



RIVERSIDE BRIDGE SCHOOL
INSPIRE, EMPOWER, ACHIEVE

School: Riverside Bridge School

Location: IG11 0HZ

Email: bridge@riverside.bardaglea.org.uk

Position: Music SEN Teacher (ECT candidates are welcome)

Salary: Inner London MPS/UPS + SEN 1 Allowance

Required: ASAP

Riverside Bridge School is a vibrant and inclusive special school located in the heart of the London Borough of Barking and Dagenham. Opened in September 2015, our school serves families and pupils from across the local area and beyond, providing a nurturing and supportive environment for children and young people aged 4-18 with a wide range of complex needs.

Our pupils come to us with diverse needs, including Autism Spectrum Disorder, Profound and Multiple Learning Difficulties, and Severe Learning Difficulties. However, despite their individual challenges, we are committed to enabling each and every one of our pupils to thrive, develop, and lead fulfilling, happy, and as independent a life as possible.

Through our innovative 'Flow' curriculum, tailored to the unique needs of our learners, we strive to foster spontaneous communication, emotional regulation, and a love of learning. Our dedicated team of professionals work tirelessly to create an environment where our pupils can succeed, build confidence, and make meaningful connections with the world around them.

Who are we?

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Ms L. Amri - Acting Headteacher
40 Thames Road
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What makes Riverside Bridge School a truly exceptional place to work in?

At Riverside Bridge School, we value our staff immensely. Each member of our team plays an integral role in our school, contributing to the enriching learning experiences we provide for our pupils. We firmly believe that a supportive and engaging environment for our staff directly translates into the best possible outcomes for our pupils.

Here are some key aspects that underscore our commitment to staff development and well-being:

- specialised curriculum and teaching methods designed to create a rewarding and fulfilling environment for our staff, allowing you to thrive in your professional journey;
- regular training opportunities providing both internal and external training sessions to ensure that our staff are continually developing their skills and knowledge;
- contemporary facilities that support both pupils and staff in delivering outstanding learning experiences;
- a supportive and collaborative environment that fosters a genuinely positive culture where everyone is welcomed, listened to, and encouraged to work together.
- well-being initiatives designed to help staff feel supported and engaged in their roles, promoting a healthy work-life balance.




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Joining Riverside Bridge School means becoming part of a dedicated team that is committed to both your professional growth and the well-being of our pupils. You will have the chance to make a lasting impact on our exceptional pupils' lives.

Who are we looking for to work at Riverside Bridge School?

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We are committed to finding enthusiastic and dedicated individuals who will contribute positively to our school community.

We are looking for a member of staff who:

- holds Qualified Teacher Status;
- has experience teaching music in an SEN setting or to SEN pupils
- is able to demonstrate the ability to adapt the curriculum delivery to cater for all pupils' needs;
- has the ability to implement personalised goals and objectives to address the core features of SEN, based on each pupil's strengths and identified needs;
- is able to demonstrate they are able to organise themselves and others;
- is able to be flexible in their approach to working and works as a member of a team;
- brings to us a positive "can do" approach and is keen in being trained in the appropriate techniques and strategies;
- exhibits strong teamwork skills, along with the ability to take on leadership roles when necessary;
- shows a commitment to their own professional development;
- demonstrates effective personal organisation, communication, and ICT skills;
- has a proven record of good to outstanding practice in their career;
- possesses some prior experience of working with pupils with special educational needs or is keen to work with our pupils.

We believe that these qualities are essential for fostering an inclusive and supportive learning environment for all our pupils.

Main Purpose of this Role

Teachers are to fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document and the Teachers' Standards. Teachers play a crucial role in supporting the school's vision and values, which are centred on enabling all pupils to thrive, develop, and lead fulfilled, happy, and rewarding lives, integrated into the society they choose to live in.

