**JOB DESCRIPTION: Main Scale Teacher**

**Faculty of Science**

**JOB TITLE:** Teacher of Science

**GRADE:** Main Scale

**RESPONSIBLE TO:**  Curriculum Leader

**RESPONSIBLE FOR:** Delivery of high-quality programme of study for science

**JOB PURPOSE:** To work as part of a team to secure and account for effective learning, appropriate achievement and educational social and personal progress of all pupils in the assigned area of responsibility, consistent with the aims of the school and the unique needs of each individual learner

**KEY RESPONSIBILITIES:**

1. **Plan and deliver high quality lessons within the agreed aims and policies of the school and the faculty of science**
2. **Secure and sustain effective learning for all pupils through positive behaviour management and excellent classroom practice**
3. **Comply with the College policy on Assessment, Recording and Reporting and provide regular feedback to pupils**
4. **Support the pastoral development of all pupils through being an effective Group Tutor and liaising with key staff**
5. **Take responsibility for their own professional development as part of the performance management process**
6. **Support the Curriculum Leader by contributing to effective team work**
7. **Undertake any other reasonable duties as directed by the head teacher**

**General:**

* To fulfil all of the requirements and duties set out in the current Pay and Conditions documents relating to the conditions of employment of teachers
* To meet the National Standards for QTS
* To achieve any performance criteria or targets related to the management post arising from the School’s Performance Management arrangements

This job description will be reviewed annually.

**PERSON SPECIFICATION CHECKLIST**

**TEACHER OF SCIENCE**

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| **Criteria** |  |
| Teaching Qualification | E |
| Good honours degree in Science | E |
| Relevant experience | D |
| Ability to teach GCSE across 2 science disciplines | E |
| Ability to teach A level Chemistry | E |
| Strong focus on best practice in learning and teaching | E |
| ICT literate | E |
| Thorough understanding of National Curriculum | E |
| Ability to foster positive relationships with staff and pupils | E |
| Evidence of recent professional development | D |
| Interest in leading extra-curricular activities | D |

E = essential

D = desirable