



Blenheim

# Teaching Assistant

Permanent

Salary: Grade 4 Point 3 (£24,690 FTE)

Actual salary £17,832

Start date: September 2025



[www.blenheim.surrey.sch.uk](http://www.blenheim.surrey.sch.uk)

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# BACKGROUND INFORMATION

Blenheim High School underwent a successful Ofsted inspection in November 2024, has been oversubscribed since 2020 and achieved some of its best public examination results in 2024 including a Progress 8 score of +0.28, placing student progress in the top quartile nationally. The school's ethos revolves around a Growth Mindset of wanting 'to improve' and the Headteacher, Mr A A Bodell, continues his long-term commitment to Blenheim.

Blenheim is a dynamic, exciting and supportive environment in which to work. The school opened in September 1997 with one year group and has grown to its current size of 1410 students on roll including over 200 in the Sixth Form. Blenheim is a mixed comprehensive and the academy's reputation in the community is excellent. The intake comprises of students from all surrounding areas with ability levels being favourable; over 40% of all students have high prior attainment at the end of Key Stage 2. In recent years the school's popularity has grown significantly, as detailed below:

Year	2024	2023	2022	2021	2020	2019	2018	2017
Number of Year 7 Students Recruited	248*	248*	248*	248*	248*	234	209	188

\* Waiting lists currently operate in these year groups.

As a Single Academy Trust Blenheim benefits from:

- A 36-week academic year with a fortnight October half term break and a 7-week summer holiday.
- A significant financial reserve which, as a Single Academy Trust, Blenheim has complete autonomy to invest.
- Formative assessment being embedded across the curriculum ensuring that students know their 'next steps'.
- Modern buildings and infrastructure, that has benefitted from c.£2.6 million of recent investment
- A strategic goal prioritising staff well-being, led by the senior whole school well-being lead.
- A comprehensive Co-curricular programme prioritising the development of the whole student.
- A Chelsea FC Blenheim Girls' Football Academy that competes in the National Youth Football League.
- A 'Blenheim Ambition' Dance Academy and a Blenheim Golf Academy.
- A 'High Performers' programme to boost student aspirations, independence and career prospects.
- An extended day for Year 11 and 13 students with complimentary biscuits, squash and pizza.

Blenheim's recent [Ofsted inspection \(Nov 2024\)](#) was successful with the school being praised in several areas:

- 'Pupils rise to teachers' high expectations & therefore achieve well, both in school and in public examinations'.
- 'The school's high expectations for behaviour mean that pupils' conduct is excellent in lessons and social time'.
- 'Pupils produce work of a high standard, including disadvantaged students and those with SEND'
- 'Overwhelmingly, staff feel valued and are confident that their welfare and workload are taken seriously. They are proud to work at the school.'
- 'The school provides a raft of inclusive and ambitious experiences to help all students achieve their potential'

Blenheim is a well-resourced school and is fortunate to have outstanding facilities including modern buildings, large grounds, a recently refurbished AstroTurf and hard-court area, bespoke sixth form facilities, new audio-visual teaching screens throughout and a fully refurbished staff room. Together with a very supportive and well qualified governing body the school continues to prosper. Visitors often comment on the calm, purposeful learning environment that pervades and is a consistent feature of the School.

Blenheim sets high standards in terms of uniform with several 'non-negotiables' and there are strict expectations regarding behaviour and conduct, both in and out of the classroom. Students can be given up to 1 hour detention on any given day without 24 hours' notice. Ofsted described Blenheim as 'calm, orderly and purposeful' and our students as 'respectful, kind and courteous', which is what those of us who work at Blenheim see every day. The Headteacher has little sympathy for poor standards of student behaviour.

As Blenheim students prepare to take up their place in society, they are actively encouraged to become independent learners. Part of this process involves the use of iPads across the curriculum; all teachers and 98% of students own one. Technological evolution is inevitable, and this helps ensure that students develop attributes that will allow them to adapt in a rapidly changing world. The iPad complements daily teaching and allows students to easily access a multitude of interactive and innovative resources both in and away from school, whilst Bespoke Blenheim exercise books continue to be the primary medium for student work.