Teachers at Riverside Bridge School are responsible for planning, delivering, and assessing a well-structured, adapted curriculum that responds to the strengths and



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needs of all pupils. They work closely with multidisciplinary teams, including co-educators, therapists, and other professionals, to promote effective teaching and learning, support pupils' personal development, and ensure their overall well-being and progress.

Music teachers at Riverside Bridge School play a vital role in delivering a comprehensive and engaging music curriculum that aligns with the school's vision of enabling all pupils to thrive, develop, and lead fulfilled, happy, and rewarding lives. As a specialist in music education, Music teachers are responsible for planning, delivering, and assessing music lessons that cater to the diverse needs and abilities of the school's pupils, many of whom have complex special educational needs and disabilities.

Key Responsibilities and Duties of this Role

◆ Support for pupils

- Support pupils' music learning in the most effective way, working with multidisciplinary teams to promote each pupil's learning journey.
- Demonstrate an excellent level of subject and curriculum knowledge relevant to their role and apply this effectively in supporting pupils.
- Plan, prepare, teach, assess, and report in accordance with the school's curriculum and the needs of the pupils.
- Work closely with the subject and pathway leads in the planning, development, and delivery of all areas of the curriculum.
- Observe, monitor, and evaluate pupil responses to learning activities through a range of assessment and monitoring strategies.
- Assess pupils' work regularly to ensure planning and teaching reflect the teacher's understanding of each pupil's attainment and show progress over time.
- Communicate, collaborate, and consult with line managers, parents & carers, and other professionals to promote good progress and well-being of all pupils.
- Show an informed and efficient approach to teaching and learning by adopting relevant strategies to support the work of the teaching assistants and each pupil's progress.
- Participate in appraisal and staff development activities to foster personal development as a professional.

◆ Support for the Curriculum

- Assist in the development of physical development, independence and life skills.
- Help adapt and plan the development of resources necessary to lead learning activities, considering complex learning difficulties, as well as pupils' interests, language, and cultural backgrounds.
- Promote musical development and the acquisition of fundamental musical skills among all pupils.
- Participate in arrangements for preparing pupils for external accreditations, such as



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AQA unit awards.

- Assist in the training and development of other staff, such as the teaching assistants.
- Collaborate with the wider school community to provide enriching extra-curricular activities and opportunities for pupils to participate in music events and performances

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◆ **Support for the School**

- Work in an environment where there is a varied intensity of demands from the pupils and where physical intervention may be needed to ensure the safety of the child and/or others.
- Attend relevant meetings and participate in training opportunities and professional development as required.
- Provide support for pupils' emotional and social needs by encouraging and modelling positive behaviour in line with school policies.
- Plan, prepare for, and accompany school leaders and pupils on visits, trips, and out-of-school activities as required within contracted hours, taking responsibility for pupils and their individual needs under the teacher's supervision.
- Assist with the general pastoral care of pupils, including helping those who are unwell, distressed, or unsettled and have emotional and behavioural difficulties.
- Implement, as appropriate, visual/speech/physio programmes as determined by therapists and directed by teachers.
- Follow the programme of medication for individual pupils as required.
- Carry out the duties of fire wardens, first-aiders or EVAC-chair evacuations as assigned when applicable.
- Follow Health and Safety regulations and guidelines, including risk-assessment and safety systems.
- Promptly report any problems in maintaining standards of health and hygiene to teachers and line managers.
- Assist in the physical management of individual pupils, including the fitting of leg/arm gaiters, body braces, and orthotics.
- Accompany unwell pupils to home or to the hospital, when required.
- Adhere to the school's policy on equality and diversity.
- Ensure effective pupil transitions at the beginning and end of the school day, during breaks and lunch times.
- Perform daily playground and lunch duties as designated by SLT.
- Be responsible for the laundering of clothing and towels as required.
- Participate in home visits, complete home/school online diaries, and assist with home/school liaison as required.
- Check the condition of learning resources and materials after use and report any damage or losses to the teacher.
- Comply with the school's requirements for storage and security of pupils' records.

