- Demonstrate positive approaches in matters relating to student discipline and contact with parents and so forth;
- Assist in producing and updating programmes of study and schemes of work including suitable assessments for each learning cycle for the Science department;
- Ensure that there is an atmosphere conducive to quality learning within the curriculum area, and that students' experiences are challenging, stimulating and differentiated according to need;

- To ensure provision for different groups of students within the subject, including SEND, higher ability, disadvantaged, etc.;
- Ensure that all lessons taught are in line with good practice as identified in the academy wide or department improvement plan;
- To be an active member of the department through involvement in course development, consultation and planning on whole academy issues;
- To undertake other tasks as appropriate and consistent with the Teachers' Pay and Conditions of service;
- All staff who are appointed to the academy are expected to teach across the age and ability range;
- All teachers are expected to act as an Academic Mentor in accordance with the academy requirements;
- All staff are expected to develop the academy's commitment to the principle of equal value and work to achieve the aims of the academy mission statement;
- All staff are expected to participate in opportunities for collective decision making including staff appointment and policy making;
- All staff are expected to take a whole academy perspective in monitoring student behaviour outside the classroom paying particular attention to care and respect of the environment, adherence to expectations, uniform and time keeping;
- Such other duties as may be required by the Headteacher.
- The progress and development of every pupil in their class, including those with SEND
- Adapting teaching and curriculum for pupils with SEND and incorporating guidance provided by the SENDCo and external professionals.
- Working closely with any additional adults to assess, plan, do and review support and interventions for each pupil with SEND in their class
- Working with the SENDCO to review each pupil's progress and development and decide on any changes to provision
- Setting high academic and behavioural expectations for all pupils, including SEND pupils and supporting their achievement.
- Identify pupils with SEND in their class.
- Engage in on-going SEND CPD offer

Academic Mentors are expected to:

- Mark and maintain registers of attendance;
- Deliver the Academic Mentoring programme through Academic mentoring (30 mins per day);

- Monitor the academic progress of students, guiding and advising them on areas for improvement;
- Maintain and monitor records on students' behaviour, following up on incidents in lessons while also recognising and rewarding students' achievements;
- Monitor students' uniform and ensuring they are equipped for lessons;
- Link with parents to help students' to improve their attendance, punctuality, behaviour and academic progress;
- Teach elements of the PSHE and 'Character Education' scheme of work.

Impact on educational progress beyond assigned pupils

- Monitor and evaluate assessment data across their classes to evaluate trends in student performance and issues for development;
- Implement intervention strategies to address issues for development that are identified;
- Evaluate and report on the effectiveness of intervention strategies used to address identified issues;
- Identify quantifiable and challenging pupil progress target levels and objectives;
- Plan appropriate strategies to achieve pupil progress targets and objectives;
- Ensure that agreed student target grades levels are achieved or exceeded;
- Encourage students' motivation and enthusiasm, developing positive responses to challenge and high expectations;
- Monitor the objectives and targets for students with SEN and promote the importance of raising their achievement.

Kingswood Academy Mission

Ultimately our Mission is to ensure that: 'all students have an inner-belief and ambition to fulfil their dreams and live a happy and successful life.' We are passionate about our students 'recognising their academic worth' and making sure that they are 'prepared to make bold choices in order to secure places, and thrive, at the most reputable and highest performing colleges, universities and world-class employers.'

Kingswood Academy Key Drivers

We live and breathe our key drivers which are:

- The highest expectations
- Never give up
- Everyone is valued
- Value feedback
- No excuses
- Outstanding learning

Our values:

The post holder will be expected to operate in line with our values which are:

- Be unusually brave
- Discover what's possible
- Push the limits
- Be big hearted

Other clauses:

1. The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Teachers' Pay and Conditions.
2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Principal/Group/Chief Executive
5. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
6. Postholder may deal with sensitive material and should maintain confidentiality in all academy related matters.

Safeguarding

Academies Enterprise Trust and all of our academies are committed to ensuring the highest levels of safeguarding and promoting the welfare of our pupils, and we expect all our staff and volunteers to share this commitment. We adopt a robust, fair and consistent recruitment process which is inline with Keeping Children Safe in Education guidance. This includes online checks for shortlisted candidates. All offers of employment are subject to an Enhanced DBS check, references, and where applicable, a prohibition from teaching check.

Equality, Equity, Diversity and Inclusion

At AET, we want all of our employees to feel included bringing their passion, creativity and individuality to work. We value all cultures, backgrounds and experiences, and we truly believe

that diversity drives innovation. Join our family and help us inspire every child to choose a remarkable life.

Person Specification

Job Title: Teacher of Science

General heading	Detail	Essential requirements:	Desirable requirements:
Qualifications	Qualifications required for the role	<ul style="list-style-type: none"> • Qualified Teacher Status • Good honours degree 	<ul style="list-style-type: none"> • Evidence of recent professional development related to teaching and learning
Knowledge/Experience	Specific knowledge/ experience required for the role	<ul style="list-style-type: none"> • Up to date pedagogy, particularly in relation to teaching and learning • Understanding of relevant research and best practice relating to the teaching and learning of Science, particularly the strategies which deliver most impact in the classroom. 	<ul style="list-style-type: none"> • Post in at least one school which was in a challenging urban circumstances • Evidence of working successfully in a secondary school environment
Skills	Abilities	<ul style="list-style-type: none"> • Highly motivated and able to inspire others • Good or outstanding Science classroom practitioner 	
Personal Characteristics	Behaviours	<ul style="list-style-type: none"> • Positive, growth mindset • Fully aligned to our vision and key drivers • Ambitious with a dynamic drive to deliver impact 	
	Values	<ul style="list-style-type: none"> • Ability to demonstrate, understand and apply our values <ul style="list-style-type: none"> ○ Be unusually brave ○ Discover what's possible ○ Push the limits 	

		○ Be big hearted	
Special Requirements		<ul style="list-style-type: none"> ● Successful candidate will be subject to an enhanced Disclosure and Barring Service Check ● Right to work in the UK ● Evidence of a commitment to promoting the welfare and safeguarding of children and young people 	