# BLenheim GCSE RESULTS 2024 (Progress 8 = +0.28)

Blenheim's 2024 GCSE and A Level results broke several school records in a number of areas. A combination of well-researched teaching and learning practices, rhythmical assessment and feedback, frequent reporting, well - timed interventions and consistent monitoring of student performance, coupled with an extended day for Years 11 & 13 students, informed this achievement.

## Headline Figures

### GCSE Grade 9 - 7

	Blenheim 2024	Blenheim 2023	Blenheim 2019
5 or more 9 - 7 incl. Maths & English	10%*	10%	4%
English Language 9 - 7	24%*	22%	9%
English Literature 9 - 7	29%*	24%	12%
Maths & English only 9 - 7	10%	14%*	8%
Combined Science 9 - 7	28%*	27%	21%
Maths 9 - 7	16%	18%	21%*
Total 9 - 7	25%*	23%	17%
School Record *			

### GCSE Grade 9 - 5

	Blenheim 2024	Blenheim 2023	Blenheim 2019
5 or more 9 - 5 incl. Maths & English	46%*	44%	41%
English Language 9 - 5	56%	59%*	53%
English Literature 9 - 5	58%	62%*	53%
Maths & English only 9 - 5	48%	49%*	49%*
Combined Science 9 - 5	66%*	65%	53%
Maths 9 - 5	55%	52%	58%*
Total 9 - 5	57%*	55%	53%
School Record *			

### English Baccalaureate Curriculum Outcomes (Grades 9 – 5 and 9 - 7).

	Blenheim 2024	Blenheim 2023	Blenheim 2019
Geography 9 - 7	26%*	21%	17%
Geography 9 - 5	52%	50%	57%*
History 9 - 7	27%*	21%	16%
History 9 - 5	54%*	50%	35%
French 9 - 7	43%*	38%	40%
French 9 - 5	79%*	69%	75%
Spanish 9 - 7	43%*	34%	36%
Spanish 9 - 5	69%	82%*	68%
School Record *			

The 2024 Progress 8 figure of +0.28 (DfE, 2024) places Blenheim in the top quartile of secondary schools nationally.

# BLenheim GCSE RESULTS 2024

## 10 Highest Achieving GCSE Students.

Name	GCSE				Destination
	Grade 9	Grade 8	Grade 7	Grade 6	
Student 1	6	2	1		Sixth Form College
Student 2	4	5			Blenheim Sixth Form
Student 3	5	3	1		Blenheim Sixth Form
Student 4	3	6			Sixth Form College
Student 5	4	3	2		Blenheim Sixth Form
Student 6	6	1	2	1	Blenheim Sixth Form
Student 7	3	5		1	Blenheim Sixth Form
Student 8	4	2	3		Sixth Form College
Student 9	5	2		1	Blenheim Sixth Form
Student 10	3	4	1	1	Sixth Form College

# BLenheim A LEVEL RESULTS 2024

## A Level Outcomes

	Blenheim 2024	Blenheim 2023	Blenheim 2019
A* - A	25%*	23%	16%
A* - B	47%	50%*	41%
A* - C	71%	76%	71%
School Record *			

## L3 BTEC Outcomes

	Blenheim 2024	Blenheim 2023	Blenheim 2019
D*	15%*	13%	6%
D* - D	62%*	52%	25%
D* - M	93%*	80%	50%
School Record *			

## 10 Highest Achieving A Level Students.

Names	Grades	Qualification 1	Qualification 2	Qualification 3	Qualification 4	Destination
Student 1	A*A*A*A*	Art	Chemistry	Maths	Further Maths	Durham – Mathematics
Student 2	A*A*A	English Lit/Lang	Sociology	Media		St Mary's - Creative and Professional Writing
Student 3	A*A*A	History	Sociology	Politics		Warwick - Politics and International Studies
Student 4	A*A*A	Maths	Physics	Further Maths		Bath - Economics with Professional Placement
Student 5	A*A*A	Maths	Psychology	Biology		Exeter - Finance with Year Abroad
Student 6	A*A*B	English Lit/Lang	Sociology	Maths		York - Law
Student 7	A*A A	English Lit/Lang	Biology	Chemistry		Bath - Biology with Professional Placement
Student 8	A* A A B	Maths	Chemistry	Physics	Further Maths	Southampton - Electronic Engineering/Computer Systems
Student 9	A A A	Chemistry	Maths	Physics		Southampton - Mathematics
Student 10	A A A	History	Maths	Psychology		Exeter - Computer Science with Industrial Experience