- Collect, collate, and pass on information for the school office promptly.
- Maintain confidentiality according to organisational and legal requirements.



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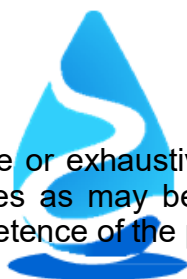


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The above duties are neither exclusive or exhaustive and the postholder may be required to carry out such other appropriate duties as may be required by the Headteacher within the grading level of the post and the competence of the postholder.



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Skills and Competencies

- Excellent subject and curriculum knowledge in musical education with a strong understanding of how to support the development of physical, social, and emotional skills in SEND learners.
 - Passion for promoting physical activity, healthy lifestyles, and the holistic development of young people.
 - Strong planning, assessment, and reporting skills to ensure the delivery of a well-structured, adapted curriculum.
 - Ability to work collaboratively with multidisciplinary teams, including teaching assistants, therapists, and other professionals, to promote effective teaching and learning.
 - Effective behaviour management strategies aligned with the school's policy and procedures, contributing to a purposeful learning environment
 - Adaptability and flexibility to meet the varied needs of pupils in the classroom, including the ability to participate in physical activities as appropriate.
 - Knowledge and understanding of complex special educational needs, with the ability to use appropriate programmes such as Total Communication strategies and Team Teach
 - Strong communication and interpersonal skills, with the ability to work collaboratively with teachers, other professionals, and parents & carers and build positive relationships with a wide range of stakeholders.
 - Strong organisational and time management skills to manage the various responsibilities of the role.
 - Commitment to continuous professional development and a willingness to participate in training opportunities.
 - Thorough understanding of safeguarding policies and procedures, with the ability to ensure compliance with relevant regulations.
 - Commitment to the school's vision, values, and priorities, and the ability to promote them effectively.
 - Adaptability and flexibility to respond to the changing needs of the school community.
 - Ability to participate in physical activities as appropriate.
 - Attention to detail and the ability to maintain accurate and legible records and reports.
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- Positive and proactive approach to problem-solving, with the ability to work independently and as part of a team.
 - Physical and mental stamina to work in an environment with a varied intensity of demands from pupils, including the potential need for physical intervention in the event of a pupil crisis.

Professional Development




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Riverside Bridge School is committed to supporting the professional development of all its staff. The school provides all staff with opportunities to attend training sessions relevant to their position, participate in peer-to-peer learning, and engage in reflective practice to continually improve their skills and knowledge. All staff are also encouraged to take on additional responsibilities and projects that align with their career aspirations and the school's strategic priorities, if they wish.

Safeguarding

Safeguarding and promoting the welfare of children is of paramount importance at Riverside Bridge School. All staff play a critical role in safeguarding all pupils and are expected to:

- adhere to the school's safeguarding and child protection policies and procedures, as well as relevant statutory guidance, e.g. Keeping Children Safe in Education;
- report any concerns to the Safeguarding Team;
- collaborate with the Safeguarding Team to ensure the best interests of pupils are prioritised;
- promote a culture of safeguarding and child protection throughout the school community;
- undertake regular safeguarding training to ensure knowledge and understanding of the school's policies and procedures are up-to-date.

Riverside Bridge School is committed to safeguarding and promoting the welfare of all pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for any successful candidate. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

This is an exciting and challenging role in which the successful candidate that will be able to make a real difference in the lives of our pupils. If you share our passion for special education and our vision to "Inspire, Empower, Achieve" and are ready to take on this rewarding opportunity, we encourage you to apply.

Application forms and further details are available from our school website www.bridge.riversidecampus.com and should be returned by email by the closing date below.

Closing date: Friday 21st February 2025
Shortlist date: Wednesday 26th February 2025



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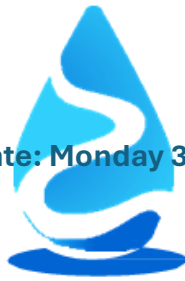


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Interview date: Monday 3rd February 2025



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