# JOB PROFILE



<b>Working Hours</b>	8.15am to 3.15pm Monday to Friday (4.15pm finish every other Wednesday for Staff Training.
<b>Working Days</b>	Monday to Friday, term time only (37 weeks)

## **The Role**

To support the Assistant Headteacher – Special Educational Needs and Disabilities Co-ordinator (SENDCo), the Deputy SENDCo and the Subject Teachers in ensuring access to the curriculum for a group of students with special educational needs and disabilities.

## **Accountable to**

- Assistant Headteacher - SENDCo, Deputy SENDCo, Class Teachers

## **Safeguarding**

- To be familiar with school policies, in particular safeguarding procedures, and promote the welfare of children.

## **Key Responsibilities**

- To participate in the planning of a range of activities for a group of students, including delivering interventions.
- To assist in preparation and adaptation of teaching materials, equipment etc. which facilitates the students' access to the curriculum.
- To assist in the preparation of the classroom, the reception of students, the organisation of materials and the checking and clearing of equipment.
- To assist in meeting the students' needs for encouragement and reassurance.
- To attend to the students' personal requirements and physical care on a daily basis and encourage independence at all times.
- To implement procedures for the monitoring, assessment and recording of the students' progress.

- To keep accurate records of support provided to students, such as for provision mapping.
- To contribute where appropriate to any multi-disciplinary discussion for the students' needs/progress; to contribute to informal reviews and annual reviews.
- To participate in relevant staff development activities.
- To participate in the supervision of students during break and lunchtime, as appropriate
- To ensure that the planned programme of activities is implemented; to undertake specific tasks with individuals of small groups of students.
- To liaise with primary schools to gather further information to support the learning of pupils before they join Year 7.
- To be familiar with all school policies, in particular Safeguarding procedures (to promote the welfare of children) and the Special Educational Needs and Disability Policy.
- Always demonstrate a flexible can-do attitude.
- Demonstrate a keen interest in all aspects of the school's activities and to promote them both internally and externally.
- Perform other ad hoc duties as and when required.

### Person Specification

Essential	Desirable
<ul style="list-style-type: none"> <li>• Prepared to work as part of a team.</li> <li>• Good organisational and communication skills.</li> <li>• Able to work and be calm under pressure.</li> <li>• Enjoy working with people (students and staff).</li> <li>• Patience and understanding</li> <li>• An adaptable and flexible approach.</li> <li>• A positive attitude.</li> <li>• Good literacy and numeracy skills.</li> <li>• Relentless drive to do whatever is needed to ensure all students succeed.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of a school environment.</li> <li>• ICT Skills</li> <li>• Previous experience within a teaching assistant/nursing/caring or welfare role.</li> <li>• GCSE Grade 4/C or above in Maths &amp; English.</li> <li>• Knowledge of the SEND Code of Practice.</li> </ul>

### General

- Demonstrate a keen interest in all aspects of school life.
- To show solidarity by supporting school policy, and the leadership team, publicly.
- To challenge school policy, and the leadership team, privately.



# THE APPLICATION PROCESS

Please either click on 'Quick Apply' or complete the school's application form, including a Statement of Application outlining achievements to date and detailing why you are the right person for the role given the candidate brief. Please ensure this is no more than two sides of A4.

If choosing to complete the school's application form, then please email your completed application to [recruitment@blenheim.surrey.sch.uk](mailto:recruitment@blenheim.surrey.sch.uk). Applications should be received by **Midday on Friday, 12 September 2025**, with interviews scheduled for the following week. **The school reserves the right to interview and appoint to this position ahead of any advised application closing date should an appropriate candidate be found. Therefore, it is advisable to submit applications as early as possible.**

Please be reminded that you are liable to prosecution if you are included in the Disclosure and Barring Service's/Disclosure Scotland's Children's Barred List and engage, or seek or offer to engage, in work which either involves contact with children or provides opportunities for contact with children.

